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## 1 Vice-Chancellor's Message

I am pleased to highlight the achievements of the University of Vocational Technology in 2022 for the record of the annual report as detailed below.

The advancement of the human resources available in the university was the priority in the agenda for 2022 since the development of the physical resources is limited due to the limited budget available and new recruitments were suspended due to the decision of the government. A series of online and on-ground seminars were organized covering themes such as "How to become a good academic", "Publishing research avoiding plagiarism and predatory journals", "Academic workload and ethics", "Academic evaluations and assessments", and "RTI Act and provisions" aiming at capacity building and awareness.

The examination procedures were streamlined, and the format of the degree certificate and transcript was improved. To avoid the long delays in releasing results, a process was introduced to release the results within three months of the examinations.

A new degree programme in Plantation Crop Technology and Management was launched with the collaboration of the National Institute of Plantation Management after careful need analysis and resource mapping. The initial discussions were held with the Institute of Certified Management Accountants of Sri Lanka, MAS holdings, Optometry Association of Sri Lanka to offer joint degree programmes. The efforts for offering joint degrees with the Institute of Textile and Apparel, and the Institute of Tourism and Hospitality Management are also in progress. There were negotiations with the Asian Institute of Technology to initiate a staff training programme with partial scholarships and staff exchange.

The online student admission process was further strengthened and successfully launched this year and all the applications and payments were received online. Examination admissions were based on a QR code and admission tests were conducted successfully without any paper communication. Recognition and accreditation processes for our degrees from UGC, IESL, and CSC were initiated to ensure the quality of our delivery of degree programmes. The curriculum revision process covering most of the degree programmes was also commenced. Business incubation and entrepreneurship programmes were introduced to the university to facilitate the processes for the commercialization of innovations.

The students were enrolled on the specialization degree programmes for the first time in the university. Opportunities were given to any prior graduate with three years degree to join the fourth year and complete the modules to be eligible for an Honours degree. Several certificate programmes were offered to TVET sector employees as TOT programs or advanced training programmes. In addition, several workshops for developing national competency standards were conducted supporting several TVET

sector institutions. The university also contributed to the development of national curricula for various TVET NVQ programmes. In addition, our University Colleges were supported for their both academic and management developments and guided for coordinated programmes in all six colleges together.

During the year 2022, the university moved into conducting the activities in a blended mode combining our online resources and physical resources in the best possible way.

Senior Professor Ranjith Premalal De Silva

Vice-Chancellor

University of Vocational Technology

## 2 Board of Governors of the University -2022

### Ex- Officio Members

Senior Professor Ranjith Premalal De Silva	-Vice Chancellor, University of Vocational Technology
Mr. S A Liyanage	-Dean, Faculty of Education Technology(2020.08.03-2022.10.13)
Dr. L W S Kularatne	- Dean, Faculty of Education Technology (Since 14.10.2022)
Dr. R L W Koggalage	- Dean, Faculty of Engineering Technology
Prof. R A C Jayalath	- Acting Dean, Faculty of Industrial Technology
Mr. H P A I Pathirana	-Acting Dean, Faculty of Information Technology (2022.04.07-2023.01.14)
Ms. H W K Athaudage	- Additional Secretary (SSDP), State Ministry of Skills Development, Vocational Education, Research & Innovation (Nominee of Secretary - Line Ministry)
Mr. A N Hapugala	- Additional Director General, Department of State Accounts, Ministry of Finance (Nominee of Secretary - Ministry of Finance)(2020.08.20-2020.03.01)
Ms. M A S Dabarera	- Deputy Director, Department of Fiscal Policy of the Ministry of Finance (In place of Mr. Hapugala - Since 02.03.2022)
Ms. A K E Chamila	-Deputy Director (Planning), Ministry of Education (Nominee of Secretary - Ministry of Higher Education)
Mr. S C Jagath	-Director General, Department of Technical Education and Training
Mr. Eranga Basnayake	-Chairman, Sri Lanka Vocational Training Authority
Mr. Upali Keppitipola	-Chairman, Sri Lanka Vocational Training Authority (Since 06.10.2022)



- Mr. Tharanga Naleen Gamlath - Chairman, National Apprentice and Industrial Training Authority
- Mr. W Ruchika Amarasekara - Chairman, National Apprentice and Industrial Training Authority (Since 26.08.2022)

### **Appointed Members**

- Mr. S P A R S Jayathilake - Academic Council Nominee
- Dr. M P K C Nandapala - Academic Council Nominee (Since 26.05.2022)
- Eng. Jayavilal Meegoda - The Institution of Engineers, Sri Lanka (IESL) (Representative of IESL)
- Eng. K M S B Rekogama - Institution of Incorporated Engineers, Sri Lanka (IIESL) (Representative of IIESL)
- Mr. Chandrarathna D Vithanage - Senior Assistant Secretary General, The Ceylon Chamber of Commerce (Representative of the Ceylon Chamber of Commerce)
- Ms. K G M Ranasinghe - Senior Deputy Director (Human Resources), Board of Investment of Sri Lanka (Representative of the Board of Investment)
- Mr. B A D P S Samaranayake - Former Deputy General Manager, Ceylon Shipping Corporation
- Senior Professor H D Karunaratne - Vice Chancellor, University of Colombo
- Mr. Jayantha De Silva - A.A.L, 34/1<sub>21</sub>, Attorneys' Office Complex, Colombo 12
- Major General Milinda Peiris - Vice Chancellor, General Sir John Kotelawala Defence University
- Mr. Nujjith R. Samarawickrama - Managing Director, SPRYN Logistics (Pvt) Ltd
- Eng. (Dr.) Sanath Panawennage - Director General & CEO, Arthur C. Clarke Institute for Modern Technologies
- Mr. S P Liyanarachchi - No. 547, Akuregoda Road, Thalangama South, Pelawatta, Battaramulla

### 3 Members of the Academic Council -2022

#### Internal Members

Senior Professor Ranjith Premalal De Silva Vocational Technology (Chairman)	-Vice Chancellor, University of
Professor Chandana Jayalath	-Dean, Faculty of Industrial Technology / Acting Head, Department of Management studies
Dr.R.L.W Koggalage	-Dean, Faculty of Engineering Technology
Dr. L.W.S Kularatne	-Dean, Faculty of Education
Mr.H.P.A.I Pathirana	-Acting Dean, Faculty of Information Technology/ Acting Head, Department of Multimedia & Web Technology
Ms. N. Diyabedanage	-Director General, University of Vocational Technology
Dr. M.P.K.C Nandapala	-Director, Admission Accreditation & Quality Assurance/ Head, Department of Construction Technology
Dr. (Ms) R.S Palliyaguru	-Director, Staff Development Centre /Head, Department of Quantity Surveying
Dr.S.D.A Sanjeewa	-Head, Department of Electrical & Electronics Technology
Dr.U.A.S.Kamal Edirisinghe	-Head, Department of Agriculture & Food Technology
Ms.Gayanthi Alahapperuma	-Head, Department of Mechanical & Manufacturing Technology
Ms.Y.S Manathunga	-Head, Department of Education & Training
Ms.Dilini Ranasuriya	-Head, Department of Language Studies
Ms. P. Madhavi Perera	-Head, Department of Building Services Technology

Mr.R.R.M.D.P Rathnayake	-Head, Department of Film & Television Production Technology
Ms. Indrachapa Gunasekara	-Head, Department of Tourism Studies
Ms.T.K Malwatte	-Acting Head, Department of Software Technology
Ms. Methmini Rathnapala	-Acting Head, Department of Textile and Apparel
Mr. R.M.C.A.B Rathnayake	-Acting Head, Department of Network Technology
Dr. A.S.K Warahena	-Senior Lecturer, Department of Mechanical & Manufacturing Technology
Dr.D.D.D.Suraweera	-Senior Lecturer, Department of Electrical & Electronics Technology
Dr.J.Wettasinghe	-Senior Lecturer, Department of Mechanical & Manufacturing Technology /In Charge (Examination & Evaluation Centre)
Ms.Padmashanthi Y.Gamage	-Senior Lecturer, Department of Education & Training
Mr.S.A.Liyanage	-Senior Lecturer, Department of Language Studies
Ms.J.K. Kanthi	-Senior Lecturer, Department of Electrical & Electronics Technology
Mr.S.P.A.R.S.Jayathilaka	-Senior Lecturer, Department of Electrical & Electronics Technology
Ms. W.C.C Sumathiratne	-Senior Lecturer, Department of Building Services Technology
Ms. N.L.B Oshadie	-Senior Lecturer, Department of Management Studies
Ms. M.Thenabadu	-Senior Lecturer, Department of Agriculture & Food Technology

Ms. U.Sivachelvy	-Senior Lecturer, Department of Management Studies
Mr. H.A Seneviratne	-Senior Lecturer, Department of Multimedia & Web Technology
Ms. S.R.M.P Seneviratna	-Senior Lecturer, Department of Quantity Surveying
Ms. J.A.M.B Karunaratne	-Senior Lecturer, Department of Language Studies
Ms. A.A Gunawardena	-Senior Lecturer, Department of Language Studies

### **External Members**

Dr.L.Ranathunga	-Senior Lecturer, Department of Information Technology, Faculty of Information Technology, University of Moratuwa
Dr. Thanuja Ramachandra Economics, University of Moratuwa	- Senior Lecturer, Department of Building
Mr.P.D Sarath Chandra	-Former Senior Lecturer (Mechanical Engineering)/HOD(Mechanical Engineering), The Open University of Sri Lanka

### **Members of the In Attendance**

Ms.G.W.G Upamalika	-Senior Assistant Librarian
Ms.W.P.G.C Pramila	-Assistant Registrar, Faculties (Secretary)
Mr. Tharindu Premachandra	-Assistant Registrar, Examination & Evaluation Centre
Mr.Dharmasiri	-Senior Assistant Registrar

## 4 University Profile

### 4.1 Introduction

The University of Vocational Technology was established under the Parliament Act No.31 of 2008, to the need and the national importance of making available opportunities for achieving a higher educational qualification who have acquired Technical and Vocational Education and Training (TVET). In order to ensure that the higher educational qualifications obtained by those who pursue such studies will earn a qualification recognized within and outside Sri Lanka.

At present, the University of Vocational Technology enrolls students with NVQ level 5 or relevant equivalent G.C.E A/L qualifications. Persons having said qualifications are different from G.C.E Advanced Level qualified students as they have gone through a diploma level technology programme with substantial industry exposure. Thus, within the undergraduate programmes, students are given higher theoretical knowledge in their specialization and are exposed to gain practical experience with new technological equipment in laboratories. They also achieve an industrial training of six months as undergraduate trainees during the fifth semester of the programme. Having been technologically enriched through these activities, students will complete a project during the final semester which would be product oriented and mostly based on industry requirements.

Since 2017, students are enrolled to facilitate the higher education avenue to those who have followed GCE A/L to only for weekday programme giving priority to NVQ stream students.

### 4.2 Vision

To be The Leader in Vocational and Technological University Education and Research in South Asia.

### 4.3 Mission

- I. To provide lifelong learning opportunities for all with aspirations to achieve professional excellence.
- II. To network with global TVET sector, academia and industry.
- III. To be a catalyst in sustainable socio-economic development of the country.

#### 4.4 The Objectives of the University

- To assist in the progressive development of students in TVET system based on their aptitudes and abilities to acquire university education.
- To provide pedagogical training for those undergoing training while serving in the Technical and Vocational Education sector and industry.
- To assist in the development of course curricular for Technical and Vocational Education and Training.
- To provide courses of study for middle level technical personnel having qualifications acceptable for admission to the University.
- To provide courses of study for those with National Vocational Qualifications (NVQ) to upgrade their competency and acquire academic qualifications.
- To provide extension courses on continuing professional development.
- To provide extension services to the public including institutions, in the construction, manufacturing and service sector.

#### 4.5 Achieving the objectives of the University during 2022

1. Increased the number of students enrolled for 2022 by introducing new degree programmes in order to assist in the progressive development of students in TVET system based on their aptitudes and abilities to acquire university education.

Group	No. of students enrolled	
	2021	2022
Regular Students Intake	1144	1134
Newly introduced programmes-2022		
I. Bachelor of Translation Studies	NA	25
II. 4 year programme	NA	234
Total	1144	1393

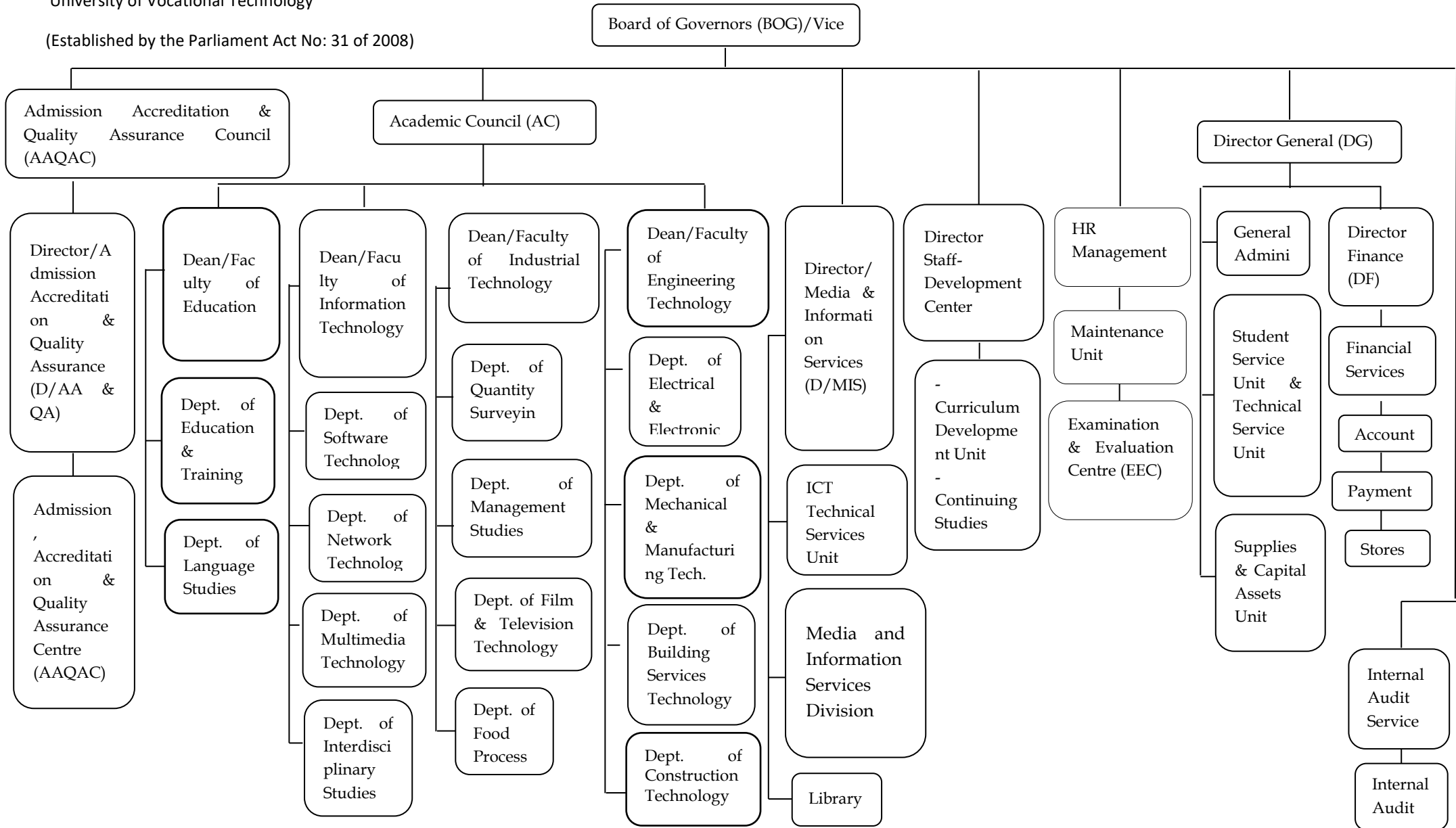
2. Conducted 3 ToT programmes and 1 ToA programme to provide pedagogical training for those undergoing training while serving in the Technical and Vocational Education sector and industry.
3. Conducted 10 Curriculum Development Workshops to assist in the development of course curricular for Technical and Vocational Education and Training.
4. 104 students successfully completed following National Diploma programmes conducted by the Staff Development Center of the University, as the result of offering courses for middle level technical personnel having qualifications acceptable for admission to the University.
  - National Diploma in Engineering Technology (Civil Engineering)
  - National Diploma in Engineering Technology (Electrical/Electronics)

- Engineering)
  - National Diploma in Engineering Technology (Mechanical Engineering)
  - National Diploma in English
  - National Diploma in Non- Linear Editing
  - National Diploma in Quantity Surveying
  - National Diploma in Technical Teacher Education
  - National Diploma in Television Post-Production Technology
  - National Diploma in Television Programme Production Technology
  - National Diploma in Video Production Technology
  - National Diploma in Vocational Training Technology
5. Certificate in Teaching Quantity Surveying Fee-levying short-term certificate course was conducted to continue professional development in the public sector.
6. The following research seminar series were conducted to provide extension services to upgrade the competency and acquire academic qualifications of TVET sector employees.
- Research seminar 01/2022 on “Journey Towards a Successful Academic Career”
  - Research seminar 02/2022 on “Are You Ready to Launch a Successful Research Project”?
  - Research seminar 03/2022 on “Quantitative Data for Applied Sciences”: Sampling, Data Collection, and Descriptive Statistics
  - Research seminar 04/2022 on “Analysis of Quantitative Data in Applied Sciences: The Application of Inferential Statistics”

## 4.6 Organizational Structure of University of Vocational Technology

University of Vocational Technology

(Established by the Parliament Act No: 31 of 2008)



\*Six University Colleges under UOVT - Rathmalana, Matara, Kulivapitiva, Anuradhapura, Ba tangala, Jaffna / Head of the Institution CEO/Director



## 5 Students' Profile

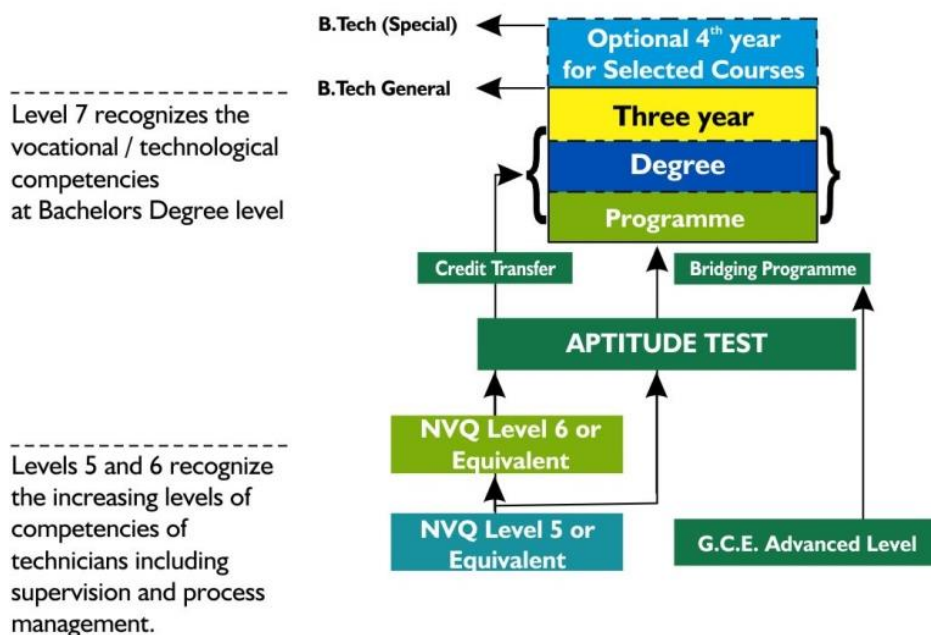


Figure 5.1: University Entrance Path

University of Vocational Technology enrolls students with NVQ level 5 or equivalent qualifications and G.C.E Advanced Level qualification in the specified streams. Within the undergraduate programmes, students are given higher theoretical knowledge in their specialization and are exposed to gain practical experience with new technological equipment in laboratories. They also achieve an industrial training of six months as undergraduate trainees during the fifth semester of the programme. Having been technologically enriched through these activities, students will complete a project during the final semester which would be product oriented and mostly based on industry requirements.

### 5.1 Capacity for Degree Programmes

Table 5.1: Capacity for Degree Programmes

	Degree Programme	Weekdays (B1)	Weekend (B2)	Total
1	B. Tech. In Building Services Technology	50	50	100
2	B. Tech. In Manufacturing Technology	50	50	100
3	B. Tech. In Mechatronics Technology	50	50	100
4	B. Tech. In Construction Technology & Resource Management	50	50	100
5	B. Tech. In Food Process Technology	50	50	100
6	B. Tech. In Media Art Production Technology	40		40
7	B. Tech in Film & Television Technology		40	40
8	B. Tech. In Industrial Management Technology	50	50	100

9	B. Tech in Quantity Surveying		50	50
10	Bachelor of Hotel Management		40	40
11	B. Tech. In Software Technology	40	40	80
12	B. Tech. In Network Technology	40	40	80
13	B. Tech. In Multimedia & Web Technology	40	40	80
14	B.Ed. In Technology	50	50	100
15	B. Ed. In English Language Teaching	50	50	100
16	Bachelor of Translation Studies		40	40
<b>Total</b>		<b>560</b>	<b>690</b>	<b>1250</b>

## 5.2 Capacity for Diploma Programmes

Table 5.2: Capacity for Diploma Programmes

#	Programme Name	Capacity
1	National Diploma in Teacher's Training Education	260
2	Training of Assessors	250
3	Industrial Training Management	120
4	Training Centre Management	120
5	TOT Developing Quality leaders in TVET System	125

## 5.3 Facilitation for Students

### 5.3.1 Students Services Unit & Technical Services Unit

The main objective of these Units is to facilitate students with effective & efficient supportive services to continue their studies in fruitful manner. Both Units are opened every Academic-day of the year to provide following services.

Table 5.3: Services of Students' Services Unit and Technical Services Unit

Students' Services Unit	Technical Services Unit
<ul style="list-style-type: none"> <li>• Maintenance of personal records</li> <li>• Issuing following/ studentship confirmation letters</li> <li>• Issuing ID cards</li> <li>• Maintenance of attendance records</li> <li>• Processing for medical certificates</li> <li>• Dissemination of information/statistics for relevant parties</li> <li>• Maintenance of the EMIS</li> </ul>	<ul style="list-style-type: none"> <li>• Allocation of class rooms and laboratories</li> <li>• Facilitating learning materials for class rooms</li> <li>• Issuing lockers for students</li> <li>• Providing other assistant for Academic activities</li> </ul>

In addition to above services, Students' Services Unit maintains an Information Desk in order to provide all required information on degree programmes to public individuals who visit University.

### 5.3.2 Library

The UoVT Library serves tertiary education. It is one of the most comprehensive technical libraries in Sri Lanka. Providing access to over 27704 volumes and some journals, it functions

as the primary information sources for students, staff, professionals and four faculties of the university. With a view to providing an ever improving service, the knowledge base as well as the access and facilities of the library are continually enriched.

The library is easily accessible and study areas, facilities and information services are design to create a reader friendly atmosphere. Knowledgeable library staff members are available to assist readers, whether they are looking for in depth database research, or simply a book or any other reference needs.

Table 5.4: Members during 2022

Weekday Student	1834
Weekends Students	2283
Academic Staff Members	42
Non Academic Staff Members	133

Table 5.5: Details on Collection of Books

Collection of Books	27,755
Names of Periodicals Available in the Library	Time. National Geographic, Fortune, Readers Digest, Film fair Digit
Collection of Students Projects Reports	218

- Digital Library was established with 20 new computers.
- Start the Koha Data base for main Library ant more than 17000 titles can search.

### 5.3.3 Hostel Facilities

The university has two hostel building to offer accommodation to students. These hostels are situated in the university premises. Hostel facilities are provided for a limited number of students by the university. First year students are given priority in the selection process in order to provide more assistance to their studies. Hostels are offered on full time basis as well as daily basis. Hostels are administered by two members of the academic staff and two sub-wardens. In addition, there are other staff members to help in the administration. All hostels are equipped with able staff to handle daily services.

## 6 Faculty of Engineering Technology

### 6.1 Student Intake - 2022

Aptitude test to select students for the two batches (Weekday and Weekend) of the programmes of B. Tech. in Manufacturing Technology, Mechatronics Technology, Building Services Technology, Construction Technology & Resource Management, was conducted on 19<sup>th</sup> December 2021. Based on the performance of the Aptitude test students were admitted for the academic year 2021/2022. Details are given in Table 6.1 and 6.2 In this academic year for weekday batches after giving priority to student having National Vocational Qualification Level 5 / 6 or equivalent qualifications available vacancies were filled with students with GCE Advanced level qualifications to run the programme in full capacity. GCE A/L students were selected based on their Z-score. Details of Advanced level streams considered as entry qualifications for the respective degrees and number of students admitted are given in the table 6.3 Number of students admitted from NVQ and GCE (A/L) are given in the Table 6.4 Total of 386 students were admitted for Academic Year 2021/2022 for the Faculty.

Refer section 6.9 for the new intake of **fourth year program**, which has to be considered separately.

Table 6.1 Student Intake - Faculty of Industrial & Vocational Technology for the academic year 2021/2022 Weekdays

#	B. Tech. Degree Programme	No. of Students registered
1.	B. Tech. in Building Services Technology	46
2.	B. Tech. in Mechatronics Technology	41
3.	B. Tech. in Manufacturing Technology	46
4.	B. Tech. in Construction Technology & Resource Management	51
<i>Grand Total registered in the Faculty of Industrial and Vocational Technology fro week day programmes</i>		<b>184</b>

Table 6.2 Student Intake - Faculty of Industrial & Vocational Technology for the academic year 2021/2022 Weekend

#	B. Tech. Degree Programme	No. of Students registered
1.	B. Tech. in Building Services Technology	46
2.	B. Tech. in Mechatronics Technology	41
3.	B. Tech. in Manufacturing Technology	58
4.	B. Tech. in Construction Technology & Resource Management	57
<i>Grand Total registered in the Faculty of Industrial and Vocational Technology</i>		<b>202</b>

Table 6.3 Student Intake - AL Qualifications considered as entry qualification for different degrees

#	B. Tech. Degree Programme	AL Stream considered
1.	B. Tech. in Building Services Technology	Engineering Technology/ Physical Science
2.	B. Tech. in Mechatronics Technology	

3.	B. Tech. in Manufacturing Technology	
4.	B. Tech. in Construction Technology & Resource Management	

Table 6.4 Student Intake – Distribution of intake between NVQ and AL for different degrees

#	B. Tech. Degree Programme	NVQ	AL
<b>Weekday</b>			
1.	B. Tech. in Building Services Technology	07	39
2.	B. Tech. in Mechatronics Technology	09	32
3.	B. Tech. in Manufacturing Technology	16	30
4.	B. Tech. in Construction Technology & Resource Management	12	39
<b>Weekend</b>			
1.	B. Tech. in Building Services Technology	46	--
2.	B. Tech. in Mechatronics Technology	41	--
3.	B. Tech. in Manufacturing Technology	58	--
4.	B. Tech. in Construction Technology & Resource Management	57	--

## 6.2 Inauguration Ceremony For the student intake 2021/2022

The inauguration ceremony of academic year 2021 and the orientation programme, of the Academic Year 2021/2022 held in Mid- May 2022. Foundation program started in 23<sup>rd</sup> May 2022.

Table 6.5 Student Intake – Details of students population of B.Tech. degree programmes offered by the Faculty

Title of the Degree Course	Year of Registration							
	2018 - Weekday	2018 - Weekend	2019 - Weekday	2019 - Weekend	2020 - Weekday	2020 - Weekend	2021 - Weekday	2021 - Weekend
B. Tech. in Building Services Technology	41	58	52	52	46	58	46	46
B. Tech. in Mechatronics Technology	42	31	46	33	43	43	41	41
B. Tech. in Manufacturing Technology	53	55	39	56	52	41	46	58
B. Tech. in Construction Technology & Resource Management	45	70	46	66	51	50	51	57
<b>Batch Total</b>	<b>181</b>	<b>214</b>	<b>183</b>	<b>207</b>	<b>192</b>	<b>192</b>	<b>184</b>	<b>202</b>

## 6.3 Examinations conducted for the faculty in 2021/2022

Table 6.6 Student Intake – Details of examinations conducted during year 2021/2022 for both weekday and weekend batches

#	B. Tech. Degree Programme	Year of First Registration	Batch	Semester End Examination
1.	Building Services Technology	2017	Weekend	Semester 6
	Mechatronics Technology			
	Manufacturing Technology			
	Construction Technology & Resource Management			

2.	Building Services Technology	2018	Weekdays & Weekend	Semester 6
	Mechatronics Technology			
	Manufacturing Technology			
	Construction Technology & Resource Management			
3.	Building Services Technology	2019	Weekdays & Weekend	Semester 2 Semester 3 Semester 4
	Mechatronics Technology			
	Manufacturing Technology			
	Construction Technology & Resource Management			
4.	Building Services Technology	2020	Weekdays & Weekend	Semester 1
	Mechatronics Technology			
	Manufacturing Technology			
	Construction Technology & Resource Management			

#### 6.4 Visiting Lecturers in 2021/2022

Faculty is obtaining services of visiting lecturers and resource persons due to the following;

- Shortage of permanent academic staff
- To establish better linkages with industry and academia of other universities and higher education institutions

Details of visiting lecturers employed by the faculty for all degree programmes are given in Table 6.7

Table 6.7 visiting lecturers

#	B. Tech. Degree Programme	Year of first Registration	Batch	Semester	No. of Visiting Lecturers
1.	B.Tech.in Building Services Technology	2017/2018	Weekend	S6	7
			2018/2019	Weekday	S6
		2019/2020		Weekday	S6
			S2		5
			S3		5
			Weekend	S4	9
				S2	5
				S3	5
		2020 / 2021	Weekday	S4	9
				S1	3
			Weekend	S2	5
				S1	7
		2021 / 2022	Weekday	S2	5
				S1	7
Weekend	S1		7		
	S2		5		

#	B. Tech. Degree Programme	Year of first Registration	Mode of Conduct	Semester	No. of Visiting Lecturers
2.	B.Tech.in Manufacturing Technology	2017/2018	Weekend	S6	5
			2018/2019	Weekday	S6
		Weekend		S6	5
		2019/2020	Weekday	S2	5
				S3	4
				S4	5
			Weekend	S2	5
				S3	4
				S4	6
		2020 / 2021	Weekday	S1	4
				S2	5
			Weekend	S1	4
		2021 / 2022	Weekday	S2	5
				S1	4
Weekend	S1		4		
	S2		5		
3.	B.Tech.in Mechatronics Technology	2017/2018	Weekend	S6	6
			2018/2019	Weekday	S6
		Weekend		S6	6
		2019/2020	Weekday	S2	5
				S3	5
				S4	4
			Weekend	S2	5
				S3	5
				S4	8
		2020 / 2021	Weekday	S1	4
				S2	5
			Weekend	S1	7
		2021 / 2022	Weekday	S2	5
				S1	4
Weekend	S1		7		
	S2		5		
4.	B.Tech.in Constriction Technology & Resource Management	2017/2018	Weekend	S6	6
			2018/2019	Weekday	S6
		Weekend		S6	6
		2019/2020	Weekday	S2	6
				S3	4
				S4	3
			Weekend	S2	6
				S3	4
				S4	3
		2020 / 2021	Weekday	S1	3
				S2	6
			Weekend	S1	3
				S2	6
		2021 / 2022	Weekday	S1	3

				S2	6
			Weekend	S1	3
				S2	6

## 6.5 Exemptions granted for B. Tech Students

Exemptions were granted to students based on the policy on granting exemptions approved by the Academic Council. Students were considered to be eligible for exemptions only if they had NVQ 6 diploma or equivalent or higher qualification. Exemptions were granted for modules provided that the student has successfully completed the equivalent subject at diploma level. Students were required to produce original transcript of the Diploma as evidence.

Students who sought exemptions had to apply under two categories. Students in Category 01 were granted exemption from attending lectures and practical classes and all assessments including semester end examination. However his/her performance in the particular module was considered to be equivalent to simple pass for the purpose of calculating GPA. Students fell into category 02 were granted exemptions from attending lectures and practical classes. But they were required to complete the continuous assessments and sit for the semester end examinations. Consequently, performance levels that the students achieved at those evaluations were counted for their GPA calculation.

Further, as per exemption policy those students who had applied and got eligible to get exemptions of the whole semesters were granted. Those who were granted the exemptions for the whole first year were given chance to join the degree from the second year. Those who were granted the exemptions for the whole first semester was given chance to join the degree from the second semester for other students' module exceptions were granted base on exemption policy as per their requests.

## 6.6 Work Based Industrial Training

Work based industrial training is an important mandatory component of Bachelor of Technology programmes, which lasts for six months. This module is offered in semester 5. Students are placed in industry in collaboration with National Apprentice & Industrial Training Authority under its undergraduate training placement scheme. Comprehensive assessment scheme was developed to assess the work based industrial training of students as this component is considered in calculation of students Grade Point Average (GPA).

## 6.7 Faculty Board Meetings

Meetings of the Faculty Board were conducted on each month. Total of 07 meetings were held during 2022.

## 6.8 General Convocation- 2022

Convocation of the University held on 20<sup>th</sup> April 2022 at BMICH. One hundred and thirty six (136) students of the Faculty of Engineering Technology who followed B. Tech. degrees in



Building Services Technology, Mechatronics Technology, Manufacturing Technology and Construction Technology & Resource Management graduated and the details are in given

Table: 6.8 Details of Graduates

<b>Title of the Degree Course</b>	<b>No. of Students</b>
B. Tech. in Building Services Technology	33
B. Tech. in Manufacturing Technology	05
B. Tech. in Mechatronics Technology	21
B. Tech. in Construction Technology & Resource Management	34
<b>Batch Total</b>	<b>93</b>

## 6.9 Fourth Year Programme - 2022

As Fourth year program started in 2022, some of the students opted to follow it without attending the convocation. Details are in given Table 6.9

Table: 6.9 Details of Fourth year students

<b>Title of the Degree Course</b>	<b>No. of Students</b>
B. Tech. in Building Services Technology	33
B. Tech. in Manufacturing Technology	17
B. Tech. in Mechatronics Technology	39
<b>Batch Total</b>	<b>89</b>

## 7 Faculty of Education

The Faculty of Education of the University of Vocational Technology was established in 2020 with the restructuring of the Faculties that added two new faculties. The Faculty of Education focuses on conducting academic programmes in Bachelor of Education in Technology , Bachelor of English Language Teaching and Bachelor of Translation Studies.

The Faculty provides a number of undergraduate programmes for those interested in pursuing higher education, leading to B.Ed. degrees in ELT and a number of technological areas for NVQ level 5 or 6 qualified students, for those who serve government and private sector training institutes as trainers/teachers, and for Advanced Level (A/L) qualified students. The programs are offered with the intention of opening pathways for trainers in order to develop their knowledge, skills and attitudes to a higher level so that they will be able to perform better at work places, and pursue in relevant higher studies.

These degree programmes are specially designed for those who have passed out from University Colleges, Colleges of Technology (CoTs), teachers in schools and TVET institutes and for others holding the required diploma level qualifications. In addition, the Faculty hastaken steps to provide opportunities for A/L qualified students too to enroll for the programmes. However, the priority is given to the NVQ qualified students.

A Foundation programme has been designed for bridging the core knowledge, skills and attitudes in basic modules such as Mathematics, English and Information and Communication Technology which are conducted for one month at the commencement of each programme as the students are from different backgrounds.

### 7.1 Students enrolled from GCE A/L Stream

As a policy decision, the Faculty would not enroll students for the B.Ed. Tech programmes from GCE Advanced Level stream from 2020 for the weekday programme (B1). For the B2, that is the weekend programme, students have been enrolled from NVQ stream as usual. There have been sufficient number of students from the NVQ stream for the B.Ed. in ELT programme, and therefore no students have been enrolled from the GCE /AL stream.

It has been decided by the Academic Council and measures have been taken to enroll students for the B.Ed. Tech programme (B1) from the trainers of TVET with NVQ Level 5 or 6 qualifications for the Academic year 2022/2023. The aptitude test was conducted, and the registration of students will be in Mid-February 2023.

Table 7.1 Students to be enrolled in academic year 2022/2023

Degree Programme	No. of Students to be Enrolled in 2022	
	Weekdays	Weekends
Bachelor of Education in English Language Teaching	50	50
Bachelor of Education in Bio Systems Technology	30	50
Bachelor of Education in Engineering Technology	30	50
Bachelor of Education in Information & Communication Technology	30	50
Bachelor of Translation Studies	--	50
B.Ed ELT (Hon)	--	20

## 7.2 Inauguration, Orientation and the Foundation Programme

The inauguration ceremony of academic year 2022 will be held in Mid- March 2023.

The orientation of the Academic Year 2022 would be held in Mid- March 2023

A summary of student intake for all B.Ed Tech and B.Ed ELT degree programmes is given in the following Table 7.2

Table 7.2: Student Intake 2018 – 2021

Degree Programme	Year of Registration							
	2018		2019		2020		2021	
	B1	B2	B1	B2	B1	B2	B1	B2
Bachelor of Education in Technology	33	30	--	24	--	52	58	46
Bachelor of Education in English Language Teaching	46	48	52	72	62	54	43	62
Bachelor of Translation Studies	Introduced in 2021						--	25
B.Ed ELT (Hon)	Introduced in 2021						--	12
<b>Batch Total</b>	<b>79</b>	<b>78</b>	<b>52</b>	<b>96</b>	<b>62</b>	<b>106</b>	<b>101</b>	<b>145</b>
<b>Year Total</b>	<b>157</b>		<b>148</b>		<b>168</b>		<b>246</b>	

## 7.3 Examinations conducted during year 2022

Table 7.3: Details of examinations conducted during year 2022 for both weekday and weekend batches are given below.

Degree Programme	Year of First Registration	Batch	Completed Semester End Examination
Bachelor of Education in English Language Teaching	2019	B1 & B2	V
	2020	B1 & B2	III

	2021	B1& B2	I
Bachelor of Education in Technology	2019	B2	IV
	2020	B2	III
	2021	B1 & B2	I

#### 7.4 General Convocation

General Convocation of the University was not held for the year 2021 due to the pandemic and it is planned to be conducted on the 24<sup>th</sup> of February 2023. It is expected that there will be 85 graduates from the Faculty of Education. The number of graduands approximately will be as follows.

Table 7.4 General Convocation

Title of the Degree Course	No. of Graduands
Bachelor of Education Technology	25
Bachelor of Technology in English Language Teaching	60
<b>Batch Total</b>	<b>85</b>

#### 7.5 Details of Academic Staff

The permanent academic staff members of the Faculty shown below were involved in delivering lectures conducting practical sessions, preparing and evaluating assignments and setting question papers, marking answer scripts and organizing and implementing all other activities, pertaining to the educational programmes.

Table 7.5 Academic Staff of the Faculty involved in Implementation of Degree Programmes in - 2022

#	Name & Designation	Course	Module / Subject
1.	Mr. S A Liyanage Senior Lecturer Gr. II	B. Ed. (ELT)	1. Computer Assisted Language Learning 2. Professional Development 3. Final Year Projects Supervision
2.	Dr. L W S Kularatne Senior Lecturer Gr. II	B.Ed (ELT)	1. Review of Learning English 2. Literature in Language Classroom 3. Professional Development 4. Teaching Writing 5. Final Year Projects Supervision
3.	Ms. Y G. Padma Shanthy Senior Lecturer Gr. II	B. Ed. Tech B. Ed. (ELT)	1. Career Guidance and Counselling 2. Teaching Learning Methods I & II 3. Final Project Supervision 4. Internship

4.	Ms. Y S Manatunge Senior Lecturer Gr. II	B.Ed.(ELT) B. Ed. Tech. B.Tech (ICT)	1. Educational Psychology 2. Psychology for Professionals 3. Instructional Media 4. Professional Development 5. Research Supervision 6. Theme Papers 7. Internship
5.	Ms. L H D L Ranasuriya Senior Lecturer Gr. II	B.Tech. (ICT)) B.Ed.(ELT)	1. Drama 2. English for Specific Purposes 3. Communication Skills 4. Advanced Communication 5. Final Year Projects Supervision
6.	Ms. J A M B Karunaratne Senior Lecturer Gr. II	B.Ed (ELT) B.Tech (MAPT)	1. Communication Skills in English I & II 2. Teaching Reading 3. Applied Linguistics 4. Supervision of ELT Projects
7.	Ms. A A Gunawardhana Senior Lecturer Gr. II	B.Ed. (ELT) B.Tech (ICT)	1. Introduction to Linguistics 2. Introduction to English Language 3. Structure of English 4. Supervision of ELT Projects
8.	Ms. K T P C Somarathna Lecturer (Probationary)	B.Ed.(ELT)	1. Fiction 2. Language Testing and Evaluation 3. Introduction to Literature 4. Research Supervision
9.	Ms. L A M H P Udayakumari Lecturer (Probationary)	B. Ed. Tech B. Ed. (ELT)	1. Curriculum Development, Implementation and Evaluation 2. Philosophical and Sociological Foundation of Education 3. Internship 4. Research Supervision
10.	Dr. S A N Danushka Teaching Assistant	B.Ed. Tech B.Ed.(ELT)	1. Philosophical & Social Foundation in Education 2. Assessment of Learning 3. Instructional Media 4. Curriculum Development, Implementation and Evaluation 5. Educational Management 6. Internship 7. Research Supervision

Table 7.6 Summary of Visiting Staff of the Faculty in 2022

Degree Programme	Year of Registration	Batch	Semester	No. of Visiting Lecturers
Bachelor of Education in	2018/19	B1	6	6 (Final Year Project)
		B2		4

English Language Teaching				(Final Year Project)
	2019/20	B2	4	1
	2020/21	B2	2	2
B2		2		
Bachelor of Translation Studies	2021/22	B2	1	6
Bachelor of Education in English Language Teaching (Hon)	2021/22	B2	7	2
Bachelor of Education in Technology	2021/22	B1	1	5 (ICT) 3 (Bio) 4 (Eng) 1 (CT)
		B2	1	4(ICT) 3 (Bio) 4 (Eng)

## 7.6 Exemptions Granted for Students

Policy on granting exemption was developed. Students were considered to be eligible for exemptions only if they had NVQ 6 Diploma or equivalent or higher qualification. Exemptions were granted for modules provided that the student has successfully completed the equivalent subject at diploma level. Students were required to produce original transcript of the Diploma as evidence.

Students who sought exemptions had to apply under two categories. Students in Category 01 were granted exemption from attending lectures and practical classes and all assessments including semester end examination. However his/her performance in the particular module was considered to be equivalent to simple pass for the purpose of calculating GPA. Students fell into category 02 were granted exemptions from attending lectures and practical classes. But they were required to complete the continuous assessments and sit for the semester end examinations. Consequently, performance levels that the students achieved at those evaluations were counted for their GPA calculation.

## 7.7 Industrial Training

Industrial training is an important component of Bachelor of Technology programmes, which lasts for six months. After restructuring the curriculum structure, this module is offered in semester 5. Students are placed in industry in collaboration with National Apprentice & Industrial Training Authority (NAITA) under its undergraduate training placement scheme. It should be noted here that this component of the courses were amended to address the issues caused by the pandemic to a manageable level to make sure the courses could be completed as scheduled, yet without compromising the quality of the programmes.

## 7.8 Industrial Liaison Committees

Industrial liaison committee for the Faculty has been formed a new and it is intended to get the committee's observations on improvements to be made to the curricula and course delivery.

## 7.9 Curriculum Revision of the Degree Programmes

The first circle of curriculum revision of all the degree programmes offered by the Faculty has been completed by the end of year 2017. The revised curricula of all the degree programmes offered by the Faculty have been implemented from 2019. The curriculum of B.Ed .Tec degree has been revised in 2022 with a complete change to the mode of delivery enabling the programme to be delivered in three technology streams. Also, there has been minor revisions to the B.Ed ( ELT) degree programme too.

## 7.10 Research

All academic staff members are engaged in research activities. Those who submitted proposals in 2021 have completed their research and submitted reports to the University. They have submitted new proposals to be carried out in the year 2023. Some of the staff to engage in submitting papers to local and international journals as well. Further most of the Faculty staff has supervised research studies undertaken by the students of the Faculty.

### 7.10.1 Research Symposium

The annual research symposium of the University was held on 24<sup>th</sup> November 2022.

The details of the research papers presented in this symposium from this Faculty are as follows.

Table 7.7 Research Paper Details

#	Name	Proposal Name
1.	Rev. Guruluwane Chandrasiri Thero, Padma Shanthi Y. Gamage	Pirivena Teachers Attitudes towards Introduction of Information Technology as a Subject for Primary Pirivenas in Ratnapura Education Zone, Sri Lanka
2.	J.C. Vidanapathirana, L.W.S. Kularatne	An Analysis of Attitudes of Teachers of English on Competency-Based Curriculum
3.	L.W.S. Kularatne, D.D.D. Suraweera	Career Progression of the Graduates of Bachelor of Education in English Language Teaching of the University of Vocational Technology
4.	K. T. P. C. Somarathna	Attitudes towards Using Authentic Materials for Teaching and Learning in English as a Second Language Classroom: Teachers' Perspective
5.	W.P. Ishanka, A.A. Gunawardana	Effectiveness of Teaching English Pronunciation in Sri Lankan Government Schools: A Study Based on Kebithigollewa Zone
6.	U.P.N.S.Gunathunga, Dilini Ransuriya	Perceptions on Online Presentations: An Insight into the Views of Undergraduate ELT Students on Doing Online Presentations During Covid - 19 Pandemic
7.	I.U.N. Liyanage, A.A. Gunawardana	Developing Pronunciation Skills with Particular Reference to /O:/ AND / ɔ:/ Vowel Production among ESL Learners in Grade 6 in Sri Lanka

8.	Madushani K Weerakoon, Padma Shanthi Y. Gamage	Factors Affecting Low Attendance to Zoom Teaching Sessions: A Case Study Based on Grade Seven Students in Type 02 Schools in Ibbagamuwa Educational Division, Sri Lanka
9.	A. A. Gunawaradana, J. A. M. B. Karunarathna	A Review of the Effect of Economic Crisis on Education
10.	L.A.M. Hansani Pramila Udayakumari	Need for Guidance and Counseling to the Junior Secondary Students in the Badulla District, Welimada Educational Zone

### 7.11 Faculty Board Meetings

The meetings of the Faculty board were not held each month due to the restrictions imposed due to the pandemic but the Faculty Board met in both the online and physical modes and the details areas follows.

Table 7.8. Faculty Board Meeting

Faculty Board Meeting Number	Month	Date of Conduct
18	January	06-01-2022
19	February	21-02-2022
20	March	08-03-2022
21	May	05-05-2022
22	June	09-06-2022
23	July	08-07-2022
24	September	15-09-2022
25	October	12-10-2022
26	November	03-11-2022
27	December	08-12-2022

### 7.12 Details of Student Representatives

Ms. H.M.D.S. Herath & Mr. L.G.N.S. Gamage had been appointed as student representative of the Faculty Board of Faculty of Education.

### 7.13 Student Activities

Students participated in CSR activity with University Student Assembly in 2022 . The programme was named "Sisu Sithata Sisilak" held on 04/12/2022 at Halagiriya Primary School in Kegalle.

### 7.14 Staff Recruitments

Following staff member was recruited to the Faculty in 2022.

Table 7.9 Staff Recruitments

#	Name	Designation
1.	Ms. L A M H P Udayakumari	Lecturer (Probationary)



### **7.15 Targets in 2023**

The Departments of Language Studies and Education and Training remain in the Faculty that was renamed as the Faculty of Education. The degree programmes that were offered by the Faculty in the year 2022 will be offered with more emphasis on quality assurance and maintenance of provision of maximum benefits to the students in the year 2023. Commencement of special degree as fourth year of all programmes has been implemented. A new degree programme in Translation Studies has been offered by the Department of Language Studies. The challenges caused by the Pandemic are being handled quite satisfactorily offering the courses online and arranging physical sessions of practical and semester examinations.

### **7.16 New Programmes**

#### **7.16.1 Postgraduate Programmes**

A Masters programme in Education Management that was intended to be commenced in the year 2020 was postponed as per a decision taken by the Academic Council to introduce fourth year studies of all degree programmes before introducing Masters level programmes.

## 8 Faculty of Industrial Technology

### 8.1 Introduction:

The Faculty of Industrial Technology, established in December, 2019 had four academic departments initially as follows.

- Dept. of Agriculture and Food Technology
- Dept. of Film and Television Production Technology
- Dept. of Management Studies
- Dept. of Quantity Surveying

Hence, the Degree programs offered by the Faculty were as follows:

Table 8.1 :Degree programs offered

#	Degree	Offer mode
1.	B.Tech in Quantity Surveying	Week end Programme(B2)
2.	B. Tech. in Food Process Technology	Both Weekday (B1) and Weekend(B2)
3.	B. Tech. in Film & Television Production Technology	Weekend Programme(B2)
4.	B. Tech. in Media Arts Production Technology	Weekday programme
5.	B. Tech. in Industrial Management Technology	Both Weekday (B1) and Weekend(B2)
6.	Bachelor in Hotel Management	Weekend Programme(B2)

Two new academic departments were added to the faculty in the year 2022 expanding the faculty profile as follows. The rationale behind these new departments described below.

- Dept. of Tourism Studies
- Dept. of Textile and Apparel Technology

A decision was taken to offer both B1 and B2 programs for all the degrees from intake 2023.

### 4<sup>th</sup> year Hons degree programs

A university policy decision is to elevate all the existing degree programs to 4th year Hons degrees with an exit point at the end of the third year allowing any student to get a General degree and join the work force. Hons degrees were introduced with a view to offer more intensive subject expertise for those who plan to proceed to post graduate studies, for the department to gain accreditation from the relevant professional entities, foster research and scaffold the production of new academic generation of the university. Hons degrees are a demonstration of a higher level of achievement and education at the undergraduate level. The first intake for the Hons degree started in July 2022 except degree programme of Hotel Management (no students having third year completed still) and Industrial Management (no adequate students applied for).

### Joint Degree Programs

The university has a Code of Practice for External Collaboration that enables design and conduct of Bachelor degrees along with a third entity having recognition in the relevant industry. Accordingly three MoUs have been signed between the University and the following entities in March 2022.

- National Institute of Plantation Management (NIPM)
- Institute of Textile and Apparel (SLITA)
- Sri Lanka Institute of Tourism and Hotel Management (SLITHM)

### **Department of Tourism studies**

The degree program in the name of Bachelor of Hotel management has been conducted under the supervision of the Department of Management Studies since the launch of the program in 2019. Considering the uniqueness of the sector and for administration purpose, it was later decided to set up a department of its own discipline.

### **Department of Textile and Apparel Technology**

Having considered a proposal submitted by the Sri Lanka Institute of Textile and Apparel (SLITA) for a joint degree program with the University of Vocational Technology, a MOU was signed between SLITA and UoVT for a degree in Bachelor of Technology in Textile and Apparel Technology. Joint degree programs could be considered only if compatible with the internal academic profile. Hence, a new department was set up to manage this joint degree program.

### **Department of Food Process Technology**

A joint degree program in the name of Bachelor of Technology in Crop Technology and Management has been initiated by the FIT along with the signing of a MOU with the National Institute of Plantations Management (NIPM) on the 13<sup>th</sup> of Mach 2022. Agreement with the NIPM was signed on the 6<sup>th</sup> of December 2022. The tentative commencement of the program is March 2023.

### **New degree programs**

#### **Bachelor of Fashion Design and Entrepreneurship**

With the setup of the new department, an emphasis is given to enhance the knowledge of circular fashion, slow fashion and conscious fashion in terms of green product development techniques and eco-friendly processes in fashion and business. A new degree programme will provide opportunities for the undergraduates to apply the technical knowledge of the sustainable fashion product design and development, material sourcing, production, marketing, selling and consumption to cater the demands in the industry. Hence the aim of this program namely, Bachelor of Technology in Fashion Design and Entrepreneurship is to produce graduates who can contribute sustainable fashion practices and modern fashion business models for the profit enhancement in fashion as a business. The curriculum development is in progress.

#### **Setting up of Post-Harvest Food Laboratory**

The Food Processing and Post-Harvest Handling Innovation Lab are working to increase access to safe and nutritious foods along the value chain. The Innovation Lab achieves these increases by improving the drying and storage capacity of smallholder farmers so that they can bring quality products to the market. The Lab also works to expand market opportunities by diversifying the types, and nutritional quality, of processed products to meet consumer needs. The laboratory is situated adjacent to the Food Department in May 2022.

#### **Setting up of Mini Lab of Hospitality**

As the Dept of Tourism Studies is initiating a B1 program for its existing degree of the Bachelor in Hotel Management from the 2022 intake (scheduled to be commenced in March 2023) and a joint degree program with the Sri Lanka Institute of Tourism and Hotel Management (SLITHM) leading to a Bachelor of Technology in Hospitality Management. The lab is located in the 2<sup>nd</sup> floor, New Building.

## 8.2 Student Intake- Academic Year -2021/22

Table 8.2: Student Intake –2021

#	B. Tech. Degree Programme	No. of Students registered (B1)	No. of Students registered (B2)
5.	B.Tech in Quantity Surveying	NA	61
6.	B. Tech. in Food Process Technology	49	52
7.	B. Tech. in Film & Television Production Technology	NA	21
8.	B. Tech. in Media Arts Production Technology	48	NA
9.	B. Tech. in Industrial Management Technology	37	50
10.	Bachelor In Hotel Management	NA	25
<b>Grand Total registered in the Faculty of Industrial Technology for week day and weekend programmes</b>		<b>134</b>	<b>209</b>

## 8.3 Inauguration Ceremony For the student intake 2021/2022

Inaugural ceremony for 2021/22 academic year was conducted on 09<sup>th</sup> March 2022, through ZOOM online platform. The event was streamed live using YouTube and Facebook social media application for wider coverage. The orientation programme is scheduled on 15<sup>th</sup> 16<sup>th</sup> and 17<sup>th</sup> March 2022 for weekday programmes and 20<sup>th</sup> and 21<sup>st</sup> for weekend programmes. Orientation programme was conducted was using online mode using ZOOM platform.

Gap filling / Foundation programme for the students of the weekday programme (04 weeks) was conducted and semester I was scheduled to be completed in 15 weeks. Weekend programmes were commenced after the orientation programme and scheduled to be conducted for 22 weekends.

## 8.4 Student population in the FIT

Details of students population of B. Tech. degree programmes offered by the Faculty is given below.

Table 8.3 : Total Student Population

Degree Programme	2016 Wk End	2017 WK Day	2017 Wk End	2018 Wk Day	2018 Wk End	2019 Wk Day	2019 Wk End	2020 Wk Day	2020 Wk End	2021 Wk Day	2021 Wk End
Food Process Technology	45	42	44	41	52	49	43	52	54	52	43
B. Tech in Industrial Management Technology	24	42	20	40	33	40	41	53	50	53	41
Film & Television Production Technology	31	--	36	--	26	--	27	--	21	--	27

Quantity Surveying	56	--	83	--	63	--	59	--	57	--	59
Media Arts Production Technology	--	--	--	--	--	39	--	40	--	40	--
Bachelor in Hotel Management	--	--	--	--	--	--	16	--	15	--	15
<b>Batch Total</b>	156	84	183	81	174	128	186	145	196	145	185

Student requests

Table 8.4 : Student Requests

Faculty Board Meeting No	Students' Request					FB Revisit	Academic Council Not Approved
	01 <sup>st</sup> Attempt on Medical	Cancellation	Deferment	Transfer	Others		
18	04	03		01		02	01
19	03	01	01		01	06	01
20		02					
21	01	02			02	01	02
22	04	02				04	
23	13	02		01	02		01
24	03	02	02			10	
25		01	01		02		
26	01	04	01			01	01
Total	27	19	05	02	07	24	06

## 8.5 Examinations conducted for the Faculty in 2020

Details of examinations conducted by the end of 2022 for both weekday and weekend batches are given in Table 8.6 Exams conducted in the year 2022 has been given bold.

### B 1 Programs

B. Tech. in Media Arts Production Technology

### B2 Programs

B. Tech in Quantity Surveying

B. Tech. in Film and Television Production Technology

B. Tech. in Hotel Management

### B1 and B2 programs

B. Tech in Food Process Technology

B. Tech. in Industrial Management Technology

Table 8.6 Exams conducted in the year 2022

Batch	2017/18						2018/19						2019/20						2020/21						2021/22																																							
	B1			B2			B1			B2			B1			B2			B1			B2			B1				B2																																			
	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 1	S 2	S 3	S 4	S 5	S 6	S 7	S 8														
B. Tech in Quantity Surveying	No Intake						√	√	√	√	√	√	No Intake						√	√	√	√	√	√	No Intake						√	√	√					No Intake				√								√														
B. Tech in Food Process	No Intake						√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√							√	√	√	√							√										√									
B. Tech. in Film and Television	No Intake						√	√	√	√	√	√	No Intake						√	√	√	√	√	√	No Intake						√	√					No Intake				√								√															
B. Tech. in Media Arts Production	No Intake						No Intake						No Intake						√	√	√	√			No Intake						√	√					√										No Intake																	
B. Tech. in Industrial Managemme	No Intake						√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√							√	√									√	√																		
B. Tech. in	No Intake						No Intake						No Intake						No Intake						√	√	√	√			No Intake						√	√					No Intake				√																	

Table 8.7 Faculty Board Meetings

Faculty Board Meeting No	Date
18	05 <sup>th</sup> of January 2022
19	10 <sup>th</sup> of February 2022
20	07 <sup>th</sup> of March 2022
21	05 <sup>th</sup> of May 2022
22	09 <sup>th</sup> of June 2022
23	14 <sup>th</sup> of July 2022
24	13 <sup>th</sup> of September 2022
25	13 <sup>th</sup> of October 2022
26	08 <sup>th</sup> of November 2022

**Participation of Exhibition and Competition**

PROFOOD PROPACK & AGBIZ 2022 International Exhibition, 18th – 20th November, 2022, BMICH

**8.6 Visiting Lecturers in 2022**

Faculty is obtaining services of visiting lecturers and resource persons due to the following;

- Shortage of permanent academic staff
- To establish better linkages with industry and academia of other universities and higher education institutions

Details of visiting lecturers employed by the faculty for all degree programmes are given in Table 8.6

Table 8.8: Visiting : Lecturers in - 2022

#	B.Tech . Degree Programme	Year of first Registration	Mode of Conduct	Semester	No. of Visiting Lecturers
01	B. Tech. in Food Process Technology	2017/2018	B2	05	-
		2018/2019	B2	04	9
		2019/2020	B2	02	7
		2017/2018	B1	06	3
		2018/2019	B1	04	10
		2019/2020	B1	02	4
02	B.Tech in Quantity Surveying	2017/2018	B2	05	1
		2018/2019	B2	04	9
		2019/2020	B2	02	11
03	B.Tech in Film & Television Production Technology	2017/2018	B2	05	-
		2018/2019	B2	04	11
		2019/2020	B2	02	12
04	B. Tech. in Media Arts Production Technology	2019/2020	B1	02	5
		2019/2020	B1	03	5
05		2017/2018	B2	05	-

	B. Tech in Industrial Management Technology	2018/2019	B2	04	7
		2019/2020	B2	02	7
		2017/2018	B1	06	4
		2018/2019	B1	04	4
		2019/2020	B1	02	4
06	B.Tech. in Hotel Management	2019/2020	B2	02	5
		2019/2020	B2	03	6

## 8.7 Work Based Industrial Training

Work based industrial training is an important mandatory component of Bachelor of Technology programmes, which lasts for six months. This module is offered in semester 5. Students are placed in industry in collaboration with National Apprentice & Industrial Training Authority under its undergraduate training placement scheme. Comprehensive assessment scheme was developed to assess the work based industrial training of students as this component is considered in calculation of students Grade Point Average (GPA).

Table 8.9: Details of Job Training for Students

Year	Name of the Degree Programme	Number of Students	Field
2017	B.Tech in Quantity Surveying	40	QS
2018		41	QS
2019		27	QS
2020		Not started yet	QS
2021		Not started yet	QS
2017/B1	B.Tech in Food Process Technology	40	Food and Agriculture Sector
2017/B2		22	
2018/B1		39	
2018/B2		33	
2017	Bachelor of Hotel Management	NA	NA
2018			
2019			
2020			
2021			
2017 B2	B.Tech in Film & Television Production Technology	15	Film and Television
2018 B2		13	
2019 B2		14	
2020		NA	
2021		NA	
2017 B1	B.Tech in Media Arts Production Technology	-	
2018 B1		-	



2019 B1		35	Media
2020 B1		NA	
2021 B1		NA	
2017 B1	B.Tech in Industrial Management Technology	42	Industrial training
2018 B1		38	
2019 B1		40	
2020			
2021			
2017 B2		14	
2018 B2	17		
2019 B2	20		
2020			
2021			

## 8.8 General Convocation- 2022

Table 8.10: Graduates passed out

#	Degree	2016 B2		2017 B1		2017 B2		Total
		M	F	M	F	M	F	
1	Bachelor of Technology in Food Process Technology	14	12	4	25	-	-	55
2	Bachelor of Technology in Industrial Management Technology	6	4	9	9	-	-	28
3	Bachelor of Technology in Quantity Surveying	25	12	-	-	-	-	37
4	Bachelor of Technology in Film & Television Production Technology	16	4	-	-	-	-	20
5	Bachelor of Technology in Media Art Production Technology	-	-	-	-	-	-	0
6	Bachelor of Technology in Hotel Management	-	-	-	-	-	-	0

## 8.9 Online Delivery of Degree programmes

University of Vocational Technology had taken active measures to shift to online mode of delivery starting from 23rd of March 2020. The University adopted variety of online delivery platforms including Google Classroom, Zoom, MS-TEAMS, Moodle, e-mail, and WhatsApp and later moved on to use of LMS (Moodle) and ZOOM video conferencing facility. Database driven Online Delivery Portal introduced at the end of March, provided up-to-date information on Programmes offered online to anybody by accessing the University Website .This Online programme delivery platform, gave access to Online Dashboard where it is enabled with a mechanism to monitor working time and captured the physical location of the staff as well. This is a valuable feature of this system, where University can locate staff mobility and access for emergencies or any help during the period of lockdown. Students

were able to get updated information on lecture delivery time and Ministry Officials could get current information on online delivery programme through this platform.

### 8.10 Curriculum Development and Revisions

A research-based agile development framework was designed to support not only quality course development but a feedback loop that ensures continuous improvement. This process incorporated the elements of analysis, design, development, implementation, and evaluation. All the degree programs underwent a coherent curriculum revision incorporating the 4th year component.

Table 8.11 : Curriculum Development/Revision Status

#	Degree	New development /Revision
1.	B.Tech in Quantity Surveying	Revision
2.	B. Tech. in Food Process Technology	Revision
3.	B. Tech. in Film & Television Production Technology	Revision
4.	B. Tech. in Media Arts Production Technology	Revision
5.	B. Tech. in Industrial Management Technology	Revision (in Progress)
6.	Bachelor In Hotel Management	Revision
7.	Tourism Studies	Revision
8.	Textile and Apparel Technology	New (In Progress)

## 9 Faculty of Information Technology

### 9.1 Introduction:

Faculty of Information Technology was established December, 2019 with four departments as follows.

1. Department of Software Technology
2. Department of Network Technology
3. Department of Multimedia and Web Technology
4. Department of Inter-disciplinary studies

Table 9.1: Degree programmes are offered by the Faculty:

#	Degree	Offer mode
7.	B.Tech in Software Technology	Both week day (B1) and week end(B2)
8.	B. Tech. in Network Technology	Both week day (B1) and week end(B2)
9.	B. Tech. in Multimedia & Web Technology	Both week day (B1) and week end(B2)

### 9.2 Student Intake- Academic Year -2022/23 batch

The applications were called via online portal for admission, and the aptitude tests were conducted for 2022/2023. The applicants have been sort listed based on their score of aptitude test by now for registrations of students.

#### Student Intake- Academic Year -2021/22 batch

There was new student intake 2021/22 in the year 2022, and those students attended the study programmes. in year 2022 and 4<sup>th</sup> year degree programme was also commenced.

In our admission, those who have National Vocational Qualifications (NVQ ) level 5/6 are enrolled based on the aptitude test marks depending on the capacity of the weekend degree programmes. Irrespective of aptitude test marks, NVQ holders are given priority in giving admission to the weekday programme. After giving opportunity to NVQ students, the remaining vacancies are filled with GCE A/L (preferably technical stream) students based on A/L Z-score.

In the 2021/22 intake, details of the student intake are given in the Table 9.2 and 9.3. Details of Advanced level streams considered as entry qualifications for the respective degrees and number of students admitted are given in the Table 9.5 The number of students admitted form NVQ and GCE (A/L) are given in the Table 9.6.

Table:9.2 Student Intake – Faculty of Information Technology for the academic year 2021/22 Weekdays(B1)

#	B. Tech. Degree Programme	No. of Students registered
9	B.Tech in Software Technology	28
10	B. Tech. in Network Technology	34
11	B. Tech. in Multimedia & Web Technology	34

<i>Grand Total registered in the Faculty of Information Technology - week day programmes</i>	96
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Table: 9.3 Student Intake – Faculty of Information Technology for the academic year 2021/2022 Weekends(B2)

#	B. Tech. Degree Programme	No. of Students registered
5.	B.Tech in Software Technology	41
6.	B. Tech. in Network Technology	39
7.	B. Tech. in Multimedia & Web Technology	43
8.	B.Tech in Software Technology 4 <sup>th</sup> Year	10
9.	B. Tech. in Network Technology 4 <sup>th</sup> Year	13
10.	B. Tech. in Multimedia & Web Technology 4 <sup>th</sup> Year	13
<i>Grand Total registered in the Faculty of Information and Communication Technology - Weekend programme</i>		159

Table: 9.4 Student Intake – AL qualifications considered as entry qualification for different degrees

#	B. Tech. Degree Programme	AL Stream considered
5.	B.Tech in Software Technology	Any A/L stream with ICT or Physics as a subject or Physical Science stream. Only 2020 GCE A/L results considered
6.	B. Tech. in Network Technology	
7.	B. Tech. in Multimedia & Web Technology	

Table: 9.5 Student Intake – Distribution of intake between NVQ and AL for different degrees (2020/21)

#	B. Tech. Degree Programme	NVQ	GCE A L
<b>Weekday</b>			
5.	B.Tech in Software Technology	10	18
6.	B. Tech. in Network Technology	04	31
7.	B. Tech. in Multimedia & Web Technology	14	20
<b>Weekend</b>			
8.	B.Tech in Software Technology	41	--
9.	B. Tech. in Network Technology	39	--
10.	B. Tech. in Multimedia & Web Technology	43	--

Table: 9.6 Student Intake 4<sup>th</sup> Year –Qualification considered as entry for different degrees

#	B. Tech. Degree Programme	
8.	B.Tech in Software Technology – 4 <sup>th</sup> Year	3 Year degree programme in SOF/NET/MMW
9.	B. Tech. in Network Technology – 4 <sup>th</sup> Year	
10.	B. Tech. in Multimedia & Web Technology – 4 <sup>th</sup> Year	

### 9.3 Inauguration Ceremony For the student intake 2021/22

Inaugural ceremony for 2021/22 academic year was conducted on 9<sup>th</sup> March 2022 , through ZOOM online platform. The event was streamed live using YouTube and Facebook social media application for wider coverage. The orientation programme was conducted on 5th and 6th of May using online mode using ZOOM platform.

Gap filling / Foundation programme for the students of the weekday programme (04 weeks) was conducted and semester I was scheduled to be completed in 15 weeks. Weekend programmes were commenced after the orientation programme and scheduled to be conducted for 22 weekends.

Details of students population of B. Tech. degree programmes offered by the Faculty is given in table 9.7.

Table: 9.7 Total Student Population

Title of the Degree Programme	Year of Registration								
	2017	2018		2019		2020		2021	
	Week ends	Week days	Week ends	Week days	Week ends	Week days	Week ends	Week days	Week ends
Network Technology	41	41	43	29	37	40	44	28	41
Multimedia & web Technology	36	39	37	35	38	40	40	34	39
Software Technology	40	33	40	31	32	40	40	34	43
<b>Batch Total</b>	<b>117</b>	<b>113</b>	<b>110</b>	<b>95</b>	<b>107</b>	<b>120</b>	<b>121</b>	<b>96</b>	<b>123</b>

### 9.4 Examinations conducted for the faculty in 2022

Details of examinations conducted during year 2022 for both weekday and weekend batches are given in Table 9.8.

Table: 9.8 Examinations conducted for the Faculty in 2022

#	B. Tech. Degree Programme	Year of First Registration	Mode of conduct	Semester End Examination
5.	B.Tech in Software Technology	2017 B2 2018 B1/B2	Online	Semester 6
	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			
6.	B.Tech in Software Technology	2017 B2	Physical	Semester 5
	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			
7.	B.Tech in Software Technology	2018 B1/B2	Physical	Semester 5
	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			
8.	B.Tech in Software Technology	2018 B1/B2	Online	Semester 4

	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			
9.	B.Tech in Software Technology	2019 B1/B2	Online	Semester 3
	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			
10.	B.Tech in Software Technology	2019 B1/B2	Online	Semester 2
	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			
11.	B.Tech in Software Technology	2020/21 B1/B2	Physical	Semester 1
	B. Tech. in Network Technology			
	B. Tech. in Multimedia & Web Technology			

## 9.5 Visiting Lecturers in 2022

Faculty is obtaining services of visiting lecturers and resource persons due to the following;

- Shortage of permanent academic staff
- To establish better linkages with industry and academia of other universities and higher education institutions

Details of visiting lecturers employed by the faculty for all degree programmes are given in Table 9.9

Table: 9.9 -Visiting Lecturers in- 2022

#	B.Tech . Degree Programme	Year of first Registration	Mode of Conduct	Semester	No. of Visiting Lecturers
1	B.Tech. in SOF/NET/MMW	2017 B2/2018 B2	online	S6	13
2	B.Tech. in SOF/NET/MMW	2018 B1	online	S6	10
3	B.Tech. in SOF/NET/MMW	2018 B1	online	S4	07
4	B.Tech. in SOF/NET/MMW	2018 B2	online	S4	10
5	B.Tech. in SOF/NET/MMW	2019 B1	online	S4	08
6	B.Tech. in SOF/NET/MMW	2019 B2	online	S4	10
7	B.Tech. in SOF/NET/MMW	2019 B1	onsite	S3	13
8	B.Tech. in SOF/NET/MMW	2019 B2	onsite	S3	16
11	B.Tech. in SOF/NET/MMW	2020 B1	online	S2	4
12	B.Tech. in SOF/NET/MMW	2020 B2	online	S2	10
13	B.Tech. in SOF/NET/MMW	2021 B1	online	S1	4
14	B.Tech. in SOF/NET/MMW	2021 B2	online	S1	10

## 9.6 Exemptions granted for B. Tech Students

Exemptions were granted to students based on the policy on granting exemptions approved by the Academic Council. Students were considered to be eligible for exemptions only if they had NVQ 6 diploma or equivalent or higher qualification. Exemptions were granted for modules provided that the student has successfully completed the equivalent subject at diploma level. Students were required to produce original transcript of the Diploma as evidence.

Students who sought exemptions had to apply under two categories. Students in Category 01 were granted exemption from attending lectures and practical classes and all assessments including semester end examination. However his/her performance in the particular module was considered to be equivalent to simple pass for the purpose of calculating GPA. Students in category 02 were granted exemptions from attending lectures and practical classes. But they were required to complete the continuous assessments and sit for the semester end examinations. Consequently, performance levels that the students achieved at those evaluations were counted for their GPA calculation.

Further, as per exemption policy the students who had applied to get exemptions in the Semester 1 and Semester 2 module wise under different categories.

## **9.7 Work-Based Industrial Training**

Work-based industrial training is an important mandatory component of Bachelor of Technology programmes, which lasts for six months. This module is offered in semester 5. Students are placed in industry in collaboration with National Apprentice & Industrial Training Authority under its undergraduate training placement scheme. Comprehensive assessment scheme was developed to assess the work based industrial training of students as this component is considered in calculation of students Grade Point Average (GPA).

## **9.8 Faculty Board Meetings**

Meetings of the Faculty Board were conducted on each month. Total of 10 meetings were held during 2022.

**Participation in Exhibitions and Competitions:** There was no involvement on these in year 2022.

## **9.9 General Convocation- 2021 and 2022**

The convocation 2021 was conducted with delay in year 2022 due to the delay of conducting the academic activities as a result of pandemic situation. Eventually, accumulating the delays, the convocation 2022 has been scheduled to conduct on 24<sup>th</sup> February, 2023.

## **9.10 Support and Concessions provided for online Learning and Teaching**

As some of the programmes still deliver online, Online courses materials were made available to students through LMS (Moodle) <http://lms.univotec.ac.lk> ZOOM video conferencing facility is used for conducting lectures.

Lanka Education and Research Network (LEARN) provided free access to University LMS collaboration with Telecommunication Regulatory of Sri Lanka (TRCSL)

ZOOM Video Conferencing facility was made available for the University being a member Institute of LEARN which provided free access for both academic staff and students.

University Academics, both internal and visiting were given the flexibility to offer lectures with the convenience of their homes. Even though the University closed for physical access during lock down period, University provided necessary tools to access learning online, allowing remote working for an extended period with minimal disruption to operations.

## 10 Staff Development Centre (SDC)

Short term professional development programmes, Training of Trainers (ToT) and Training of Assessors (ToA) programmes are conducted on the basis of the demand essentiality in the Technical and Vocational Education and Training (TVET) sector. These are designed for professional development of the personnel of various industries and teaching fields of the TVET sector. Although these programmes are small in duration, these are more practically oriented training programs providing opportunities for experiencing real environment of work.

### 10.1 Progress during 2022

Table 10.1: Progress of SDC-2022

Functional Areas	Functions	Actions Taken/Progress Made (As of 31.12.2022)
1. Development and revision of National Competency Standards (NCS) and Curriculum of NVQ 5 & 6 diploma programmes	Development and revision of National Competency Standards and Curriculum of NVQ 5 & 6 diploma programmes	<ul style="list-style-type: none"> <li>• 16 NCS and curriculum completed:               <ul style="list-style-type: none"> <li>○ 10 have already been completed and handed over to the TVEC.</li> <li>○ 06 to be submitted in January 2023.</li> <li>○ 15 workshops have been conducted and 70% completed.</li> </ul> </li> <li>• 100 number of workshops have been planned for 2023.</li> <li>• It has been planned to start receiving funds from the ILO for 7 documents (Facilitators have been appointed; resource personnel are yet to be identified and AC approval to be obtained).</li> </ul>
2. Training of Assessors (TOA)	Organising and delivering 5-day training programmes for NVQ Assessors	<ul style="list-style-type: none"> <li>• Two 5-day training programmes were delivered for 89 NVQ Assessors which was lagging behind from 2021 on:               <ul style="list-style-type: none"> <li>○ 10<sup>th</sup> - 14<sup>th</sup> October, 2022 - 49 Assessors</li> <li>○ 31<sup>st</sup> Oct - 04<sup>th</sup> Nov 2022 - 40 Assessors</li> </ul> </li> </ul>



		<ul style="list-style-type: none"> <li>The target was to train 81 Assessors, but the training was provided for 89 Assessors by calling repeaters and candidates who missed the opportunity from previous batches.</li> <li>Payment vouchers for the resource persons have been submitted to the Finance Division and paid.</li> </ul>
3. Training for Trainers (ToT)	ToT for Sobhavi Group (private sector) on pedogeological practices	<ul style="list-style-type: none"> <li>Conducted a 5-day ToT from 24<sup>th</sup> June 2022 – 13<sup>th</sup> July 2022 for 24 participants and certificates issued.</li> <li>Payments for resource persons done</li> </ul>
	ToT for Sobhavi Group (private sector) on pedogeological practices	<ul style="list-style-type: none"> <li>Conducted a 5-day ToT on 1<sup>st</sup> – 05<sup>th</sup> August 2022 for 18 participants and certificates issued.</li> <li>Payments for resource persons done</li> </ul>
	ToT for Sobhavi Group (private sector) on pedogeological practices	<ul style="list-style-type: none"> <li>Conducted a 5-day ToT on 16<sup>th</sup> – 20<sup>th</sup> September 2022 for 25 participants and certificates issued.</li> <li>Payment vouchers of resource persons have been handed over to the Finance Division.</li> </ul>
	ToT for NAITA on teaching methodologies	<ul style="list-style-type: none"> <li>Budget has been submitted</li> <li>NAITA formally accepted the budget and requested the ToT in November 2022.</li> </ul>
4. Higher National Diploma in Vocational and Technical Training Center Management (HNDVTTCM)	Registering with the TVEC as a training provider	Completed
	Obtaining accreditation for the HNDVTTCM with the TVEC	Completed
	Preparing course handbook and seeking AC approval	Completed

programme - NVQ 6	Collecting CA and exam marks from markers	Completed
	Preparing the overall results	Completed
	Submitting results to the EEC	Completed
	Conducting the exam board and releasing results	Completed
	Calling for re-scrutinizing of results	Completed
	Re-scrutinizing of results	<ul style="list-style-type: none"> <li>• Seven students applied for re-scrutinizing of results for five modules.</li> <li>• The exam answer scripts have been requested from the markers.</li> </ul>
	Notifying the TVEC about eligible students for the NVQ assessments	Completed
	Calling for and conducting NVQ assessments for eligible students	Completed on 09 <sup>th</sup> , 10 <sup>th</sup> , and 11 <sup>th</sup> of October, 2022.
	Providing the necessary details to the TVEC to create AG and AP log in	Obtained the first signature (DG, UoVT)
	Submitting the results of the NVQ assessment to the TVEC via the relevant online platform and handing over the student record sheets	

	Conducting repeat exams	
5. National Diploma in Teacher Training and Education (NDTTE) – NVQ 5	Registering with the TVEC as a training provider	
	Obtaining re-accreditation for the NDTTE with the TVEC	Course accreditation had been expired, so re-accreditation was obtained.
	Notifying the TVEC about eligible students for the NVQ assessments	Entered the list of qualified students to the TVEC online portal
	Calling for and conducting NVQ assessments for eligible students	NVQ assessments were completed in April 2022
	Submitting the results of the NVQ assessment to the TVEC via the relevant online platform and handing over the student record sheets	
	Providing the necessary details to the TVEC to create AG and AP log in	
	Conducting repeat exams	
6. National Diploma in Television Programme Production Technology (NDTPP) and the	Acquiring NVQ 5 equivalent status for the National Diploma in Television Programme Production Technology (NDTPP) and the National Diploma in Television Post-Production Technology (NDTPT)	A letter was sent to the Director General of the TVEC in June 2022 requesting the necessary final steps to award the NVQ 5 equivalent status to the aforesaid programmes, as it will immensely benefit the diploma holders in their professional careers.

National Diploma in Television Post-Production Technology (NDTPT)		
7. Fee-levying short courses	Certificate in Teaching Quantity Surveying – Intake 01	<ul style="list-style-type: none"> <li>• Delivery of lectures were completed in October 2022.</li> <li>• Final viva was conducted on 12<sup>th</sup> November, 2022.</li> <li>• Results were finalized in December 2022.</li> </ul>
	Red Hat Certified System Administration (RHCSA) programme	<ul style="list-style-type: none"> <li>• Course proposal was developed and Academic Council approval was obtained in AC Memo No. 120/2022/03/52</li> <li>• A course coordinator was appointed</li> <li>• Prepared a new application form.</li> <li>• Course was advertised on social media, UoVT web, and among TVET sector institutes, calling for applications.</li> <li>• 26 applications were received and the AC approval for the short-listed eligible candidates was obtained from AC Memo No. 123/2022/06/46.</li> <li>• Yet, the course was not commenced in October 2022 as scheduled due to the lack of student registrations.</li> <li>• Course was re-advertised on social media, UoVT web, and among TVET sector institutes, calling further applications in November 2022.</li> </ul>
	Certificate in Applied Journalism	<ul style="list-style-type: none"> <li>• Course proposal was developed and approval of the Academic Council was obtained in November, 2022.</li> <li>• A course coordinator was appointed.</li> <li>• Prepared a new application form.</li> <li>• Course was advertised on social media, UoVT web, and among TVET sector institutes, calling for applications (the deadline for submitting applications was 20<sup>th</sup> of December, 2022).</li> </ul>

	Certificate in English for Tourism Executives	<ul style="list-style-type: none"> <li>• Course proposal was developed and approval of the Academic Council was obtained in September, 2022.</li> <li>• A course coordinator was appointed.</li> <li>• Prepared a new application form.</li> <li>• Course was advertised on social media, UoVT web, and among TVET sector institutes, calling for applications (the deadline for submitting applications was 20<sup>th</sup> of December, 2022).</li> </ul>
	Certificate in Teaching Quantity Surveying - Intake 02	<ul style="list-style-type: none"> <li>• Course proposal was developed and approval of the Academic Council was obtained in November, 2022.</li> <li>• Prepared a new application form.</li> <li>• Course was advertised on social media, UoVT web, and among TVET sector institutes, calling for applications (the deadline for submitting applications was 30<sup>th</sup> of December, 2022).</li> <li>• A course coordinator has been earmarked.</li> </ul>
8. Research seminar series	Research seminar 01/2022 on “Journey Towards a Successful Academic Career”	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 05<sup>th</sup> of July 2022 as an online seminar by: <ul style="list-style-type: none"> <li>○ Senior Prof. Ranjith Premal De Silva – How to become a good academic</li> <li>○ Dr. Namali Suraweera – Conducting a literature review</li> </ul> </li> <li>• 100 participants recorded</li> <li>• Letters of appreciation issued</li> <li>• Payments completed</li> </ul>
	Research seminar 02/2022 on “Are You Ready to Launch a Successful Research Project”?	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 30<sup>th</sup> of September 2022 as a physical seminar by: <ul style="list-style-type: none"> <li>○ Dr. Menaha Thayaparan</li> <li>○ Dr. Roshni Palliyaguru</li> </ul> </li> <li>• For internal (UoVT) academic staff only</li> <li>• 18 participants</li> <li>• Letters of appreciation issued</li> </ul>

		<ul style="list-style-type: none"> <li>• Payments completed</li> </ul>
	Research seminar 03/2022 on “Quantitative Data for Applied Sciences”: Sampling, Data Collection, and Descriptive Statistics	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 20<sup>th</sup> of October 2022 as an online seminar by: <ul style="list-style-type: none"> <li>○ Prof. Nayanathara De Silva - Sampling and Data Collection</li> <li>○ Dr. Pournima Sridharan - Descriptive Statistics</li> </ul> </li> <li>• 48 participants recorded</li> <li>• Letters of appreciation issued</li> <li>• Payments completed</li> </ul>
	Research seminar 04/2022 on “Analysis of Quantitative Data in Applied Sciences: The Application of Inferential Statistics”	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 28<sup>th</sup> of October 2022 as an online seminar by: <ul style="list-style-type: none"> <li>○ Prof. S. Samita</li> </ul> </li> <li>• 38 participants recorded</li> <li>• Letter of appreciation issued</li> </ul>
9. Training for academic staff	Training on the revised academic staff workload model	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 25<sup>th</sup> of August 2022 as a physical seminar by Dr. D.D.D. Suraweera.</li> <li>• 51 participants recorded</li> </ul>
	Induction for new academic staff	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 01<sup>st</sup> of September, 2022 as a physical seminar with seven resource persons.</li> <li>• 15 participants recorded</li> </ul>
	Training on examination and assessment procedures	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 16<sup>th</sup> of November 2022 as a physical seminar by VC, Senior Professor Ranjith Premamlal De Silva</li> <li>• 48 participants recorded</li> </ul>
10. Training for non-academic staff	Motivational programme - 01/2022	<ul style="list-style-type: none"> <li>• Successfully organized and delivered on 15<sup>th</sup> of December as a physical seminar by Dr. Ajith Colonne on the topic of “Achieving Pinnacle”</li> <li>• 75 participants recorded</li> </ul>

11. External collaboration	Proposed Joint Degree Programme with the EduClass/Global Education Alliance	<ul style="list-style-type: none"> <li>• Several rounds of discussions were held with the EduClass/Global Education Alliance to discuss the possibility for a joint degree programme.</li> <li>• Draft proposal was submitted</li> <li>• Draft proposal was evaluated and further clarifications were requested at a meeting held on 04th of January 2022</li> </ul>
	Proposed joint Degree Programme with the Institute of Certified Management Accountants (CMA)	<ul style="list-style-type: none"> <li>• Two meetings were held between UoVT and CMA (on 27<sup>th</sup> of September, 2022 with the participation of the VC and 08.12.2022 with D/SDC) to discuss the possibility for a joint degree programme.</li> <li>• CMA was advised to submit a draft proposal for the proposed collaboration as per the UoVT's Policy for External Collaboration.</li> </ul>
	Proposed joint degree programme with the Institute of Engineering Technology - Katunayake (IET)	<ul style="list-style-type: none"> <li>• Several rounds of discussions were held with the IET to discuss the possibility for a joint degree programme.</li> <li>• Draft proposal was submitted, but was not in the right format as per the UoVT's Policy for External Collaboration. Therefore, IET was advised on 26th of October, 2022 to re-submit the proposal.</li> </ul>
	Proposed joint Degree Programme with the University College of Construction Technology	<ul style="list-style-type: none"> <li>• The initial kick-off meeting was held with the University College of Construction Technology to discuss the possibility for a joint degree programme.</li> </ul>
	Proposed joint Degree Programme with the National Design Centre	<ul style="list-style-type: none"> <li>• The National Design Centre was invited via email to commence a joint degree programme with the UoVT.</li> <li>• Several reminders were also made.</li> </ul>
	MoU with the Inter-Governmental International Organization "Colombo Plan Staff College"	<ul style="list-style-type: none"> <li>• The MoU was signed.</li> </ul>
	Exam paper and marking criteria for examinations for the selection of Technical Assistants (Civil &	<ul style="list-style-type: none"> <li>• Submitted a proposal and budget to the NWS&amp;DB in November, 2022.</li> </ul>

	Mechanical) for the National Water Supply and Drainage Board (NWS&DB)	
	Collaboration with the SD&CC	<ul style="list-style-type: none"> <li>• SD&amp;CC approached the UoVT via a letter dated 21st of October, 2022 expressing their willingness to support the UoVT with any possible ways.</li> <li>• A proposal was submitted to the SD&amp;CC by the D/SDC in December, 2022 earmarking and explaining the possible support needed for UoVT from the SD&amp;CC.</li> </ul>
12. New policies/schemes	Revised Payment Rates for Lecturers, Coordinators, and other Personnel Involved in Fee-Levying Short Courses Conducted by the SDC	<ul style="list-style-type: none"> <li>• Request was made to the BoG (through BoG Paper No. 2022.117.13) to revise the existing rates and add a few new rates and got the approval.</li> </ul>
	New fund disbursement scheme for self-financing activities of the UoVT	<ul style="list-style-type: none"> <li>• A comprehensive fund disbursement scheme for self-financing activities of the UoVT was developed</li> <li>• Submitted to the VC, DG, and DF for necessary approvals</li> </ul>
	Request for name change of the SDC	<ul style="list-style-type: none"> <li>• A request was submitted to the Academic Council No. 124 in November 2022 and the recommendation was received.</li> <li>• The request was forwarded to the BoG afterwards and approval was granted.</li> </ul>
13. Training plan 2023	Training and development plan for 2023	<ul style="list-style-type: none"> <li>• A comprehensive Training and development plan for 2023 for the SDC was developed.</li> <li>• Submitted to the VC, DG, and DF for necessary approvals and implementation</li> </ul>
14. Meetings	Internal	Four SDC staff meetings were held (Meeting Minutes are available separately) apart from the daily/weekly meetings with the SDC officials.
	External meetings attended by the SDC	Nenasa TV
		NVQ Steering Committee Meetings



		KOICA meeting
		Meeting with TVEC officers on the Assessor Training and Training of Trainers
		ILO meeting
		Workshop on e-RLP
		e-ITEC Programme on Technical and Vocational Education and Training (TVET) for Administrators
		Monthly curriculum development progress meetings
15. Appointments	Appointment of Management Committee of the SDC	Request was made to the BoG (through BoG Paper No. 2022.120.09) and a Management Committee was appointed.
	Appointment of Academic Coordinator - Assessor Refresher - May 2022	Academic Council approval was obtained from AC Memo No. 120/2022/03/55
	Appointment of Academic Coordinator - NDTTE - May 2022	Academic Council approval was obtained from AC Memo No. 120/2022/03/57
	Appointment of Academic Coordinator - RHCSA (Intake 01-2022)	Academic Council approval was obtained from AC Memo No. 120/2022/03/54
	Appointment of Academic Coordinator - TOA - May 2022	Academic Council approval was obtained from AC Memo No. 120/2022/03/53
	Appointment of Academic Coordinator - TOT - May 2022	Academic Council approval was obtained from AC Memo No. 120/2022/03/56

	Appointment of Academic Coordinator for the Fee-levying Short Course "Certificate in Applied Journalism (CAJ)" (Intake 01)	Academic Council approval was obtained from AC Memo No. 124/2022/07/48
	Appointment of Academic Coordinator for the Fee-levying Short Course "Certificate in English for Tourism Executives (CETE)" (Intake 01)	Academic Council approval was obtained from AC Memo No. 124/2022/07/50
16. Other work	ACU Measures: Supporting Research Survey	<ul style="list-style-type: none"> <li>Completed the survey on behalf of the UoVT (The purpose of the survey is to enable research leaders at UoVT to benchmark against different approaches to supporting researchers, managing research portfolios across the research lifecycle, and engaging wider research communities and funders.)</li> <li>The Association of Commonwealth Universities informed the D/SDC via email (on 25.11.2022) that the bespoke report of the UoVT which provides the enhanced insight by disaggregating the data using different comparison groups will be emailed in due course.</li> </ul>

## 10.2 Expected Programmes and Major activities for 2023/2024

#	Name of the Training Programme	Mode	Course Duration	Number of Programme Expected in 2024	Expected Number of Participants
1	Training of Assessors Programs	Physical	5 days	10	360
2	Training of Trainer Programs	Physical	5 days	08	200
3	Developing Quality Leaders in TVET Sector	Physical	2 days	05	200
4	Assessor Refresher Programs	Physical	2 days	10	500
5	Higher National Diploma In Training Center Management	Physical	1 Year	01	30
6	National Diploma in Technical Teacher Education	Physical	1 year	01	40
7	Induction for new academic staff (one-day- Physical mode)	Physical	1 days	01	15
8	Soft-skill development training for academic staff	Physical	2 days	01	50
9	Personality development for academics	Physical	2 days	01	50
10	Public speaking for academics	Physical	2 days	01	50
11	Motivational and personal grooming programme for for non-academic staff	Physical	2 days	02	120

12	Soft-skill development training for non-academic staff (Communication, office correspondence (Writing emails and official letter etc...))	Physical	2 days	02	120
13	ICT skills for non-academic staff	Physical	2 days	02	120
14	Workshop on “Quality Assurance” For Administrative Staff	Physical	2 days	02	50
15	Trainings for Office Assistants	Physical	4 days	02	40
16	New development of NVQ Level 5 and Level 6 programme	Physical		12 Number of Curricula	Resource persons about, 150
17	Revision of NVQ Level 5 and 6 Programme	Physical		12 Number of Curricula	Resource persons about, 150
18	Subject Specific Intensive Training Programms for TVET staff			10	100
19	TOT Programme for Privat institute staff				100
20	Short term training programme will organize by respective departments				400
21	Diploma in Technology for Electrical, Mechatronics, Ref and Air, Automotive, Welder and Construction Technology for NVQ Level 4 With industry experience persons				600

## **11 Admission, Accreditation and Quality Assurance Division**

### **11.1 Introduction**

The Admission, Accreditation and Quality Assurance (AAQA) Division of the University of Vocational Technology (UoVT) is responsible for monitoring and coordination of the Quality Assurance (QA) activities of the University. The AAQA Division is placed directly under the Vice Chancellor and managed by a director who is a senior academic staff member of the university. The standards of the degree programmes, the prime aim of the University, are assured by the total functions of the Quality Assurance Framework which is described in detail in this document. The Act stipulates officers of the UoVT, their responsibilities, and the administrative bodies, which are parallel to such bodies of other universities in Sri Lanka, to ensure the conduct of programmes of study within generally accepted norms and standards.

### **11.2 Admission**

At the outset, it must be stated that there are three categories of students entitled for the admission of the University.

1. NVQ 5 or NVQ 6 qualified students who have been accredited by the Tertiary and Vocational Education Commission
2. Students who possess NVQ 5 or NVQ 6 equivalent qualifications as recognized by the Academic Council of the University.
3. GCE(A/L) qualified students at the most recent year

Selecting of students for admission to UoVT first two aforementioned categories is being done by an Aptitude Test on the basis of an admission policy laid down with the approval of the Board of Governors. Applications are invited through a notice published in the News Paper/Social Media and the University Website from eligible candidates on forms provided for the purpose by the University. All candidates who wish to apply for the UoVT should have passed the Aptitude Test, which will be conducted by the University of Vocational Technology.

Third of the aforementioned categories are absorbed only for the weekday programme and is done on the basis of rank order on average Z-Scores obtained by candidates at the G.C.E. (A/L) Examination. Z-Scores cut-off marks are released to the public by the University.

AAQA Centre handles the Digital infrastructure for the entire University. All the UoVT websites, Admission Process, Payment, Student Issues, Interviews, Submitting Marks and registration are hosted at the QA and managed by our staff. We provide the QA technical support to minimize the interruptions in admission services and establish new applications to increase the efficiency.

2022 intake of the university is done fully in online mode for the first time in the University history. The tasks performed online comprises of, but not limited to, receiving applications, receiving payments, communications for the aptitude test, marking attendance during the test, releasing results and registration of students.

### 11.3 Highlights of Quality Assurance Activities for 2022

The main functions carried out by the division are as follows;

- I. To liaise with the Quality Assurance and Accreditation Council and TVEC in facilitating the conduct of external reviews in the university.
- II. To facilitate implementation of follow-up actions recommended in subject, programme or institutional review reports, and monitor progress in their implementation.
- III. To review the modes of delivery of educational programmes
- IV. To review the assessment procedures
- V. To monitor the Student welfare
- VI. To Enhance quality and efficiency of Grading System processes
- VII. To Coordinate all Quality Assurance (QA) related activities of the University
- VIII. To Prepare of QA related Guidelines and Manuals on the recommendation of the Management Committee.
- IX. The AAQA division has proposed that there should be a longer term commitment, for digitizing the university data for maintaining a database containing records and information of important aspects of the entire university, in the form of a Management Information System (MIS)

### 11.4 Programme Reviews

The Programme Review evaluates the effectiveness of Faculty's or Institute's processes for managing and assuring quality of study programmes, student learning experiences and standards of awards within a programme of study. It is about management and assurance of quality at programme level. Evaluates the extent to which internal quality assurance schemes can be relied upon to maintain the quality of provision of educational programmes over time'.

#### Future Plans of Centre for Quality Assurance:

- Development of a digital database in the form of a Management Information System for the entire university.
- Providing leadership for Quality Enhancement in the TVET Sector
- Periodic Evaluation of the progress of QA activities of each Faculty/Institute.
- Conducting awareness workshops on QA activities.
- To promote quality enhancement activities within the Faculty liaising with Curriculum & Academic Development Committee (or its equivalent), Teaching Learning Committee, and other Faculty Committees and Departments.

To collate and analyse Faculty QA data such as peer review forms and student feedback forms.

## 12 Establishments Unit

Establishments Division being the key division responsible for facilitating the Human Resources Management of both the Academic and Non Academic Staff of the University. Key functional areas of the division are,

- Maintaining cadre details
- Annual Manpower planning of the University
- Initiation for vacancy filling
- Recruitments/Talent acquisition
- Compensation Management
- Annual Performance evaluation
- Coordinating the Leave and Award committee meeting
- Human Resource and competency Development
- Management of Terminal benefits

Establishments division maintains a close working relationship with all Academic and Non-Academic Staff and ensures the Optimal utilization of the existing Human Resources of the University. The Division continuously dedicating to facilitate the community of the University for a result-oriented workplace.

### 12.1 New Recruitments -2022

The appointing authority of the University is the Board Governors and the summary for the Recruitment in year 2022 which approved by the Board as follows,

Table 12.1-New Recruitment - 2022

#	Name	Designation	Date of Appointment
1.	Ms. D M L M Dissanayake	Lecturer (Probationary)	26.01.2022
2.	Mr. S V R Gamage	Lecturer (Probationary)	01.02.2022
3.	Mrs. L A M H P Udayakumari	Lecturer (Probationary)	01.02.2022
4.	Mr. W N Premakumara	Lecturer (Probationary)	07.02.2022
5.	Mr. L P S S Dissanayake	Lecturer (Probationary)	10.02.2022
6.	Mrs. A A S U Gunarathna	Lecturer (Probationary)	02.03.2022
7.	Ms. N K A H Rupasinghe	Lecturer (Probationary)	02.03.2022
8.	Mr. R W Wedage	Lecturer (Probationary)	21.03.2022
9.	Mr. J P T D Premachandra	Assistant Registrar	2/2/2022
10.	Ms. M G M S Jayasingha	Assistant Registrar	15-02-2022
11.	Mr. V G S Lakshan	Demonstrator (Temporary)	7/2/2022
12.	Ms. K A D P Anushika	Demonstrator (Temporary)	7/2/2022
13.	Mrs. M H M T Rathnapala	Lecturer (Probationary)	30-06-2022

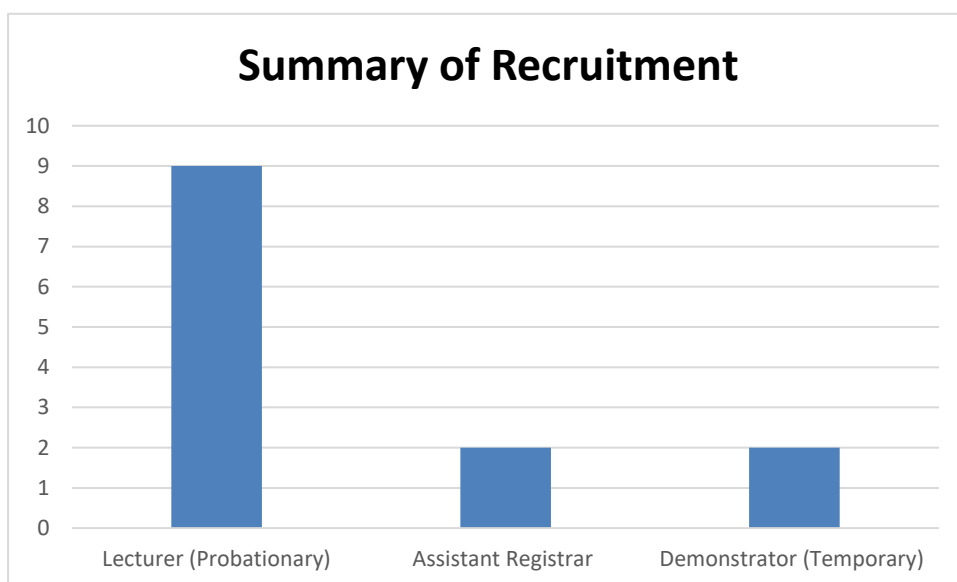


Figure 12.1- Summary of Recruitment 2022

The approved cadre for the University is consisted with 56 Academic cadres and 148 Non-Academic grades. There were total of 33 numbers of vacancies at the beginning of year 2022 and 13 vacancies were filled within the year in par with the approval granted by the Department of Management Services for the year itself.

## 12.2 Resignations/Vacation of Post/Termination of Contract and Retirement of services 2022

For year 2022, 13 numbers of staff on different titles rendered their resignations to leave the service of the University while 3 employees in were retired. The summary is table in 12.2.

Table 12.2- Summary of Resignation/Vacation of post/termination of contract/Retirement for - 2022

	Name	Designation	Date of Appointment	Date of Resignation	Reason
1	Mr. H M K R B Kiriella	Associate Office	6/9/2016	15-01-2022	Resigned
2	Ms. P B G R L Kumari	Associate Officer	2018.01.02	13-01-2022	Resigned
3	Mr. H H Bandulasena	Bus Conductor & Office Aide	1/9/2000	1/2/2022	Retired
4	Dr. J K C Disanayake	Consultant	3/3/2020	31-01-2022	Resigned
5	Ms. P Dayani	Demonstrator	19-04-2021	31-03-2022	Resigned
6	Ms. M C L Peris	Management Assistant	6/7/2015	20-05-2022	Resigned
7	Ms. Y W M Kashyapanie	Assistant Registrar	5/8/2021	17-06-2022	Resigned
8	Mr. A. T. Abeyesundara	Lecturer (Probationary)	21-06-2021	8/7/2022	Resigned



9	Ms. K A D P Anushika	Demonstrator (Temporary)	7/2/2022	22-07-2022	Resigned
10	Ms. V C Kannangara	Assistant Registrar	2018.03.12	21-08-2022	Resigned
11	Ms. D M L M Dissanayake	Lecturer (Probationary)	26.01.2022	30-08-2022	Resigned
12	Ms. D M N Munasingha	Management Assistant	4/6/2019	5/10/2022	Resigned
13	Mr. W N Premakumara	Lecturer (Probationary)	07.02.2022	21-10-2022	Resigned
14	Ms.M G M S Jayasingha	Assistant Registrar	15-02-2022	30-11-2022	Resigned
15	Mr. K Upul	Office Assistant	1/2/2021	31-12-2022	Retired
16	Ms. M S S V Jayawardana	Assistant Librarian	15-08-2000	31-12-2022	Retired

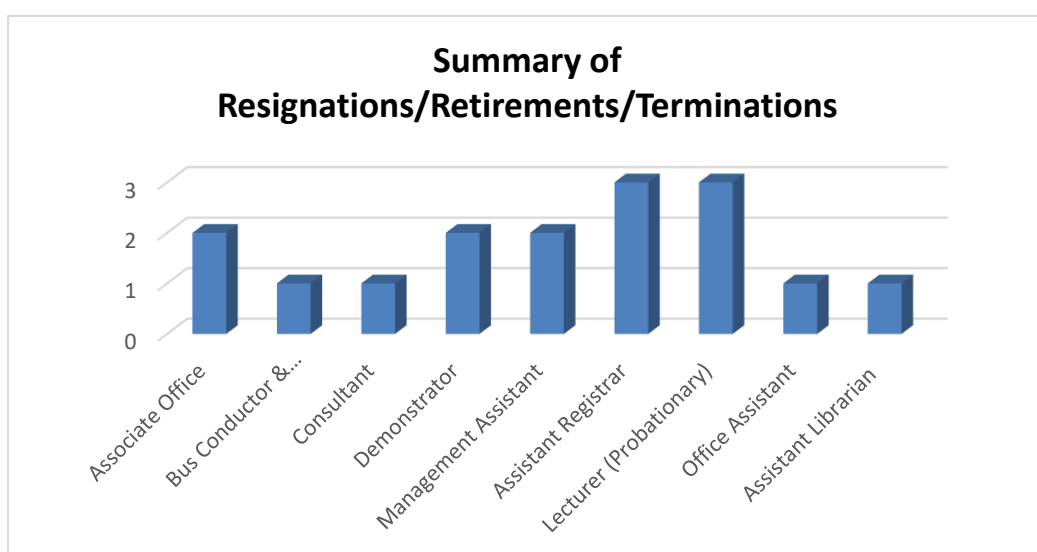


Figure 12.2- Summary of Resignations for year 2022

### 12.3 Internal Promotions

One member (01) of the staff in academic grade was internally promoted to next grade in his career path with the accomplishment of prescribed post graduate qualifications and service with the University. The summary is illustrated in Table 12.3.

Table 12.3 -Internal Promotions - 2022

	Name	Designation	Effective Date of Promotion
1.	Eng. D T Ganegoda	Senior Lecturer II	4/7/2021

## 12.4 Human Resource Development

The University recognized that its staff is the fundamental to its success. A strategic, professional approach to staff development helps the University to attract and retain high-caliber staff with the skills and competencies necessary to deliver its objectives.

It is the sole responsibility of the Establishments of the University to provide staff with development opportunities to ensure that individuals and departments are able to contribute fully to the achievement of departmental and University objectives in the context of the strategic planning.

According to the Human Resource Development Policy of the University, it has focused to orient, train and develop personnel by improving skills, knowledge, capabilities and competencies required to perform well in their job. By offering programs designed to promote personal and professional career growth, they would enable the University to improve efficiency, productivity and profitability.

Accordingly, in the year 2022 the University paid significant attention on the staff development and invested a remarkable portion of money on capacity building programs to enhance the knowledge, soft and hard skills and attitudes of the University community. Therefore, University sponsored for local and foreign training opportunities and to acquire Post Graduate qualifications for both Academic and Non Academic staff of the University.

### 12.4.1 Short term Training for Academic members - Foreign and Local

In par with the Annual Human Resource Development Plan of the University, selected academic members was award the opportunities to undergo specified foreign and local training programs funded by the government funds allocated to the capacity development fund of the University and funds of the Skill Sector Development Fund. The summary of the grants in Year 2022 is given in the following tables.

Comparatively for year 2021, limited numbers of foreign training sessions were permitted in par with the restricted economical background of the country. Almost all of the trainings summarized in below table were direct grants from the awarding agency for the nominated staff members of the University.

Table 12.4- Foreign Trainings for year 2022

	Program	Date	Country		Name	Designation
	TESS Workshop	04.02.2022- 15.02.2022	Norway	Ms	N L B Oshadie	Senior Lecturer II
Ms				U Sivachelvy	Senior Lecturer II	
Ms				K G N P Rajapaksha	Teaching Assistant	
	Workshop in Training in "Waste Treatment and Valorization Technology"	12.06.2022- 18.06.2022	Norway	Dr	A S K Warahena	Senior Lecturer I
Mr				U A S K Edirisinghe	Senior Lecturer II	
Mr				H N W Gunasekara	Lecturer (Probationary)	
	TESS Project's Consortium meeting & Training Programme	07.09.2022- 16.09.2022	Denmark	Dr	A S K Warahena	Senior Lecturer I
		07.09.2022- 11.09.2023	Denmark	Ms	N L B Oshadie	Senior Lecturer II

	07.09.2022-11.09.2024	Denmark	Dr	R L W Koggalage	Senior Lecturer I
	12.09.2022-16.09.2023	Denmark	Dr	U A S K Edirisinghe	Senior Lecturer II
	12.09.2022-16.09.2024	Denmark	Mr	H N W Gunasekara	Lecturer (Probationary)

#### 12.4.2 Development Opportunities for all staff - Local

In par with the Human Resource Development Policy of the University the opportunity is given for almost all staff to undergo with trainings in the sense of knowledge factor, skill component or in focus with the abilities. These trainings sessions were specifically selected for the stipulated employee with recommendation of the Heads of the Departments and in accordance with the reviews of their annual increment forms. A considerable portion of the University's capacity fund is invested for these trainings. Summary is tabled in Table No.12.5 and 12.6

Table 12.5 - Local Trainings for year 2022 awarded to the Academic Staff

#	Name & Designation	Programme	Institute	Duaraction
1.	Dr. J A E C Jayawardene  Lecturer (Probationary)	Certificate Course in Teaching in Higher Education	University of Sri Jayewardhanepura	21/01/2022 - 21/06/2022
2.	Ms. L A M H P Udayakumari  Lecturer (Probationary)	Certificate Course in Teaching in Higher Education	University of Sri Jayewardhanepura	21/01/2022 - 21/06/2022
3.	Mr. A T Abeyundara  Lecturer (Probationary)	Certificate Course in Teaching in Higher Education	University of Sri Jayewardhanepura	21/01/2022 - 21/06/2022
4.	Ms. H M J Pradeepamali  Lecturer (Probationary)	Certificate Course in Teaching in Higher Education	University of Sri Jayewardhanepura	21/01/2022 - 21/06/2022

Table 12.6 Local Trainings for year 2022 awarded to the Non-Academic Staff

#	Name & Designation	Program	Date	Amount
01.	Ms. D M S R P Wijekoon Management Assistant	Roll & Responsibilities of Leave Clerk	2022/02/07,08	Rs. 8500.00
02.	Mr. P A Chaminda Prasad Management Assistant	Transport Management	2022/02/14,15	Rs. 7000.00
03.	Ms. K S K De Silva Management Assistant	Privileges of officers in Public & Semi Government Institutes	2022/02/14,15	Rs. 7000.00
04.	Ms. V V Ranathunga Management Assistant	General Filing	2022/02/23,24	Rs. 7000.00
05.	Ms. K L N Sewwandi Management Assistant	General Filing	2022/02/23,24	Rs. 7000.00
06.	Ms. Samitha Chandramali Management Assistant	General Filing	2022/02/23,24	Rs. 7000.00
07.	Ms. M C L Peries Management Assistant	General Filing	2022/02/23,24	Rs. 7000.00
08.	Ms. N Diyabedange Director General	Positive Psychology and Stress Management	2022/02/28 2022/03/02	Rs. 7000.00
09.	Mr. J P T D Pramachandra Assistant Registrar (Est.)	Disciplinary Procedure	2022/10/12,19, 26	Rs.15,000.00
10.	Mrs. N K Meepegamage (Program Officer)	Public Sector Salary Payment Procedure	2022/09/08	Rs. 5000.00

## **13 Administration Division**

### **13.1 Administration Division and Duties**

The Administration Division is administered by the Director-General with the assistance of the Assistant Registrar (Administration) to ensure the smooth functioning of the University. General Administration Division consists of following subdivisions/Services.

- General Administration Division
- Transport Division
- Maintenance Division
- Security Service
- Cleaning Service
- Staff Quarters
- Students Hostel

#### **13.1.1 Transport Division**

The Transport Division of the University of Vocational Technology fulfills the requirements of official transportation of students and staff. An officer-in-charge and four (04) drivers (in a pool) were available to ensure the continuous service at the transport division. In addition, three (03) drivers had been assigned for official vehicles attached to officers including that of the Vice Chancellor, Director General and the Director (Finance) of the University. All the vehicles were included with a GPS tracking system and the system was procured following the due procurement procedure. It was the intention to provide high-quality, efficient and effective service to the University. Further a Conductor for the bus of University had been assigned as the caretaker of it.

All drivers and staff attached to the transport division were closely monitored and administered by the Assistant Registrar/ Administration. Beginning of the year the duty lists to all drivers were issued, and opportunities were made available to them to receive training to develop their attitudes, morale, etc. and improve their motivation. And also provided them with facilities, such as accommodation and the

rest room inside of the University. Transport Division required to work all seven days of the week. During the weekend staff and the drivers were required to work on a roster basis. The University conducts activities for the students of Batch 2 of degree programmes during weekends, hence it was required to deploy shuttle service up and down between Galle Road and University premises in the mornings and evenings. A driver to attend to emergency calls, related to matters such as health issues of students and staff, etc. was also assigned.

All vehicles are maintained and repaired by companies/repairers which had been registered with the University having followed the laid down procedure. Approvals from the relevant authorities had been obtained prior to receive the services of such companies/repairers.

Fuels (petrol and diesel) pumped for vehicles were monitored and controlled by Assistant Registrar of the Administration ensuring the proper maintenance of vehicle log-books and other vehicle documents properly. Under the fuel crisis situation of the country, where limited fuel was available, the University purchased fuel only from a few selected private and Government sponsored fuel stations.

During the period from May to July of 2022, there was a fuel crisis in the country and limited public transport was available, and the staff were provided with transport as and when their services were required by the University.

### **13.1.2 Cleaning Service**

The cleaning service was outsourced to a reputed company following the proper tender procedure. The service covered cleaning of the premises including the garden and sanitary work. Also ensured that all sanitary works being carried out on a regular basis and the administrative division monitored the quality and completeness of the service with having regular inspections to the relevant sites. Payments were made based on the assessment of the performance by the service provider. This monitoring mechanism ensured the effectiveness of the services.

### **13.1.3 Security**

The security service of the University was outsourced to a reputed private company during the period concerned with following the proper tender procedure. The

strength of security staff consisted of seventeen (17) security officers deployed in each day shift and night shift on twelve hour basis. The security of the premises was strengthened by a CCTV system installed and this system has been in place since 2011. The Security staff had been assigned duties according to a schedule. Due to the Covid-19 pandemic situation in country the University had taken necessary measures to prevent forming Covid 19 clusters among the staff and the students. Health guidelines were displayed at the main entrance and in the main buildings at the University. Clinical thermometers were provided to the security personnel to check the body temperature of the entrants to the University. Also, a self-declaration form was prepared and kept at the guard room, where all entrants were required to fill it when entering the University premises. With the relaxation of some restrictions of Covid-19 pandemic by health authorities, the University too aligned with amendments.

It was also the duty and responsibility of the security personnel to maintain the records of visitors who entered and left the premises of the University, including the vehicles. It was also the practice to track the odometer records of University vehicles when they exited from and entered to the premises. It was also their responsibility to maintain the records of the attendance of cleaning staff on the daily basis under the supervision of Administration division.

Also University provided telephone facilities to Officer In Charge of the Security Chief stationed at the University to be used at emergency situations. He was also provided with accommodation within the premises. University provided hostel facilities (two sections) for female students, where 04 Lady Security Officers had been placed to look after the relevant areas.

#### **13.1.4 Maintenance Division**

All the construction work and building maintenance at the University were carried out by the Maintenance Division of the University under the direction of the Director-General. A summary of the capital works carried out by the Maintenance Division during the period concerned are enclosed.

## 13.2 Capital Works & Planning

### 13.2.1 Introduction

The works, which the Maintenance division involved with in the year 2022 can be categorized as follows:

- i) Construction Projects commenced in 2017, and continued during the period
  - a. Balance work Design and Construction of Studio & Class Room Complex  
Financial Investment is Rs.75 Mn
- ii) Construction Projects commenced in 2019, and continued during the period
  - a. Renovation of Faculty Building.  
Financial Investment is Rs.13.97 Mn
- iii) Construction Projects commenced in 2021, and continued during the period
  - b. Supply, Installation, Testing and Commissioning of 20 Nos Air Conditioners.  
Financial Investment is Rs.3.73 Mn
- iv) New Construction Projects expected to be commenced in 2022
  - a. Construction of Proposed Student Hostel, Workshop and Canteen  
Financial Investment is Rs.927.34 Mn

Note -: Most of the New Projects started, or due to commence in 2020 and 2021 could not be started and ongoing projects could not be completed due to the Covid 19 Pandemic situation in the country.

Maintenance division has more responsibilities in the University to attend the problems arisen from covid-19 pandemic and regular maintenance work. Some of such works are

- All maintenance works at university buildings including staff quarters.
- Attending to emergency work and assignment of staff to attend such work.
- Maintaining Generator of the University, when the power interruptions were frequent. Hence, the attention to refueling was critical.
- Checking inventories when the handing over University quarters. It was the responsibility of the Maintenance Division to prepare the clearance report.
- Supervision of cleaning of gullies and sewerage lines by the cleaning service.



### **13.2.2 Staff Quarters**

University has 16 quarters for providing accommodations for staff who request accommodation due to transport difficulties. According to the waiting list, Administration Division provided facilities for staff following the approved procedure.

University has a committee, which decides the allocation of quarters and monitor the length of occupation by various officers/academics. Based on a stipulated ratio, accommodation is provided for Academic, Administrative and Non Academic staff 05 years and 02 years respectively. One of the quarters was allocated for Hostel Warden. In addition, one another was assigned to the Director General.

### **13.2.3 Hostels**

University has 02 hostels. With a decisions taken by the management of the University, accommodation was provided for female students only and the distance to be travelled from their homes to University was the criterion adopted for this purpose. New hostel has 31 rooms and it can accommodate 06 students in each room. Old hostel has 30 rooms and each room accommodates 04 students.

Student who were accommodated full time in the hostel should pay accommodation fee to the University on monthly basis. Students who seek accommodation during weekends only should paid fees on daily basis.

Administration of hostel facility fell under the purview of the Director General. A female permanent senior academic staff member was appointed as the Hostel Warden. The female Sub Warden was appointed from within the non-academic staff.

## **14. Financial Statements**

- Statement of Financial Position
- Statement of Financial Performance
- Cash Flow Statement
- Statement of Changes in Net Assets
- Statement of Comparison of Budget and Actual Amounts-2022
- Accounting Policies
- Notes to the Financial Statements

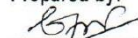
### **14.1 Statement of Financial Position**

UNIVERSITY OF VOCATIONAL TECHNOLOGY  
STATEMENT OF FINANCIAL POSITION

As At 31st December		2022	2021 (restated)
	Note	Rs.	Rs.
<b>ASSETS</b>			
<b>Current Assets</b>			
Cash & Cash Equivalents	2	20,587,988	18,714,869
Advances, Deposits Receivable	3	569,430	252,460
Stocks		6,419,498	4,331,186
Pre Payments	4	1,095,230	1,211,187
Staff Loans & Advances	5	7,260,690	6,894,713
Debtors and Other Receivables	6	8,364,269	5,898,712
		<b>44,297,105</b>	<b>37,303,127</b>
<b>Non - Current Assets</b>			
Investments	7	82,338,542	67,807,126
Property, Plant and Equipment	8	1,945,857,463	1,228,371,030
Work in Progress	9	328,364,573	330,624,193
Intangible Assets	10	1,892,796	1,046,564
		<b>2,358,453,375</b>	<b>1,627,848,913</b>
<b>Total Assets</b>		<b>2,402,750,479</b>	<b>1,665,152,040</b>
<b>LIABILITIES</b>			
<b>Current Liabilities</b>			
Accounts Payable & Other Liabilities	11	31,924,357	32,971,517
Short Term Deposits Refundable	12	13,855,275	9,270,200
Lease Obligation	13	2,812,497	2,494,894
		<b>48,592,129</b>	<b>44,736,611</b>
<b>Non Current Liabilities</b>			
Provision for Gratuity	14	118,252,228	110,514,814
Long Term Deposits Refundable	15	50,560,000	44,345,000
Lease Obligation	16	1,275,052	4,087,550
		<b>170,087,280</b>	<b>158,947,364</b>
<b>Total Liabilities</b>		<b>218,679,409</b>	<b>203,683,975</b>
<b>Total Net Assets</b>		<b>2,184,071,070</b>	<b>1,461,468,065</b>
<b>NET ASSETS / EQUITY</b>			
Revaluation Surplus		821,360,737	27,837,891
Accumulated Fund	17	1,362,091,021	1,433,010,862
Other Funds	18	619,312	619,312
<b>Total Net Assets / Equity</b>		<b>2,184,071,070</b>	<b>1,461,468,065</b>

The Accounting Policies on pages 06 to 13 & Notes on pages 14 to 24 form an integral part of these Financial Statements.


Prepared by:

  
G.A.A.K. Dilrukshie

Assistant Bursar

Certification

We certify that the above Financial Statements give a true & fair view of affairs as at 31.12.2022 and it's surplus/(deficit) for ended 31.12.2022 and an effective internal control system for the financial control exists in the University and carried out per reviews to monitor the effectiveness of internal control system for the financial control and accordingly make alterations as r for such systems to be effectively carried out.

 Senior Professor Ranjith Premalal De Silva

Vice Chancellor

University of Vocational Technology

No.100, Kandawala,

Ratmalana, Sri Lanka

 Aruni Aluthge

Director Finance

The Board of Governors is responsible for the preparation & presentation of these Financial Statements.

These Financial Statements were approved by the Board of Governors and signed on their behalf.

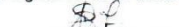


S C Jagath

Member

Colombo

22<sup>nd</sup> February 2023



M A S Dabarera

Member

M. A. S. Dabarera

Deputy Director

Department of Fiscal Policy

General Treasury

Colombo 01

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## 14.2 Statement of Financial Performance

UNIVERSITY OF VOCATIONAL TECHNOLOGY				
STATEMENT OF FINANCIAL PERFORMANCE				
For the Year Ended 31st December				
	Note	2022	2021 (restated)	
		Rs.	Rs.	
<b>Operating Revenue</b>				
<b>Revenue From Non Exchange Transactions -Current</b>				
Recurrent Grant - Treasury		382,900,000	341,350,000	
Staff Development Grant		282,850	73,650	
Skills Sector Development Grant	19	-	2,764,973	
Recurrent Grant-TESS	20	11,386,598		
		394,569,448	344,188,623	
<b>Revenue From Exchange Transactions -Current</b>				
Revenue From Academic Activities	21	2,015,594	-	
Less-Direct Expenditure on Academic Activities	22	164,747	-	
Net Income from Academic Activities		1,850,847	-	
Revenue from Degree Programmes	23	31,344,115	21,327,209	
TVEC Income	24	381,965	942,300	
Other Income	25	13,514,187	8,543,508	
		47,091,114	30,813,017	
<b>Total Revenue- Current</b>		<b>441,660,562</b>	<b>375,001,640</b>	
<b>Revenue From Non Exchange Transactions -Capital</b>				
Capital Grant - Treasury		21,722,218	5,126,350	
Capital Grant - TESS		6,871,922	-	
<b>Total Revenue- Capital</b>		<b>28,594,140</b>	<b>5,126,350</b>	
<b>Total Revenue</b>		<b>470,254,702</b>	<b>380,127,990</b>	
<b>Operating Expenses - Current</b>				
Employees Cost	26	322,862,302	302,753,308	
Supplies & Requisites	27	10,861,471	6,976,940	
Maintenance Expenses	28	6,621,145	4,777,006	
Services	29	86,338,189	69,736,406	
Skills Sector Development Programme Expense	30	-	2,764,973	
TVEC Expenses	31	381,965	942,300	
TESS Project Expenses	32	11,386,598	8,550	
		438,451,670	387,959,483	
<b>Non Operating Expenses</b>				
Depreciation & Amortisation on Property, Plant	33	88,875,194	89,369,519	
		88,875,194	89,369,519	
<b>Total Expenses</b>		<b>527,326,864</b>	<b>477,329,002</b>	
<b>Total Surplus / (Deficit) for the period</b>		<b>(57,072,162)</b>	<b>(97,201,012)</b>	
Total Surplus/(Deficit) for the period comprise current and capital Surplus/(Deficit) for the period as follows;				
Current Surplus/(Deficit) for the period		3,208,892	(12,957,842)	
Capital Surplus/(Deficit) for the period		(60,281,054)	(84,243,170)	
		(57,072,162)	(97,201,012)	

The Accounting Policies on pages 06 to 13 & Notes on pages 14 to 24 form an integral part of these Financial Statements.

### 14.3 Cash Flow Statement

<b>UNIVERSITY OF VOCATIONAL TECHNOLOGY</b>			
<b>CASH FLOW STATEMENT</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021 (restated)</b>
		<b>Rs.</b>	<b>Rs.</b>
<b>Cash flows from operating activities</b>			
Deficit / Surplus from ordinary activities		(57,072,162)	(97,201,012)
<b>Non - Cash Movements</b>			
Amortisation of Deferred Income/Capital Grants		-	(88,673,234)
Depreciation & Amortisation		88,875,194	89,369,519
Gratuity		9,098,850	11,049,674
<u>Adjustments related to first time adoption of SLPSAS 11</u>			
Capital Grant Received		-	(5,126,350)
Depreciation & Amortisation		-	88,673,234
<b>Operating Profit Before Changes in W/C</b>		<b>40,901,882</b>	<b>(1,908,169)</b>
(Increase)/Decrease in Stocks		(2,088,311)	314,532
(Increase)/Decrease in Staff Debtors		(365,977)	(300,903)
(Increase)/Decrease in Debtors and Receivables		(2,465,557)	(4,175,466)
(Increase)/Decrease in Pre-payments		115,957	104,279
(Increase)/Decrease in Advances		115,040	(75,040)
(Increase)/Decrease in Deposits Receivable		(432,010)	-
Increase/(Decrease) in Deposits Refundable		4,585,073	2,716,350
Increase/(Decrease) in Accounts Payable		(1,047,160)	1,959,391
Gratuity Payment		(1,361,436)	(418,624)
<b>Net cash flows from operating activities</b>		<b>37,957,501</b>	<b>(1,783,650)</b>
<b>Cash flows from investing activities</b>			
Computers		(1,804,400)	(573,150)
Furniture and Fittings		(1,843,280)	-
Office Equipment		-	(71,250)
Teaching Equipment		(4,931,862)	(61,900)
Plant and Machinery		(16,918,425)	-
Books		(4,725)	-
Other Assets		(223,680)	(447,208)
Work in Progress		2,259,620	(2,259,620)
Intangible Assets		(1,806,320)	(226,500)
Investments		(14,531,416)	(8,274,792)
Library Deposits		3,180,000	1,895,000
Laboratory Deposits		3,180,000	1,895,000
Hostel Deposit		(145,000)	(46,000)
Lease Rental		(2,494,894)	(2,213,157)
<b>Net cash flows from investing activities</b>		<b>(36,084,382)</b>	<b>(10,383,577)</b>
<b>Cash flows from financing Activities</b>			
Capital Contributions - Treasury		-	5,126,350
<b>Net cash flow from financing activities</b>		<b>-</b>	<b>5,126,350</b>
Net increase/(decrease) in cash and cash equivalents		1,873,119	(7,040,877)
Cash and cash equivalents at beginning of the period		18,714,869	25,755,746
<b>Cash and cash equivalents at end of the period</b>		<b>20,587,988</b>	<b>18,714,869</b>

The Accounting Policies on pages 06 to 13 & Notes on pages 14 to 24 form an integral part of these Financial Statements.

## 14.4 Statement of Changes in Net Assets

UNIVERSITY OF VOCATIONAL TECHNOLOGY																
STATEMENT OF CHANGES IN NET ASSETS FOR THE YEAR ENDED 31ST DECEMBER 2022																
	Accumulated	Revaluation	Other	Capital Grants												Total Net Assets
	Fund Rs	Surplus Rs	FUNDS Rs	TEDP Rs	Treasury Rs	GOPA Rs	Ministry of YASD Rs	DTET Rs	NORAD Rs	SDP Rs	MOF Rs	SDD Rs	GIZ Rs	DIAKIN Rs	Deferred Income Rs	(restated) Rs
Balance as at 01.01.2021	(77,525,942)	28,639,667	619,312	29,417,341	4,504,167	1,550	120,511,283	676,256,963	351	1,105,215	6,876	185,046,284	43,216	1,316,319	589,528,251	1,559,470,853
Amortisation	-	(801,776)		(5,830,607)	(1,382,500)	(310)	(11,811,681)	(9,214,381)	(117)	(116,281)	-	(3,102,406)	(6,600)	(243,110)	(56,965,242)	(89,475,010)
Contributions for the year															5,126,350	5,126,350
Surplus /(Deficit)	(13,654,128)															(13,654,128)
<b>Balance as at 31.12. 2021</b>	<b>(91,180,070)</b>	<b>27,837,891</b>	<b>619,312</b>	<b>23,586,734</b>	<b>3,121,667</b>	<b>1,240</b>	<b>108,699,602</b>	<b>667,042,582</b>	<b>234</b>	<b>988,934</b>	<b>6,876</b>	<b>181,943,878</b>	<b>36,616</b>	<b>1,073,209</b>	<b>537,689,359</b>	<b>1,461,468,065</b>
Impact of first adoption of SLPSAS 11- Accumulated Fund	1,524,190,932	-	-	(23,586,734)	(3,121,667)	(1,240)	(108,699,602)	(667,042,582)	(234)	(988,934)	(6,876)	(181,943,878)	(36,616)	(1,073,209)	(537,689,359)	-
<b>Restated Balance as at 31.12.2021</b>	<b>1,433,010,862</b>	<b>27,837,891</b>	<b>619,312</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,461,468,065</b>
<b>Balance as at 01.01. 2022</b>	<b>1,433,010,862</b>	<b>27,837,891</b>	<b>619,312</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,461,468,065</b>
Transfer	(13,847,679)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(13,847,679)
Revaluation Gain		795,203,892														795,203,892
Amortisation	-	(1,681,046)	-	-	-	-	-	-	-	-	-	-	-	-	-	(1,681,046)
Surplus /(Deficit) for the period	(57,072,162)															(57,072,162)
<b>Balance as at 31.12. 2022</b>	<b>1,362,091,021</b>	<b>821,360,737</b>	<b>619,312</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,184,071,070</b>

The Accounting Policies on pages 06 to 13 & Notes on pages 14 to 24 form an integral part of these Financial Statements.

#### 14.5 Statement of Comparison of Budget and Actual Amounts-2022

<b>UNIVERSITY OF VOCATIONAL TECHNOLOGY</b>				
<b>STATEMENT OF COMPARISON OF BUDGET AND ACTUAL AMOUNTS - 2022</b>				
				LKR
<b>Category</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Actual</b>	<b>Variance</b>
<b>Receipts</b>				
Government Contribution	424,000,000	430,000,000	382,900,000	47,100,000
University Earnings	36,500,000	42,100,000	43,764,239	(1,664,239)
<b>Total Receipts</b>	<b>460,500,000</b>	<b>472,100,000</b>	<b>426,664,239</b>	<b>45,435,761</b>
				-
<b>Payments</b>				-
Personal Emoluments	323,000,000	330,000,000	320,555,565	9,444,435
Travelling	1,450,000	500,000	27,545	472,455
Supplies	8,750,000	12,900,000	7,390,335	5,509,665
Maintenance	6,700,000	9,500,000	6,402,640	3,097,360
Services	120,600,000	119,200,000	80,943,907	38,256,093
<b>Total Expenditure</b>	<b>460,500,000</b>	<b>472,100,000</b>	<b>415,319,992</b>	<b>56,780,008</b>
<b>Net Receipts/Payments</b>			<b>11,344,247</b>	

## 14.6 Notes to the Financial Statements

### 14.6.1 Significant Accounting Policies

#### General Policies

##### Reporting Entity

University of Vocational Technology (hereafter referred to as the “University”) was incorporated by Act of parliament No.31 of 2008, and is situated at No.100, Kandawala, Rathmalana.

##### Financial Period

The financial period of the University is from 01 st January 2022 to 31<sup>st</sup> December 2022.

##### Principal Activities

- (a) Conducting undergraduate programmes
- (b) Development of postgraduate programmes
- (c) Conducting researches
- (d) Developing curricula for TVET institutions
- (e) Conducting short term training programs, seminars and workshops for professional development

##### Going Concern

The University made an assessment of the University and its ability to continue as a going concern and is satisfied that it has the resources to continue the entity for the foreseeable future. Based on that the Financial Statements have been prepared on Going Concern basis.

##### Basis of Preparation

###### a) Statement of Compliance

The Financial Statements have been prepared in conformity with Sri Lanka Public Sector Accounting Standards issued by the Institute of Chartered Accountants of Sri Lanka . The accounting policies are consistent with those used in the previous period, except where it is disclosed.

###### b) Basis of Measurement

Financial Statements have been prepared on accrual basis under the historical costs basis and no adjustments are made for changes in values, except where it is stated.

###### c) Functional & Presentation Currency

Financial Statements are presented in Sri Lankan Rupees, which is the functional & presentation currency of the University.

All financial information presented in Sri Lankan Rupees has been rounded to the nearest Rupee, unless stated otherwise.



## **Comparative Information**

Comparative information is disclosed in respect of the previous period to enhance the understanding of the Financial Statements of the current period.

When the presentation or classification of items in the Financial Statements have been amended, comparative amounts have also been reclassified to conform with the current year in order to provide a better presentation.

### **Restatement of comparative information**

The comparative information has been restated due to adoption of SLPSAS 11.

## **Materiality & Aggregation**

Each material class of similar items have been presented separately in the Financial Statements. Items of dissimilar nature or function have been presented separately unless they are immaterial.

## **Offsetting**

Assets , liabilities and revenue , expenses have not been offset unless required or permitted by the SLPSAS.

## **14.6.2 Assets & Bases of their valuation**

### **Property Plant and Equipment**

#### **a) Recognition & Measurement**

Property, Plant and Equipment except Library Books & Intangible Assets are stated at revalued amounts ,as at 31 December 2022.

b) Library Books & Intangible Assets are stated at cost less accumulated depreciation.

#### **c) Revaluation of Fixed Assets**

**\* Effective Date - 31 December 2022**

**\*Valuer - Department of Government Valuation**

**\* Valuation Gain/ Loss are shown in the Financial Statements**

#### **d) Depreciation**

The provision for depreciation is calculated by using the straight line method on the cost or valuation (12.10.2009) of property, plant & equipment, at the following rates over their useful lives.

• Buildings	5%	
• Boundary Walls		5%
• Fountain	5%	
• Motor Vehicles		25%
• Computers	16.66%	
• Furniture & Fittings	10%	
• Office Equipment	10%	
• Plant & Machinery	10%	
• Teaching Equipment	10%	
• Books	10%	
• Other Assets	16.66%	

Depreciation is provided for the full year, for year of acquisition and no depreciation is provided for the year of disposal of assets, up to 31.12.2013. Depreciation of assets begins when it is available for use and ceases date on which asset is classified as held for sale/ disposal, from 2013 onwards.

The cost of the Establishment Code developed for the University is identified under Other Assets and would be written off once it is feasible for implementation.

The reassessment of balance useful life time of Property, Plant and Equipment was carried out in 2020, by an appointed committee and depreciated accordingly.

Reassessed Useful Life time

Motor Vehicles	3 Yrs. from 2020 purchased in 2009 5 Yrs. from 2020 purchased in 2011
Office Equipment	3 Yrs. from 2020 purchased in 2011
Furniture & Fittings	3 Yrs. from 2020 purchased in 2009 5 Yrs. from 2020 purchased in 2011
Other Assets	3 Yrs. from 2020 purchased in 2009 3 Yrs. from 2020 purchased in 2010 3 Yrs. from 2020 purchased in 2011 3 Yrs. from 2020 purchased in 2013 3 Yrs. from 2020 purchased in 2015
Teaching Equipment	5 Yrs. from 2020 purchased in 2009 5 Yrs. from 2020 purchased in 2011
Computers	2 Yrs. from 2020 purchased in 2015 4 Yrs. from 2020 purchased in 2016
Plant & Machinery	3 Yrs. from 2020 purchased in 2010 3 Yrs. from 2020 purchased in 2011

The reassessment of balance useful life time of Property, Plant and Equipment was carried out in 2021, by an appointed committee and depreciated accordingly.

Reassessed Useful Life time

Motor Vehicles	5 Yrs. from 2021 purchased in 2009
Office Equipment	5 Yrs. from 2021 purchased in 2010 3 Yrs. from 2021 purchased in 2010
Other Assets	5 Yrs. from 2021 purchased in 2012 5 Yrs. from 2021 purchased in 2016
Teaching Equipment	3 Yrs. from 2021 purchased in 2012
Books	5 Yrs. from 2021 purchased in 2007 5 Yrs. from 2021 purchased in 2011

5 Yrs. from 2021 purchased in 2012

5 Yrs. from 2021 purchased in 2016

Plant & Machinery

3 Yrs. from 2021 purchased in 2012

### **Lease – Finance Lease**

Lease in terms of which the University assumes substantially all the risks & rewards of ownership is transferred to the university, classified as Finance Lease. On initial recognition, the leased asset under Motor Vehicles is measured at an amount equal to the lower of its fair value and the present value of minimum lease payments. Subsequent to initial recognition the asset is accounted for in accordance with the accounting policy applicable to the asset.

Minimum lease payments under finance lease are apportioned between the finance expense and the reduction of the outstanding liability.

### **Capital Works in Progress**

Capital work in progress is stated at cost. These are expenses of capital nature directly incurred in the construction of property, plant and equipment awaiting capitalization. Capital work in progress would be transferred to the relevant asset category when it is available for use.

### **Inventories**

Inventories are stated at the lower of cost and net realizable value. Net realizable value is the estimated selling price at ordinary course of business less the estimated cost of completion and selling expenses.

#### **14.6.3 Provision for Retiring Gratuity**

##### **Provision for Retiring Gratuity 2022**

Provision has been made for the retiring gratuity, which may fall due for payment under the payment of Gratuity Act No. 12 of 1983 for all the employees those who have been in service more than one year, in the University. The liability to an employee arises only on completion of 5 years of continued service.

The liability is not externally funded .

#### **14.6.4 Government Grants & Subsidies**

##### **Government Grants - Recurrent**

Government grants that compensate the University for expenses incurred are recognized on receipt. Grants that are in recurrent nature are recognized as income from Non Exchange Transaction- Recurrent, in the statement of financial performance.

##### **Government Grants- Capital**

Government grants that are in capital nature are recognized as per the Sri Lanka Public Sector Accounting Standard No.11-(Revenue from Non- Exchange transactions).

An inflow of resources from Non- Exchange transactions recognized as an asset shall be recognized as revenue except to the extent that a liability is also recognized in respect of the same inflow.

Revenue from Non- Exchange transactions is measured at the amount of increase in net assets recognized by the entity. The amount which has not been utilized for assets ,is recognized as capital received in advance under current liabilities.

#### **14.6.5 First adoption of SLPSAS -11**

The total effect to the Financial Statements by adopting SLPSAS- 11, is shown in Annexures 01,02,03.

#### **Financial Performance Statement**

##### **Revenue Recognition**

- (a) Revenue from recurrent grant is recognized on receipt.
- b) Government grants for capital expenditure is recognized as per SLPSAS -11 as stated above.
- (b) Grant from Skills Sector Development Programme is recognized on accrual basis.
- (c) Course and Diploma fees are recognized on receipt.
- (d) Consultancy income is recognized as revenue on completion of such activity.
- (e) Other income is recognized on accrual basis.

##### **Expenditure**

All expenditure incurred in day to day operations of the university and capital expenditure has been charged to Income Statement in arriving at the total Surplus/Deficit for the year.

#### **14.6.6 Cash flow Statement**

The Cash flow Statement has been prepared by using the "Indirect Method" Cash and Cash equivalents comprise of bank balances of the University Bank Accounts.

#### **14.6.7 Disclosures**

Events after balance sheet date

There were no events occurring after the Balance Sheet date which require adjustments or disclosures in the financial statements.

## 14.7 Notes to the Financial Statements

Annexure 01

### NOTES TO FINANCIAL STATEMENTS

For the year ended 31st December 2022

### SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES Continued

### RECONCILIATION STATEMENT OF FINANCIAL POSITION

AS at 31st December 2021

	Note	Before adoption of SLIPSAS 11 Rs.	Remeasurements/ Reclassifications Rs.	After adoption of SLIPSAS 11 Rs.
<b>ASSETS</b>				
<b>Current Assets</b>				
Cash & Cash Equivalents	2	18,714,869		18,714,869
Advances, Deposits Receivable	3	252,460		252,460
Stocks		4,331,186		4,331,186
Pre Payments	4	1,211,187		1,211,187
Staff Loans & Advances	5	6,894,713		6,894,713
Debtors and Other Receivables	6	5,898,712		5,898,712
		<b>37,303,127</b>	<b>-</b>	<b>37,303,127</b>
<b>Non - Current Assets</b>				
Investments	7	67,807,126		67,807,126
Property, Plant and Equipment	8	1,228,371,030		1,228,371,030
Work in Progress	9	330,624,193		330,624,193
Intangible Assets	10	1,046,564		1,046,564
		<b>1,627,848,913</b>	<b>-</b>	<b>1,627,848,913</b>
<b>Total Assets</b>		<b>1,665,152,040</b>	<b>-</b>	<b>1,665,152,040</b>
<b>LIABILITIES</b>				
<b>Current Liabilities</b>				
Accounts Payable & Other Liabilities	11	32,971,517		32,971,517
Short Term Deposits Refundable	12	9,270,200		9,270,200
Lease Obligation	13	2,494,894		2,494,894
		<b>44,736,611</b>	<b>-</b>	<b>44,736,611</b>
<b>Non Current Liabilities</b>				
Provision for Gratuity	14	110,514,814		110,514,814
Long Term Deposits Refundable	15	44,345,000		44,345,000
Lease Obligation	16	4,087,550		4,087,550
		<b>158,947,364</b>	<b>-</b>	<b>158,947,364</b>
<b>Total Liabilities</b>		<b>203,683,975</b>	<b>-</b>	<b>203,683,975</b>
<b>Total Net Assets</b>		<b>1,461,468,065</b>	<b>-</b>	<b>1,461,468,065</b>
<b>NET ASSETS / EQUITY</b>				
Capital Grants	17	1,524,190,932	(1,524,190,932)	-
Revaluation Surplus	18	27,837,891		27,837,891
Accumulated Fund	19	(91,180,070)	1,524,190,932	1,433,010,862
Other Funds		619,312		619,312
<b>Total Net Assets / Equity</b>		<b>1,461,468,065</b>	<b>-</b>	<b>1,461,468,065</b>

RECONCILIATION STATEMENT OF FINANCIAL PERFORMANCE				Annexure 02	
AS at 31st December 2021					
	Note	Before adoption of SLIPSAS 11	Remeasurements/ Reclassifications	After adoption of SLIPSAS 11	
<b>Operating Revenue</b>					
Recurrent Grant		341,350,000		341,350,000	
Staff Development Grant		73,650		73,650	
Capital Grant Received		-	5,126,350	5,126,350	
Skills Sector Development Grant	20	3,707,273		3,707,273	
TESS Grant	21			-	
Revenue From Academic Activities	22			-	
Less-Direct Expenditure on Academic Activities				-	
<b>Net Income from Academic Activities</b>				-	
<b>Revenue from Degree Programmes</b>	23	21,327,209		21,327,209	
Other Income	24	8,543,508		8,543,508	
Capital Grant Amortized	25	88,673,234	(88,673,234)	-	
				-	
				-	
<b>Total Operating Revenue</b>		<b>463,674,874</b>	<b>(83,546,884)</b>	<b>380,127,990</b>	
<b>Operating Expenses</b>					
Employees Cost	26	291,703,634		291,703,634	
Supplies & Requisites	27	6,976,940		6,976,940	
Maintenance Expenses	28	4,777,006		4,777,006	
Services	29	69,744,956		69,744,956	
Depreciation & Amortisation on Property, Plant & Equip	30	89,369,519		89,369,519	
Other Expenses	31	3,707,273		3,707,273	
Skills Sector Development Programme Expenses					
<b>Total Operating Expenses before Provisions</b>		<b>466,279,328</b>	<b>-</b>	<b>466,279,328</b>	
<b>Net Operating Surplus / (Deficit) before Provisions</b>		<b>(2,604,454)</b>		<b>(86,151,338)</b>	
Gratuity Provision		11,049,674		11,049,674	
<b>Net Surplus / (Deficit) After Provisions</b>		<b>(13,654,128)</b>		<b>97,201,012</b>	
<b>Note</b>					
<b>2020</b>					
<b>Rs.</b>					
<b>Capital Grant-Received</b>					
Capital Grant - Treasury		5,126,350			
		<b>5,126,350</b>			
<b>Capital Grants Amortization for the Year</b>					
<b>2020</b>					
<b>Rs.</b>					
Amortization of Capital Grant-Treasury		56,965,242			
Amortization of Other Capital Grants		31,707,992			
		<b>88,673,234</b>			

RECONCILIATION STATEMENT OF CHANGES IN NET ASSETS																	Annexure 03
AS at 31st December 2021																	
	Accumulated	Revaluation	Other	Capital Grants													Total
	Fund	Surplus	FUNDS	TEDP	Treasury	GOPA	Ministry of	DTET	NORAD	SDP	MOF	SDD	GIZ	DIAKIN	Deferred	Net Assets	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
Balance as at 31.12.2021	(91,180,070)	27,837,891	619,312	23,586,734	3,121,667	1,240	108,699,602	667,042,582	234	988,934	6,876	181,943,878	36,616	1,073,209	537,689,359	1,461,468,065	
Impact of Adoption of SLPSAS 11	1,524,190,932	-	-	(23,586,734)	(3,121,667)	(1,240)	(108,699,602)	(667,042,582)	(234)	(988,934)	(6,876)	(181,943,878)	(36,616)	(1,073,209)	(537,689,359)		
Restated Balance as at 31.12.2021	1,433,010,862	27,837,891	619,312	-	-	-	-	-	-	-	-	-	-	-	-	1,461,468,065	

<b>University of Vocational Technology</b>			
<b>Notes to the Financial Statements</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021</b>
		<b>Rs.</b>	<b>Rs.</b>
<b>2</b>	<b>Balances at Banks</b>		
	Bank of Ceylon - Rathmalana A/C 0070308457	13,201,423	4,782,225
	Peoples Bank - Rathmalana A/C 080-1-001-3-0003120	7,386,565	3,443,644
	Call Deposit-Bank of Ceylon - Ratmalana (TESS Project)	-	10,489,000
		<b>20,587,988</b>	<b>18,714,869</b>
<b>3</b>	<b>Advances,Deposits Receivable</b>		
	<b>Advances</b>		
	Sundry advances	20,000	135,040
		<b>20,000</b>	<b>135,040</b>
	<b>Deposits Receivable</b>		
	Sri Lanka Transport Board	251,730	117,420
	WHW & RL Fernando Fuel Station	47,700	-
	BMICH	250,000	-
		<b>549,430</b>	<b>117,420</b>
		<b>569,430</b>	<b>252,460</b>
<b>4</b>	<b>Pre-payments</b>		
	Insurance & Registration Fees	363,489	384,592
	Rates & Taxes	-	33,555
	Mainten.-Computer & Access,Photocopiers,Printers,UPS,Air Conditioners & Lift	731,741	793,040
		<b>1,095,230</b>	<b>1,211,187</b>
<b>5</b>	<b>Staff Loans &amp; Advances</b>		
	Distress Loans	7,256,940	6,893,463
	Festival Advances	3,750	1,250
		<b>7,260,690</b>	<b>6,894,713</b>
<b>6</b>	<b>Debtors and Receivables</b>		
	Rental of Property - Hostel	144,100	142,000
	Fixed Deposit Interest	2,270,504	1,206,990
	Call Deposit Interest	-	2,299
	Fixed Deposit Interest - Students Welfare	41,811	165,436
	Call Deposit Interest - TESS Project	-	419,560
	P.M.U.S.Mudalige	3,400	3,400
	P.A.K.Gananath	7,000	7,000
	Skills Sector Development Programme	259,840	259,840
	University Colleges	1,674,777	316,750
	A. S.K.Wijewardana	3,169,582	3,169,582
	I.N.Peduruheva	127,274	127,274
	H.M.I.S.K.Herath	-	78,581
	W.N.Premakumara	596,981	-
	Department of Textile Industry	69,000	-
		<b>8,364,269</b>	<b>5,898,712</b>
	Bond to be recovered- L.H.D. Anuruddha Kumara		
	Legal action taken, Court case No.8346/20/M		
	Bond value-Rs.1,769,730/-		
<b>7</b>	<b>Investments (Refundable Deposits of Students)</b>		
	Peoples Bank- Ratmalana	41,555,710	36,582,581
	Bank of Ceylon- Ratmalana	40,782,832	31,224,545
		<b>82,338,542</b>	<b>67,807,126</b>



<b>University of Vocational Technology</b>				
<b>Notes to the Financial Statements</b>				
<b>8 Property, Plant &amp; Equipment</b>				
	<b>Balance as at</b>	<b>Removal of Cost</b>	<b>Addition</b>	<b>Balance as at</b>
	<b>1/1/2022</b>	<b>Valued Assets</b>		<b>31/12/2022</b>
	Rs.	Rs.	Rs.	Rs.
<b>8.1 .Rehabilitation &amp; Improvements</b>				
Land	4,633,190	(4,633,190)	-	-
Buildings	178,857,636	(178,857,636)	-	-
Main Building	17,601,164	(17,601,164)	-	-
Motor Vehicles	569,931	(569,931)	-	-
Computers	16,500	(16,500)	-	-
Furniture & Office Equipment	5,386,336	(5,386,336)	-	-
Plant and Machinery	157,052	(157,052)	-	-
Boundry Walls	874,486	(874,486)	-	-
Books	225,000	-	-	225,000
Other Assets	432,035	(432,035)	-	-
<b>8.2 .Acquisition of Fixed Assets</b>				
Land & Land Improvement	609,880,843	(609,880,843)	-	752,500,000
Buildings	558,103,932	(558,103,932)	-	776,270,650
Univotec Fountain	11,190,627	(11,190,627)	-	7,833,439
Motor Vehicles	55,832,650	(55,832,650)	-	66,300,000
Lease Vehicle	11,957,650.0	(11,957,650)	-	-
Computers	93,093,443	(93,384,943)	291,500	44,537,300
Furniture and Fittings	72,180,324	(74,023,603)	1,843,280	38,504,707
Office Equipment	54,808,088	(54,808,088)	-	6,515,900
Teaching Equipment	348,201,060	(349,580,220)	1,379,160	149,895,812
Plant and Machinery	133,593,878	(150,512,303)	16,918,425	94,521,497
Books	40,234,296	-	4,725	40,239,021
Other Assets	18,172,230	(17,595,910)	223,680	3,694,385
Sub Total	<b>2,216,002,350</b>	<b>(2,195,399,097)</b>	<b>20,660,770</b>	<b>1,981,037,712</b>
<b>Property, Plant &amp; Equipment - SSD</b>				
	<b>Balance as at</b>	<b>Removal of Cost</b>	<b>Addition</b>	<b>Balance as at</b>
	<b>1/1/2022</b>	<b>Valued Assets</b>		<b>31/12/2022</b>
	Rs.	Rs.	Rs.	Rs.
<b>8.1-a .Rehabilitation &amp; Improvements</b>				
Buildings	22,328,065	(22,328,065)	-	-
<b>8.2-a .Acquisition of Fixed Assets</b>				
Furniture and Fittings	537,342	(537,342)	-	-
Office Equipment	1,322,720	(1,322,720)	-	-
Teaching Equipment	2,425,999	(2,425,999)	-	-
Plant & Machinery	5,496,450	(5,496,450)	-	-
Computers	5,780,849	(5,780,849)	-	-
Other Assets	2,002,336	(2,002,336)	-	-
Sub Total	39,893,761	(39,893,761)	-	-
<b>Property, Plant &amp; Equipment - TESS</b>				
	<b>Balance as at</b>	<b>Removal of Cost</b>	<b>Addition</b>	<b>Balance as at</b>
	<b>1/1/2022</b>	<b>Valued Assets</b>		<b>31/12/2022</b>
	Rs.	Rs.	Rs.	Rs.
<b>8.2-b .Acquisition of Fixed Assets</b>				
Teaching Equipment	-	(3,552,702)	3,552,702	-
Computers	-	(1,512,900)	1,512,900	-
Sub Total	-	(5,065,602)	5,065,602	-
<b>Total</b>	<b>2,255,896,111</b>	<b>(2,240,358,460)</b>	<b>25,726,372</b>	<b>1,981,037,712</b>

<b>University of Vocational Technology</b>				
<b>Notes to the Financial Statements</b>				
	<b>Balance as at 1/1/2022</b>	<b>Removal of Dep. Valued Assets</b>	<b>Charges for the period</b>	<b>Balance as at 31/12/2022</b>
	Rs.	Rs.	Rs.	Rs.
<b>Depreciation</b>				
<b>8.3 Rehabilitation &amp; Improvements</b>				
Buildings	46,969,070	(55,911,953)	8,942,882	-
Main Building	6,703,749	(7,583,808)	880,058	-
Motor Vehicles	569,931	(569,931)	-	-
Computers	16,500	(16,500)	-	-
Furniture & Office Equipment	2,960,790	(3,499,424)	538,634	-
Plant and Machinery	147,435	(157,052)	9,616	-
Boundry walls	655,864	(699,588)	43,724	-
Books	225,000	-	-	225,000
Other Assets	432,035	(432,035)	-	-
<b>8.4 Acquisition of Fixed Assets</b>				
Buildings	318,738,195	(344,985,765)	26,247,570	-
Univotec Fountain	6,714,376	(7,273,908)	559,531	-
Motor Vehicles	38,927,032	(41,592,608)	2,665,576	-
Lease Vehicle	7,518,577	(10,507,990)	2,989,413	-
Computers	73,660,120	(80,990,269)	7,330,149	-
Furniture and Fittings	55,543,504	(59,671,251)	4,127,747	-
Office Equipment	49,943,877	(50,873,986)	930,109	-
Teaching Equipment	274,726,323	(289,378,203)	14,651,881	-
Plant and Machinery	68,545,418	(81,213,696)	12,668,277	-
Books	33,733,475	-	1,221,773	34,955,249
Other Assets	15,105,662	(15,763,696)	658,034	-
Sub Total	1,001,836,935	(1,051,121,662)	84,464,975	35,180,249
<b>Depreciation - SSD</b>				
	<b>Balance as at 1/1/2022</b>	<b>Removal of Dep. Valued Assets</b>	<b>Charges for the period</b>	<b>Balance as at 31/12/2022</b>
	Rs.	Rs.	Rs.	Rs.
<b>8.3-a Rehabilitation &amp; Improvements</b>				
Buildings	3,858,637	(4,975,040)	1,116,403	-
<b>8.4-a Acquisition of Fixed Assets</b>				
Furniture and Fittings	376,140	(429,874)	53,734	-
Office Equipment	925,904	(1,058,176)	132,272	-
Teaching Equipment	1,704,533	(1,947,133)	242,600	-
Plant & Machinery	3,024,549	(3,574,194)	549,645	-
Computers	1,926,950	(2,890,424)	963,475	-
Other Assets	1,913,783	(1,958,060)	44,276	-
Sub Total	13,730,496	(16,832,902)	3,102,406	-
<b>Depreciation - TESS</b>				
	<b>Balance as at 1/1/2022</b>	<b>Removal of Dep. Valued Assets</b>	<b>Charges for the period</b>	<b>Balance as at 31/12/2022</b>
	Rs.	Rs.	Rs.	Rs.
<b>8.4-b Acquisition of Fixed Assets</b>				
Teaching Equipment	-	(103,738)	103,738	-
Computers	-	(243,989)	243,989	-
Sub Total	-	(347,727)	347,727	-
<b>Total Depreciation</b>	<b>1,015,567,431</b>	<b>(1,068,302,290)</b>	<b>87,915,107</b>	<b>35,180,249</b>
<b>TOTAL NET VALUE</b>	<b>1,240,328,680</b>			<b>1,945,857,463</b>

<b>University of Vocational Technology</b>					
<b>Notes to the Financial Statements</b>					
<b>For the Year Ended 31st December</b>				<b>2022</b>	<b>2021</b>
				<b>Rs.</b>	<b>Rs.</b>
<b>9</b>	<b>Work in Progress</b>			<b>328,364,573</b>	<b>330,624,193</b>
	<b>Work in Progress-Acquisition of Capital Assets</b>				
	Buildings - Studio			238,842,027	238,842,027
	Equipment - Studio			65,661,090	65,661,090
	Equipment - Air Conditioners			-	2,259,620
	Students Hostel			22,541,456	22,541,456
	<b>Intangible Assets</b>				
	Software - Finance			1,320,000	1,320,000
				<b>328,364,573</b>	<b>330,624,193</b>
<b>10</b>	<b>Intangible Assets</b>				
		<b>Balance as at</b>	<b>Addition</b>	<b>Balance as at</b>	
		<b>1/1/2022</b>		<b>12/31/2022</b>	
		Rs.	Rs.	Rs.	
<b>10</b>	<b>Improvements</b>				
	EMIS	3,400,000	-	3,400,000	
<b>10</b>	<b>Acquisitions</b>				
	ELT	1,525,000	-	1,525,000	
	Video Editing	525,000	-	525,000	
	MS Office	1,347,191	-	1,347,191	
	Library (Koha)	420,000	-	420,000	
	Antivirius Solution	645,926	-	645,926	
	GPS Tracking System	226,500	-	226,500	
	Office & Antivirus Software	-	186,320	186,320	
	3D CAD Software	-	1,620,000	1,620,000	
	<b>Total</b>	<b>8,089,617</b>	<b>1,806,320</b>	<b>9,895,937</b>	
	<b>Amortisation</b>				
		<b>Balance as at</b>	<b>Amortisation</b>	<b>Balance as at</b>	
		<b>1/1/2021</b>	<b>for the period</b>	<b>12/31/2020</b>	
		Rs.	Rs.	Rs.	
<b>10</b>	<b>Improvements</b>				
	EMIS	3,400,000	-	3,400,000	
<b>10</b>	<b>Acquisitions</b>				
	ELT	1,525,000	-	1,525,000	
	Video Editing	525,000	-	525,000	
	MS Office	976,867	370,324	1,347,191	
	Library (Koha)	338,684	81,315	420,000	
	Antivirius Solution	220,618	215,309	435,927	
	GPS Tracking System	56,884	75,500	132,384	
	Office & Antivirus Software	-	38,625	38,625	
	3D CAD Software	-	179,014	179,014	
	<b>Total Amortisation</b>	<b>7,043,053</b>	<b>960,087</b>	<b>8,003,141</b>	
	<b>Total Net Value</b>	<b>1,046,564</b>		<b>1,892,796</b>	

<b>University of Vocational Technology</b>			
<b>Notes to the Financial Statements</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021</b>
		<b>Rs.</b>	<b>Rs.</b>
<b>11</b>	<b>Accounts Payable &amp; Other Liabilities</b>	<b>31,924,357</b>	<b>32,971,517</b>
	<b>Accrued Expenses</b>		
	Salaries & Wages	259,949	552,205
	EPF Contributions	-	36,870
	ETF Contributions	-	9,218
	Cost of Living Allowance	-	19,232
	Application Processing Fees	-	153,810
	Membership	5,292	4,410
	Fuel Allocation (Pool Vehicles)	153,900	46,590
	Overtime	323,620	150,505
	Holiday Payments	12,669	-
	Honoraum	-	4,000
	Other Allowance-Other	77,500	12,000
	Travelling	1,200	430
	Allowance to Governing Council	6,000	-
	Telephone	38,413	65,610
	Internet Service	24,768	726,031
	Electricity	1,207,549	597,125
	Maintenance-Vehicle CBH-3320	92,673	-
	Maintenance-Photocopiers,Air Conditioners & Lift	-	33,300
	Water	78,196	29,246
	News papers and Periodicals	17,230	-
	Security Services	1,311,341	829,961
	Janitorial Services	961,270	880,928
	Vehicle Hire	1,450	6,300
	Meals to Participants	11,452	-
	Legal Charges	-	870
	Cell Member Fees-DB	259,840	259,840
	Examination Charges	296,780	207,840
	TESS Project Expenditure	110,546	-
	Postage	17,121	-
	Certificate in Teaching QS	31,500	-
	Maintenance-Other	102,933	-
	Financial Charges	6,250	-
	Railway Warrants	91,600	-
	<b>Visiting Lecture Fees</b>		
	B.Tech Software Technology-B2	28,025	21,875
	B.Tech Software Technology-B1	93,375	12,000
	B.Tech Network Technology-B2	184,025	21,875
	B.Tech Network Technology-B1	22,800	12,000
	B.Tech Building Service Technology-B2	93,000	328,375
	B.Tech Building Service Technology-B1	-	100,875
	B.Tech Mechatronics Technology-B1	-	45,000
	B.Tech Mechatronics Technology-B2	-	73,375
	B.Tech Multimedia Technology-B2	85,025	21,875
	B.Tech Multimedia Technology-B1	89,250	11,998
	B.Tech Film & Tele.Production Technology-B2	164,250	176,625
	B.Tech Industrial Management-B2	340,875	247,500
	B.Tech Industrial Management-B1	180,000	184,500
	B.Tech Construction Technology & Resource Management-B1	323,250	58,500
	B.Tech Construction Technology & Resource Management-B2	314,250	93,000
	B.Tech English Language Teaching-Full Time	60,750	-
	B.Tech English Language Teaching-Part Time	128,250	-
	B.Tech Quantity Surveying-B2	119,625	460,125
	B.Tech Translation Studies-B1	6,000	-
	B.Tech Translation Studies-B2	244,500	-
	B.Tech Manufacturing Technology-B2	109,125	7,375
	B.Tech Manufacturing Technology-B1	-	26,250
	B.Tech Food Technology-B2	148,125	116,250
	B.Tech Food Technology-B1	216,750	98,250
	B.Tech Hotel Management-B2	214,500	192,750
	B.Tech Media Art Production-B1	72,000	219,000
	Bachelor of Education in Technology-B1	138,750	-
	Bachelor of Education in Technology-B2	127,500	-
		9,005,042	7,155,695

<b>University of Vocational Technology</b>			
<b>Notes to the Financial Statements</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021</b>
		<b>Rs.</b>	<b>Rs.</b>
Computers		-	168,200
Stock in Hand		-	1,500
		-	175,650
		<b>9,005,042</b>	<b>7,331,345</b>
<b>Other Liabilities</b>			
Salary		-	59,790
Payee Tax		98,697	154,645
Receipts in Advance		6,280,887	10,909,201
Retention		11,756,393	11,748,892
Provision for Audit Fees		500,200	500,000
Student's Welfare		4,283,138	2,267,644
		<b>22,919,315</b>	<b>25,640,172</b>
<b>12 Short Term Deposits Refundable</b>			
Tender Deposits		718,275	668,200
Library Deposits		6,432,000	4,237,000
Laboratory Deposits		6,430,000	4,235,000
Hostel Deposits		275,000	130,000
		<b>13,855,275</b>	<b>9,270,200</b>
<b>13 Lease Obligation</b>			
Vehicle No:CBH 3320			
Lessor : Bank of Ceylon			
Lease Agreement No:68100201900274700			
Vehicle Type:Honda-CRV			
Installement due for 2023		3,152,868	3,152,868
<b>Interest in Suspense</b>			
Interest due for 2023		(340,371)	(657,974)
		<b>2,812,497</b>	<b>2,494,894</b>
<b>14 Provision for Gratuity</b>			
Balance as at.01.01.2022		110,514,814	99,883,764
Provision for year 2022		9,098,850	11,049,674
Gratuity payment		(1,361,436)	(418,624)
		<b>118,252,228</b>	<b>110,514,814</b>
<b>15 Long Term Deposits Refundable</b>			
Library Deposits		25,005,000	21,825,000
Laboratory Deposits		24,995,000	21,815,000
Hostel Deposits		560,000	705,000
		<b>50,560,000</b>	<b>44,345,000</b>
<b>16 Lease Obligation</b>			
Vehicle No:CBH 3320			
Lessor : Bank of Ceylon			
Lease Agreement No:68100201900274700			
Vehicle Type:Honda-CRV			
Balance as at 01.01.2022		7,619,431	10,772,299
Installment Paid during the year		(3,152,868)	(3,152,868)
Balance as at 31.12.2022		<b>4,466,563</b>	<b>7,619,431</b>
<b>Interest in Suspense</b>			
Balance as at 01.01.2022		1,036,987	1,976,698
Interest Paid during the year		(657,974)	(939,711)
Balance as at 31.12.2022		<b>379,014</b>	<b>1,036,987</b>
<b>Non Current Lease Obligation</b>			
Lease Obligation		<b>4,087,550</b>	<b>6,582,444</b>
Interest in Suspense		(2,812,497)	(2,494,894)
Balance as at 31.12.2022		<b>1,275,052</b>	<b>4,087,550</b>

<b>University of Vocational Technology</b>				
<b>Notes to the Financial Statements</b>				
<b>For the Year Ended 31st December</b>			<b>2022</b>	<b>2021</b>
			<b>Rs.</b>	<b>Rs.</b>
<b>17</b>	<b>Accumulated Fund</b>			<b>(restated)</b>
	Restated Balance as at.01.01.2022		1,433,010,862	(77,525,942)
	Surplus/(Deficit) Transferred from F/P		(57,072,162)	(13,654,128)
	Transfer		(13,847,679)	
	Impact of Adoption of SLPSAS 11			1,524,190,932
	Balance as at.31.12.2022		<b>1,362,091,021</b>	<b>1,433,010,862</b>
<b>18</b>	<b>Other Funds</b>			
	Library Development Fund		128,700	128,700
	University Development Fund		170,485	170,485
	Staff Development Fund		3,812	3,812
	University Fund - Consultancy Services		316,315	316,315
			<b>619,312</b>	<b>619,312</b>
<b>19</b>	<b>Skills Sector Development Grant</b>			
	Recurrent Contributions		-	2,764,973
			-	2,764,973
<b>20</b>	<b>TESS Grant</b>			
	Recurrent Contributions		11,156,543	-
	Call Deposit Interest		230,055	-
			<b>11,386,598</b>	<b>-</b>
<b>21</b>	<b>Revenue From Academic Activities</b>			
	<b>Course fees</b>			
	Certificate in Quantity Survey		1,260,000	-
			<b>1,260,000</b>	<b>-</b>
	<b>Consultancy Income</b>			
	Consultancy SDC		755,594	-
			<b>755,594</b>	<b>-</b>
	<b>Total Revenue From Academic Activities</b>		<b>2,015,594</b>	<b>-</b>
<b>22</b>	<b>Direct Expenditure on Academic Activities</b>			
	<b>Course fees (Expenditure)</b>			
	Certificate in Quantity Survey		64,000	-
			<b>64,000</b>	<b>-</b>
	<b>Consultancy Payments</b>			
	SDC		100,747	-
			<b>100,747</b>	<b>-</b>
	<b>Total Direct Expenditure on Academic Activities</b>		<b>164,747</b>	<b>-</b>

<b>University of Vocational Technology</b>			
<b>Notes to the Financial Statements</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021</b>
		<b>Rs.</b>	<b>Rs.</b>
<b>23</b>	<b>Revenue From Degree Programme</b>	<b>31,344,115</b>	<b>21,327,209</b>
	<b>B.ed Tech Degree Programme</b>	866,900	<b>538,000</b>
	<b>B. Tech Degree Programme</b>		
	Software Technology-B2	1,273,000	912,309
	Software Technology-B1	522,880	127,960
	Network Technology-B1	164,080	87,200
	Network Technology-B2	1,069,000	778,060
	Building Services Technology-B1	426,080	112,200
	Building Services Technology-B2	1,945,800	1,074,460
	Manufacturing Technology-B1	364,680	222,300
	Manufacturing Technology-B2	1,043,000	680,760
	Multimedia Technology-B1	218,880	119,800
	Multimedia Technology-B2	1,225,200	1,226,760
	Mechatronics Technology-B1	387,180	203,900
	Mechatronics Technology-B2	2,198,800	964,560
	Food Technology-B1	365,580	106,800
	Food Technology-B2	1,162,100	913,960
	Screen Play Film & Television Studies-B2	1,001,380	418,540
	Industrial Management-B1	199,880	122,000
	Industrial Management-B2	960,700	1,327,760
	Construction Technology & Resources Management-B1	450,680	210,600
	Construction Technology & Resources Management-B2	1,768,000	1,100,060
	Quantity Surveying-B2	1,442,985	1,259,900
	Quantity Surveying-B1	-	1,600
	Hotel Management-B1	22,000	-
	Hotel Management-B2	290,000	210,000
	Media Arts Production-B1	158,400	76,000
	Media Arts Production-B2	12,000	50,920
	Translate Studies-B1	2,000	-
	Translate Studies-B2	320,000	-
	English Language Teaching-B2	3,213,400	2,270,000
	English Language Teaching-B1	409,100	114,800
	Application Processing Fees	7,860,430	6,096,000
		<b>30,477,215</b>	<b>20,789,209</b>
<b>24</b>	<b>Other Income</b>		
	Loan Interest	304,313	287,476
	Convocation Fee	2,070,000	-
	Sundries	2,100,387	2,881,559
	Sponsorship	599,184	
	Fixed Deposit Interest	4,712,539	3,099,310
	Call Deposit Interest	276,464	183,534
	Proceeds from Sale of Condemned Assets	-	5,596
	Overhead Charges	-	81,650
	Cloak Income	6,250	-
	<b>Rental of Property</b>		
	Auditorium	56,250	-
	Quarters	1,755,820	1,867,438
	Hostel	1,632,980	136,945
		<b>13,514,187</b>	<b>8,543,508</b>
<b>25</b>	<b>TVEC Income</b>		
	Curriculum Development	381,965	942,300
		<b>381,965</b>	<b>942,300</b>

<b>University of Vocational Technology</b>			
<b>Notes to the Financial Statements</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021</b>
		<b>Rs.</b>	<b>Rs.</b>
<b>26</b>	<b>Employees Cost</b>		
	Salaries and Wages	115,605,909	113,072,085
	Cost of Living allowance	16,540,600	16,112,863
	E.P.F. Contributions	26,069,547	25,914,764
	E. T.F. Contributions	6,517,387	6,441,552
	Entertainment Allowances	1,313,735	1,030,705
	Gratuity Payment	9,103,417	11,119,444
	Other Allowances	607,475	195,500
	Overtime	2,093,716	1,197,031
	Holiday Payment	129,851	50,270
	Allowances - Governing Council	733,000	560,500
	Allowances - Transport	176,300	74,850
	Allowances - Staff Transport	3,804,111	3,741,935
	Allowances - Other Meeting	234,000	348,500
	Academic Allowance	61,425,132	59,220,786
	Research Allowance	15,451,118	12,492,750
	Special Allowance	10,660,207	-
	Additional Allowance	21,811,673	21,199,828
	Telephone Allowance	1,093,797	-
	Monthly Compensatory Allowance	29,491,327	29,979,945
		<b>322,862,302</b>	<b>302,753,308</b>
<b>27</b>	<b>Supply and Requisites</b>		
	Stationery	2,270,563	1,662,509
	Office Machines Consumables	1,967,154	1,731,285
	Fuel Allocation(Vice Chancellor)	633,966	446,782
	Fuel Allocation(Director General)	609,659	264,600
	Fuel Allocation(Dean Faculty of TT)	513,645	211,680
	Fuel Allocation(Dean Faculty of FIVT)	502,298	211,680
	Fuel Allocation(Dean Faculty of ICT)	599,337	117,480
	Fuel Allocation(Dean Faculty of IT)	446,738	155,160
	Fuel Allocation (Pool Vehicles)	1,426,713	719,651
	Fuel Allocation ( Generator)	167,970	511,382
	Fuel Allocation ( Director Finance)	546,578	211,680
	Fuel Allocation ( Director AAQ)	471,845	155,837
	Fuel Allocation ( Director SDC)	429,295	212,741
	Uniforms	92,000	92,000
	Consumables - Miscellaneous	183,710	95,123
		<b>10,861,471</b>	<b>6,976,940</b>
<b>28</b>	<b>Repairs and Maintenance of Assets</b>		
	<b>Vehicles</b>		
	WPKH 6725	31,900	36,109
	301-1501	56,050	16,800
	62-3743	75,030	48,000
	62-4816	3,500	-
	NA-2503	103,743	71,649
	Ko-4860	167,269	110,759
	KR1801	282,527	99,810
	KR-7781	71,675	-
	NB-3149	174,512	157,837
	ND-5057	200,832	36,591
	CBH3320	118,013	95,468
	<b>Plant, Machinery and Equipment</b>		
	Computers & Accessories	1,150,002	40,400
	Furniture & Fittings	4,800	205,400
	Photocopiers, Air Conditioners & Lift	2,232,991	2,411,652
	Office Equipment	458,590	138,500
	Others	749,385	1,028,268
	<b>Buildings and Structures</b>		
	Main Building	151,250	
	Faculty of Training Technology	39,933	5,000
	Hostel	68,716	-
	Staff Quarters	21,875	55,910
	Auditorium	-	2,500
	CEC	500	-
	Others	458,052	216,353
		<b>6,621,145</b>	<b>4,777,006</b>



<b>University of Vocational Technology</b>			
<b>Notes to the Financial Statements</b>			
<b>For the Year Ended 31st December</b>		<b>2022</b>	<b>2021</b>
		<b>Rs.</b>	<b>Rs.</b>
<b>29</b>	<b>Services</b>		
	<b>Transport</b>		
	Vehicle Hire	26,482	42,388
	Railway Warrants	166,070	-
	Travelling Expenses	28,315	3,695
	Postage	366,866	94,198
	Telephones	542,694	1,899,059
	Internet Service	9,008,503	8,552,811
	Legal Charges	739,500	323,520
	Electricity	11,516,313	6,590,804
	Water	1,678,697	1,256,764
	Taxes	33,555	33,555
	Insurance & Registration Fees	671,692	647,329
	Curriculum Development	95,500	537,600
	Visiting Lecture fees	24,210,766	24,813,054
	Student Training	1,023,652	-
	HND in Training Centre Management	100,930	58,894
	Learning Material	141,065	3,500
	Award Ceremonies/Convocation	6,449,262	-
	Publicity (advertising)	1,451,799	2,384,999
	Staff Development	257,500	73,650
	Staff Development-SDC	25,350	-
	Publications	1,800	9,000
	NewsPapers & Periodicals	145,680	136,602
	Functions & Donations	-	2,330
	Janitorial Service	8,807,012	11,004,807
	Security Service	11,845,522	7,057,040
	Meals to Participants	1,258,122	442,893
	Exhibitions	809,971	-
	Examination Charges	1,963,270	646,900
	Research	44,300	141,852
	Translation	110,328	297,330
	Membership	717,037	520,224
	Software Updating	678,002	-
	Financial & Other Charges	693,234	940,473
	Audit Fees	500,000	947,500
	Social Marketing	-	15,960
	Miscellaneous	229,400	257,675
		<b>86,338,189</b>	<b>69,736,406</b>
<b>30</b>	<b>Operating Expenses -SSD</b>		
	Short Courses for Academics	-	453,419
	Assessor Training	-	14,987
	NVQ 5 for TVET Trainers	-	29,250
	Postgraduate Programmes	-	1,524,900
	Cell Member Fees	-	742,417
	<b>Total Operating Expenses</b>	<b>-</b>	<b>2,764,972.90</b>
<b>31</b>	<b>TVEC Expenses</b>		
	Curriculum Development	381,965	942,300
		<b>381,965</b>	<b>942,300</b>
<b>32</b>	<b>Operating Expenses -TESS Project</b>		
	Curriculum Development	11,386,598	-
		<b>11,386,598</b>	<b>-</b>

<b>University of Vocational Technology</b>				
<b>Notes to the Financial Statements</b>				
<b>For the Year Ended 31st December</b>			<b>2022</b>	<b>2021</b>
			<b>Rs.</b>	<b>Rs.</b>
<b>33</b>	<b>Depreciation &amp; Amortisation</b>			
	<b>Depreciation - Acqui.of Fixed Assets</b>			
	Buildings		26,247,570	27,126,841
	Fountain		559,531	559,531
	Motor Vehicles		2,665,576	3,085,799
	Lease Vehicle		2,989,413	2,989,413
	Computers		8,537,613	8,166,424
	Furniture and Fittings		4,181,481	4,038,870
	Office Equipment		1,062,381	2,071,576
	Teaching Equipment		14,998,219	14,789,137
	Books		1,221,773	1,221,760
	Plant & Machinery		13,217,922	12,288,451
	Other Assets		702,310	639,143
			<b>76,383,789</b>	<b>76,976,945</b>
	<b>Depreciation -Reha.of Fixed Assets</b>			
	Buildings		10,059,286	10,059,286
	Main Building		880,058	880,058
	Furniture & Office Equipments		538,634	538,634
	Plant & Machinery		9,616	9,616
	Boundry Walls		43,724	43,724
			<b>11,531,318</b>	<b>11,531,318</b>
	<b>Total Depreciation for the Period</b>		<b>87,915,107</b>	<b>88,508,263</b>
	<b>Amortisation</b>			
	<b>Amortisation - Acqui.of Fixed Assets</b>			
	Intangible Assets		960,087	861,256
	<b>Amortisation - Reha.of Fixed Assets</b>			
	<b>Total Amortisation for the period</b>		<b>960,087</b>	<b>861,256</b>
	<b>Total Depreciation &amp; Amortisation for the period</b>		<b>88,875,194</b>	<b>89,369,519</b>

	<b>University of Vocational Technology</b>		
	<b>Trial Balance</b>		
	<b>For the Year Ended 31st December -2022</b>		
<b>Code</b>	<b>Discription</b>	<b>Dr</b>	<b>Cr</b>
1001-1	Salaries & Wages	115,605,909	
1001-2	EPF Contribution	26,069,547	
1001-3	ETF Contribution	6,517,387	
1001-4	Gratuity	9,103,417	
1001-5	Academic Allowance	61,425,132	
1001-6	Cost of Living allowance	16,540,600	
1001-11	Research Allowance	15,451,118	
1001-12	Special Allowance	10,660,207	
1001-13	Additional Allowance	21,811,673	
1001-14	Monthly Compensatory Allowance	29,491,327	
1001-17	Telephone Allowance	1,093,797	
1002-1	Overtime	2,093,716	
1002-2	Holiday Payment	129,851	
1003-1	Honoraum	733,000	
1003-2	Allowance to Other Meeting	234,000	
1003-3	VC's Entertainment Allowances	302,528	
1003-4	Entertainment Allowances	1,011,207	
1003-6	Other allowance	607,475	
1003-7	Transport Allowance	176,300	
1003-8	Staff Transport Allowance	3,804,111	
<b>1100</b>	<b>Travelling Expenses</b>		
1101-1	Domestic - Travelling	28,315	
<b>1200</b>	<b>Supplies</b>		
1201-1	Stationery	2,270,563	
1201-3	Office Machines Consumable	1,967,154	
1202-1	Fuel Allocation - VC	633,966	
1202-2	Fuel Allocation- DG	609,659	
1202-3	Fuel Allocation- Dean Faculty of TT	513,645	
1202-4	Fuel Allocation- Dean Faculty of FIVT	502,298	
1202-5	Fuel Allocation- Director Finance	546,578	
1202-7	Fuel Allocation - (Pool Vehicle)	1,314,823	
1202-8	Fuel Allocation-Generator	167,970	
1202-10	Fuel Allocation-Director AAQ	471,845	
1202-11	Fuel Allocation-ND-5057	111,890	
1202-12	Fuel Allocation- Dean Faculty of ICT	599,337	
1202-13	Fuel Allocation- Dean Faculty of IT	446,738	
1202-14	Fuel Allocation- Ditrector-SDC	429,295	
1205-2	Uniforms	92,000	
1205-4	Miscellous Consumables	183,710	
<b>1300</b>	<b>Maintenance Expenditure</b>		
1301-1	Vehicle-WPKH 6725	31,900	
1301-2	Vehicle-301-1501	56,050	
1301-4	Vehicle-62-3743	75,030	
1301-5	Vehicle-62-4816	3,500	
1301-7	Vehicle-NA-2503	103,743	
1301-8	Vehicle-Ko-4860	167,269	
1301-9	Vehicle-KR-1801	282,527	
1301-10	Vehicle-KR 7781	71,675	
1301-11	Vehicle-NB 3149	174,512	
1301-12	Vehicle-ND 5057	200,832	
1301-13	Vehicle-CBH3320	118,013	
1302-1	Maintenance-Computer & Accessories	1,150,002	
1302-3	Furniture & Fittings	4,800	
1302-5	Others	749,385	
1302-6	Photocopiers,Air Conditioners & Lift	2,232,991	
1302-7	Office Equipment	458,590	
1303-1	Maintenance-Main Building	151,250	
1303-2	Faculty of Training Technology	39,933	
1303-8	Hostel	68,716	
1303-9	Staff Quarters	21,875	
1303-11	Other	458,052	
1303-13	CEC	500	

	<b>University of Vocational Technology</b>		
	<b>Trial Balance</b>		
	<b>For the Year Ended 31st December -2022</b>		
<b>1400</b>	<b>Services</b>		
<b>1401</b>	<b>Transport</b>		
1401-1	Vehicle hire	26,482	
1401-4	Railway Warrants	166,070	
<b>1402</b>	<b>Postal and Communication</b>		
1402-1	Postage	366,866	
1402-2	Telephones	542,694	
1402-3	Internet sevice	9,008,503	
1402-5	Leagal Charges	739,500	
1403-1	Electricity	11,516,313	
1403-2	Water	1,678,697	
1404-2	Taxes	33,555	
1404-3	Insurance & Registration Fees	671,692	
<b>1405</b>	<b>Other Services</b>		
1405-1	Curriculum Development	95,500	
1405-1-DB	Curriculum Development-DB	381,965	
1405-2	Learning Materials	141,065	
1405-6	Award Ceremonies/Convocation	6,449,262	
1405-7	Publicity(Advertising)	1,451,799	
1405-8	Staff Development	257,500	
1405-8 SDC	Staff Development - SDC	25,350	
1405-9	Research	44,300	
1405-10	Publications	1,800	
1405-11	Newspapers & Periodicals	145,680	
1405-13	Janitorial Services	8,807,012	
1405-14	Security Services	11,845,522	
1405-15	Audit Fees	500,000	
1405-16	Meals to Participants	1,258,122	
1405-17	Examination Charges	1,963,270	
1405-18	Exhibition	809,971	
1405-19	Membership	717,037	
1405-20	Financial & Other Charges	693,234	
1405-23	Student Training (TOA ets.)	1,023,652	
1405-25	Translation	110,328	
1405-27	Software Updating	678,002	
1405-30	Miscellaneous	229,400	
1405-32	HND in Training Centre Management	100,930	
1405-50-TESS	TESS Project Expenditure	11,386,598	
<b>1500</b>	<b>Depreciation (Rehabilitation &amp; Improvement of Assets)</b>		
1500-1	Depreciation-Building	10,059,286	
1500-4	Depreciation-Furniture & Office Equipment	538,634	
1500-6	Depre-Plant & Machinery	9,616	
1500-8	Depre-Boundry of Walls	43,724	
1500-10	Depre-Main Building	880,058	
	<b>Depreciation (Acquisition of Asset)</b>		
1600-1	Depre-Acuqisi.Building	26,247,570	
1600-2	Depre-Acuqisi.Motor vehicles	5,654,989	
1600-3	Depre-Acuqisi.Computers	8,537,613	
1600-4	Depre-Acuqisi.Furniture and fittings	4,181,481	
1600-5	Depre-Acuqisi.Office Equipments	1,062,381	
1600-6	Depre-Acuqisi.Teaching Equipments	14,998,219	
1600-7	Depre-Acuqisi.Plant & Machinery	13,217,922	
1600-8	Depre.Acuqisi.Books	1,221,773	
1600-9	Depre.Acuqisi.Other Assets	702,310	
1600-10	Depre.Acuqisi-Univotec Fountain	559,531	
1650	Amortisation-Intangible Assets-Acquisition	960,087	
<b>2000</b>	<b>Reha &amp; Impr. Of Capital Assets</b>		
2007	Reha.Books	225,000	
2011	Intangible Assets-Computer Software	3,400,000	

	<b>University of Vocational Technology</b>		
	<b>Trial Balance</b>		
	<b>For the Year Ended 31st December -2022</b>		
<b>2100</b>	<b>Acquisition of Capital Assets</b>		
2101	Vehicles	66,300,000	
2102-1	Furniture & Fittings	38,504,707	
2102-2	Office Equipments	6,515,900	
2102-3	Teaching Equipments	149,895,812	
2103	Plant and Machinery	94,521,497	
2104	Buildings & Structures	776,270,650	
2105	Land & Land Improvement	752,500,000	
2106	Books and other Library assets	40,239,021	
2107	Work in Progress	171,879,188	
2107-DB	Work in Progress -DB	156,485,385	
2108	Other Assets	3,694,385	
2109	Computers	44,537,300	
2111	Univotec Fountain	7,833,439.15	
2113	Intangible Assets- Software	4,689,617	
2113-TESS	Intangible Assets- Software-TESS	1,806,320	
<b>3000</b>	<b>Revenue</b>		
<b>3001</b>	<b>Course Fees</b>		
<b>3014</b>	<b>B.Tech Degree Programmes</b>		
3014-1-I-B1	Software Technology-B1		522,880
3014-1-I-B2	Software Technology-B2		1,273,000
3014-1-E-B1	Software Technology-B1	999,675	
3014-1-E-B2	Software Technology-B2	750,450	
3014-2-I-B1	Net Work Technology-B1		164,080
3014-2-I-B2	Net Work Technology-B2		1,069,000
3014-2-E-B1	Net Work Technology-B1	559,550	
3014-2-E-B2	Net Work Technology-B2	770,025	
3014-3-I-B1	Building Services Technology-B1		426,080
3014-3-I-B2	Building Services Technology-B2		1,945,800
3014-3-E-B1	Building Services Technology-B1	422,399	
3014-3-E-B2	Building Services Technology-B2	779,444	
3014-4-I-B1	Manufacturing Technology-B1		364,680
3014-4-I-B2	Manufacturing Technology-B2		1,043,000
3014-4-E-B1	Manufacturing Technology-B1	297,434	
3014-4-E-B2	Manufacturing Technology-B2	507,284	
3014-5-I-B1	Mechatronics Technology-B1		387,180
3014-5-I-B2	Mechatronics Technology-B2		2,198,800
3014-5-E-B1	Mechatronics Technology-B1	346,659	
3014-5-E-B2	Mechatronics Technology-B2	674,383	
3014-6-I-B1	Multimedia Technology-B1		218,880
3014-6-I-B2	Multimedia Technology-B2		1,225,200
3014-6-E-B1	Multimedia Technology-B1	627,125	
3014-6-E-B2	Multimedia Technology-B2	605,450	
3014-7-I-B1	B.Tech Food Technology-B1		365,580
3014-7-I-B2	B.Tech Food Technology-B2		1,162,100
3014-7-E-B1	B.Tech Food Technology-B1	592,500	
3014-7-E-B2	B.Tech Food Technology-B2	742,275	
3014-8-E-B2	B.Tech Film & Television Studies-B2	977,119	
3014-8-I-B2	B.Tech Film & Television Studies-B2		1,001,380
3014-9-E-B1	B.Tech Industrial Management-B1	400,900	
3014-9-E-B2	B.Tech Industrial Management-B2	907,875	
3014-9-I-B1	B.Tech Industrial Management-B1		199,880
3014-9-I-B2	B.Tech Industrial Management-B2		960,700
3014-10-I-B1	B.Tech Construction Technology & Resources Management-B1		450,680
3014-10-I-B2	B.Tech Construction Technology & Resources Management-B2		1,768,000
3014-10-E-B1	B.Tech Construction Technology & Resources Management-B1	2,241,124	
3014-10-E-B2	B.Tech Construction Technology & Resources Management-B2	2,085,301	
3014-11-I-B2	B.Tech Quantity Surveying-B2		1,442,985
3014-11-E-B2	B.Tech Quantity Surveying-B2	2,586,150	
3014-12-1-B1	B.Tech Hotel Management-B1		22,000
3014-12-I-B2	B.Tech Hotel Management-B2		290,000

<b>University of Vocational Technology</b>			
<b>Trial Balance</b>			
<b>For the Year Ended 31st December -2021</b>			
3014-12-E-B2	B.Tech Hotel Management-B2	931,525	
3014-13-I-B1	B.Tech Media Arts Production-B1		158,400
3014-13-I-B2	B.Tech Media Arts Production-B2		12,000
3014-13-E-B1	B.Tech Media Arts Production-B1	561,750	
3015-3-I-B1	B.Tech Translate Studies-B1		2,000
3015-3-I-B2	B.Tech Translate Studies-B2		320,000
3015-3-E-B1	B.Tech Translate Studies-B1	6,000	
3015-3-E-B2	B.Tech Translate Studies-B2	421,475	
3015-1-I-B1	Bachelor of Education in Technology-B1		180,800
3015-1-I-B2	Bachelor of Education in Technology-B2		686,100
3015-1-E-B1	Bachelor of Education in Technology-B1	373,250	
3015-1-E-B2	Bachelor of Education in Technology-B2	427,750	
3015-2-I-B1	B.ed Tech-English Language Teaching-B1		409,100
3015-2-I-B2	B.ed Tech-English Language Teaching-B2		3,213,400
3015-2-E-B1	B.ed Tech-English Language Teaching-B1	278,245	
3015-2-E-B2	B.ed Tech-English Language Teaching-B2	665,445	
3017-1-I	Certificate in Quantity Survey		1,260,000
3017-1-E	Certificate in Quantity Survey	64,000	
3020-I	Application Processing Fees		7,860,430
3020-E	Application Processing Fees	2,672,204	
<b>3100</b>	<b>Consultancy Income &amp; Expenditure</b>		
3106-I	Consultancy SDC-Income		755,594
3106-E	Consultancy SDC-Expenditure	100,747	
<b>3300</b>	<b>Other Income</b>		
3300-1	Loan Income		304,313
3300-6	Convocation Fee		2,070,000
3300-8	Sundries		2,100,387
3300-9	Sponsorship		599,184
3300-10	Fixed Deposits Interest		4,712,539
3300-12	Call Deposits Interest		276,464
3300-14	Cloak Income		6,250
3402	Government Contribution-Recurrent		382,900,000
3402-DB	Recurrent Contributions-DB		381,965
3403	Staff Development Grant		282,850
3404-TESS	Recurrent Grant-TESS		11,386,598
3407	Government Contribution-Capital		21,722,218
3408-TESS	Capital Grant - TESS		6,871,922
3504	Auditorium		56,250
3505	Hostel		1,632,980
3506	Quarters		1,755,820
<b>4000</b>	<b>Current Assets</b>		
4001	Stock in Hand	6,419,498	
4002	Sundry Advances -Recurrent	20,000	
	<b>Staff Loans &amp; Advances</b>		
4004-1	Distress Loan	7,256,940	
4004-2	Festival Advance	3,750	
4005	Pre Payment	1,095,230	
4006	Deposit Receivable	549,430	
4007	Cash and Cash Equivalents	20,587,988	
4011	Fixed Deposit	82,338,542	
4012	Debtors and Receivables	8,104,429	
4012-DB	Debtors and Receivables-DB	259,840	
4015	Interest in Suspense	379,014	
4101	Accumulated Fund		1,419,163,184
4103-1	University Development Fund		170,485
4103-3	Staff Development Fund		3,812
4103-4	Library/Hostel Development Fund		128,700
4103-7	University Fund-Consultancy Services		316,315
4116	Capital Gain		821,360,737

<b>University of Vocational Technology</b>			
<b>Trial Balance</b>			
<b>For the Year Ended 31st December -2022</b>			
<b>4200</b>	<b>Provision For Depreciation (Acquisition of Assets)</b>		
4208	Pro.for Depre.Acquisi. -Books		34,955,249
4250	Pro.For Amortisation - Intangible Assets -Acquisition		4,603,140
<b>4300</b>	<b>Pro.for Depre.(Reha. &amp; Improvements of Assets)</b>		
4307	Pro.for Depre.Reha. -Books		225,000
4350	Pro.For Amortisation - Intangible Assets -Rehabilitation		3,400,000
<b>4400</b>	<b>Current Liabilities</b>		
4401-01	Student's Welfare		4,283,138
4402-01	Deposit Refundable - Miscellaneous		718,125
4402-01-TESS	Deposit Refundable - Miscellaneous-TESS		150
4402-2	Deposit Refundable - Library		31,437,000
4404	Accrued Expenses		8,634,656
4404-DB	Accrued Expenses-DB		259,840
4404-TESS	Accrued Expenses-TESS		110,546
4402-3	Deposit Refundable -Hostel		835,000
4402-4	Deposit payable - Laboratory		31,425,000
4408	Received in Advance		6,280,887
4409	Provision for Gratuity		118,252,228
4410	Provision for Audit fees		500,200
4403-7	Retention Payable		11,051,620
4403-7-DB	Retention Payable-DB		704,773
4403-8	Payee Tax Payable		98,697
4411	Finance Lease Obligation		4,466,563
	<b>Total</b>	<b>2,973,804,493</b>	<b>2,973,804,493</b>

## 15 Audit report

My No: VOT/UVT/FA/2022/03

Date: 31<sup>st</sup> May 2023

Vice Chancellor  
University of Vocational Technology

Report of the Auditor General in accordance with section 12 of the National Audit Act No.19 of 2018 on financial statements and other legal and regulatory requirements for the year ended as on 31st December 2022 of the University of Vocational Technology.

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Certified account and the above report are enclosed herewith.

W.M.P.A. Fonseka  
Deputy Auditor General  
For- Auditor General

Copies :-  
1. Secretary- Ministry of Education  
2. Secretary- Ministry of Finance, Economic stabilization, and National Policies

Vice Chancellor  
University of vocational Technology



Report of the Auditor General in accordance with section 12 of the National Audit Act No.19 of 2018 on financial statements and other legal and regulatory requirements for the year ended as on 31st December 2022 of the University of Vocational Technology.

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## Financial Statements

### Opinion

The audit of financial statements of the University of Vocational Technology for the year ended 31<sup>st</sup> December 2022 comprising the statement of financial position as at 31<sup>st</sup> December 2022 and the statement of financial performance, statement of changes in net asset change and cash flow statement for the year then ended and a summary of significant accounting policies and other explanatory information was carried out under my direction in pursuance in accordance with the provisions of the National Audit Act No. 19 of 2018 to be read in conjunction with section 47(2) of the University of Vocational Technology Act No. 31 of 2008 and Article 154(1) of the Constitution of Democratic Socialist Republic of Sri Lanka. In accordance with Article 154(6) of the Constitution, my report will be tabled in Parliament in due course.

In my opinion, the financial statements give a true and fair view of the financial position of the University of Vocational Technology as at 31<sup>st</sup> December 2021 and its financial performance and cash flow for the year then ended in accordance with the Sri Lanka public sector accounting standards.

### The basis for Opinion

I have conducted the audit in accordance with the Sri Lanka Audit standards. My responsibilities under these auditing standards are further described in the Auditor's Responsibilities for the Audit of Financial Statements section of this report. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

### Other information included in the University's Annual Report- 2022

Information I obtained prior to the date of this audit report which are included in the Annual Report -2022 of the University of Vocational technology but not in the financial statements and in my Audit Report on those financial statements are considered as other information. Management is responsible for this other information.

My opinion on financial statements does not cover any other information and I do not express any opinion which is a guarantee of that.

My responsibility in auditing financial statements is to read other information when they are available and consider whether other information is quantitatively compatible from my knowledge gained on financial publications or audit.

Based on the other information obtained prior to the date of this audit report and the duties performed by me, if this other information are deducted as substantially incorrect, that needs to be reported by me. I don't have anything to be reported in this regard.

#### Responsibilities of the parties who are managing and controlling the financial statements.

It is the responsibility of the management to prepare and present these financial statements in accordance with the accounting standards of the Sri Lankan public sector and to determine the internal controls required to prepare financial statements which are free from material misstatement whether due to fraud or errors.

Management is responsible for determining the university's ability to sustain itself in the preparation of financial statements, and management also maintains accounting and disclosure matters related to the continued existence of the university, unless the management intends to liquidate the university or discontinue operations.

Responsibility for the financial reporting process of the university rests with the governing parties.

In accordance with sub-section of the National Audit Act No. 19 of 2018, the university shall maintain proper books and records on its income, expenditure, assets and liabilities so as to be able to prepare annual and periodical financial statements.

#### Responsibilities of the Auditor in relation to the auditing of financial statements.

As a matter of fact, my aim is to provide a fair proof that there are no quantitative misrepresentations in financial statements caused by frauds and errors, and to issue an auditor's report that includes my opinion. Fair certification is a high level of certification, but auditing in accordance with Sri Lanka Audit Standards does not always guarantee that it will be adequately disclosed by disclosure. Individual or collective fraudulent and erroneous pressures may result in quantitative disclosures based on these financial statements. It is expected to have an impact on the economic decision made by users.

I conducted the audit in accordance with the Sri Lanka Audit Standards with professional judgment and professional skepticism.

- Appropriate audit procedures were designed and implemented from time to time to identify and assess the risk of quantitative misrepresentations in financial statements due to fraud or errors in formulating the basis for the published audit opinion. The effects of fraud are far greater than the effects of quantitatively inaccurate statements made by error, as they are made deliberate misrepresentation by deliberate misdirection or by evasion of internal control.

- Though not with the intention of expressing an opinion on the efficiency of internal control, an understanding of internal controls was gained to design appropriate audit procedures from time to time.
- Assessed the fairness of the accounting policies and accounting estimates used and the relevant disclosures made by management.
- Based on the audit evidence obtained as to whether there is a quantitative uncertainty about the continued existence of the university due to events and circumstances, the relevance of the institution to the use of the basis of continuity for accounting was determined. If I conclude that sufficient uncertainty exists, my audit report should focus on the related disclosures in the financial statements. If that disclosure is not sufficient then my opinion should be modified. However continued existence may end on future events or circumstances.
- The structure and content of the financial statements were evaluated and the transactions and events on which they were based were evaluated to be appropriate and reasonable in the financial statement.

Important audit findings identified during my audit, major internal governance weaknesses and other issues will be informed to the governing parties.

Reports on other legal and regulatory requirements.

The National Audit Act no.19 of 2018 contains special provisions regarding the following requirements.

I obtained all the information and explanations required for the audit in accordance with the requirements of section 12 (A) of the National Audit Act no.19 of 2018, and according to my examination, it shows that the university had maintained proper financial records.

According to the requirement mentioned in section 6 (I) D (iii) of the national audit act no.19 of 2018, the financial statements submitted by the university is correspond to the last year.

According to the requirement mentioned in section 6 (I) D (iv) of the national audit act no.19 of 2018, the recommendations made by me during the last year are included in the financial statements.

Based on the action taken and the evidence obtained and limiting to quantitative facts, none of my attention was drawn to make the following statements

In accordance with the requirement of section 12 (D) of the National Audit act No. 19 of 2018, a member of the Board of Governors of the university may be involved in any agreement directly or indirectly outside the normal business situation.

In accordance with the requirement of section 12 (F) of the National Audit act No. 19 of 2018, acted in contravention of any applicable written law or other general or special directives issued by the University Governing Body except for the following observations.

<b>Rules/ Reference to Command</b>	<b>Observations</b>
a. Financial Regulations 752(2) of the Democratic Socialist Republic of Sri Lanka	University of Vocational Technology has not conducted Board of Survey since the year 2020
b. Part II of the University of Vocational Technology Act no 31 of 2008	From the year 2019 to the year 2022, the objectives set out in Part II of the Act had not been fulfilled.
c. Section 04(i) of the Management Services Circular No 02/2014 dated 11/02/2014	Even though the officers eligible to receive research allowance need to submit the completed research proposal to the research committee and obtain the approval, 43 officers who had not submitted the research proposal have been paid a sum of 13,437,487 during the year reviewed.

That the powers, duties, and functions of the University have not been acted upon in accordance with the requirements mentioned in Section 12 (G) of the National Audit Act No. 19 of 2018.

That the university has not procured and utilized the resources in an efficient and effective manner within the relevant periods in accordance with the requirement of section 12 (H) of the National Audit act No. 19 of 2018,

## Other Matters

- a. There are unsolved legal cases pending in Supreme Court and University Appeals Boards based on employee issues and the University has incurred LKR 733,500 as legal fees for these cases from the year 2015 to 31 December 2022.
- b. Even though the University has incurred LKR4,003,504 to establish the E-library service in November 2018, the expenditure incurred has become ineffective since the system could not be maintained properly. In addition, 20 Computers, 05 Studio Cupboards and 20 chairs removed from the E-library had been kept idle for more than a year.
- c. According to the Action Plan for the year 2022, under introduction of new degree programs in collaboration with external parties, courses like Bachelor of Textile and Garment Technology, Bachelor of Hospitality Management and Master of Education have not been introduced.
- d. According to Cabinet of Ministers Decision No අම/16/2673/720/030 dated 03 January 2017, an estimate of 927.34 Mn rupees had been approved to build a workshop for the University, a hostel complex for 600 students and a cafeteria with a seating capacity of 300. Even though during the years 2018,2019 and 2020, 281.36Mn Rupees had been allocated to this project, 22.5Mn rupees had been paid as consultation fees. Since decisions were not taken by the topmost authorities in timely manner, this project could not be completed as of the year under review even though 05 years and 06 months have passed since the project initiation. In addition this project had been re-estimated for 3,046.8 Mn Rupees in June 2022 which more than 300% increase of the value when compared to the initial estimation.
- e. As per the decision of the Cabinet of Ministers on 27th April 2011, an amount of Rs 434.9 million has been allocated by the Treasury and the Sectoral Skills Development Project to construct a building with a multi-purpose studio complex and a lecture hall complex for University of Vocational Technology. By 31<sup>st</sup> December 2020, 304.5Mn rupees had been spent and actions were not taken to correct the identified defects of the building. Also, this building had not been handed over to the University even at the end of the year under review.
- f. A Computer System (EMIS) had been established for the functions of the Examinations and Evaluations Centre of the University and a proper policy had not been implemented to manage the users of the system. And the system was lacking the auditing facility. There were no enough facilities for the student management and examination management in the system, and the company who produced the system had been incapable of correcting the errors or modifying the system. In Addition, even though 281,250 Rupees had been spent for the Human Resource Management Computer Software System

(SUWAS), the system had not been operational even at the date of this report. Also 08 computer laboratories of the University had been underutilized. Hence it was discovered that this system is not being used at the maximum capacity.

- g. The Bond value payable to the Government by 04 officers who had been on full paid study leave for 01 to 2 ½ years was 11,086,021 Rupees and actions were not taken by the end of the year under review to recover this amount. One of these officers had resigned from the service.
- h. The Bus insured on 23<sup>rd</sup> June 2023 at 1,650,000 Rupees had been kept idle since 21<sup>st</sup> March 2019 till the audited date which is 09<sup>th</sup> January 2023.
- i. Without Approval of the Department of Management Services, two officers had been appointed to a post named Director- Staff Development Centre, one from 30<sup>th</sup> November till 30<sup>th</sup> March 2022 and the other from 01<sup>st</sup> April 2022 to 30<sup>th</sup> November 2022 which was not in the approved cadre and a total allowance of 3,758,629 rupees had been paid.
- j. Since this university is build based on the students who aspire to obtain higher education through National Vocational Qualifications Framework (NVQ), in addition to the diplomates of the University Colleges, students can be informed by popularizing the University in the School System, no such actions have been taken in this regard.

W.P.C.Wikramaratne  
Auditor General

Answers to Auditor General's Report bearing Audit Inquiry No. VOT/A/UVT/FA/2022/03 and dated 31.05.2023 for the year ending 31.12.2022

Number	Audit Inquiry	Current Status									
2.2.2	<p>According to the requirement mentioned in Section 12 (E) of the National Audit Act No. 19 of 2018, except for the following observations, that they have not acted in accordance with any relevant written law or other general or special directives issued by the Board of Governors of the University.</p> <table border="1" data-bbox="230 572 1247 1270"> <thead> <tr> <th data-bbox="230 572 333 676"></th> <th data-bbox="333 572 851 676">Reference to Rules / Directive</th> <th data-bbox="851 572 1247 676">observations</th> </tr> </thead> <tbody> <tr> <td data-bbox="230 676 333 932">(a)</td> <td data-bbox="333 676 851 932">752(2) of the Monetary Regulations Code of the Democratic Socialist Republic of Sri Lanka</td> <td data-bbox="851 676 1247 932">The University of Vocational Technology had not been conducted the Board of survey since 2020.</td> </tr> <tr> <td data-bbox="230 932 333 1270">(b)</td> <td data-bbox="333 932 851 1270">Part II of the University of Vocational Technology Act No. 31 of 2008</td> <td data-bbox="851 932 1247 1270">The objectives mentioned in the Part II of the Act were not fulfilled from the year 2019 to 2022.</td> </tr> </tbody> </table>		Reference to Rules / Directive	observations	(a)	752(2) of the Monetary Regulations Code of the Democratic Socialist Republic of Sri Lanka	The University of Vocational Technology had not been conducted the Board of survey since 2020.	(b)	Part II of the University of Vocational Technology Act No. 31 of 2008	The objectives mentioned in the Part II of the Act were not fulfilled from the year 2019 to 2022.	<p>Even 42 departments were identified for the year 2020, the Board of Survey was completed for only 29 departments. Even though 35 departments were identified for the year 2021, the Board of Survey was completed for only 19 departments.</p> <p>For the year 2022, the Board of Survey was conducted under 20 categories and those reports were submitted to the Auditor General on 30.06.2023.</p> <hr/> <p>Degree programmes relevant to constructions, productions and services are already conducted under Engineering Technology subject. Also, all other faculties conducted Degree programmes relevant to above mentioned streams and service sectors. Further, new courses ( Translations Studies, Bio Systems Technology, Information &amp; communication Technology) were introduced adopted to the requirement of the job market during last three years and feasibility studies are being done to introduce more courses.</p>
	Reference to Rules / Directive	observations									
(a)	752(2) of the Monetary Regulations Code of the Democratic Socialist Republic of Sri Lanka	The University of Vocational Technology had not been conducted the Board of survey since 2020.									
(b)	Part II of the University of Vocational Technology Act No. 31 of 2008	The objectives mentioned in the Part II of the Act were not fulfilled from the year 2019 to 2022.									

	(c)	Section 04 (i) of Management Services Circular No. 02/2014 dated 11/02/2014	The relevant officers who are eligible to get research allowance should submit the completed research proposal to Research Management committee and obtain the approval, but sum of Rs. 13,437,487 had been paid as the research allowance to 43 officers who didn't present research proposals during the reviewed year.	Payment of research allowance were done for those 43 officers under the procedure of Research Journal & Research Conference Publications approved by the University Grants Commission. Those officers have provided certified copies of relevant research publications to the University.
2.3	Other matters			
(a)	There are unsettled cases in the Supreme Court and Appeals Boards based on employee issues, for those Rs. 733,500 had been spent by the University as the lawyer fees from the year 2015 to 31 <sup>st</sup> December, 2022.			<p>Employees who felt that some injustice had been done to them at the time of absorbing, have submitted appeals to the University Appeals Board according to the Section 36 &amp; 68 of the University Act.</p> <p>Two Appeals boards have been operated yet now and orders were given for the 3 appeals of the 1<sup>st</sup> Appeals Board and another 21 appeals to be examined. By the 2<sup>nd</sup> appeals board, orders were given for 15 appeals and one appeal is to be examined.</p>



		<p>Since the Board of Governors didn't agree with some orders given by the Appeals Board , those appeals have been submitted to the Court of Appeals according to the section 37 of the Act.</p> <p>Accordingly, two decisions were given by the Court of Appeals which are favored to the University and against those decisions, relevant officers were filed cases in Supreme Court and both cases were dismissed.</p> <p>A case filed by the University through a writ petition in the Court of Appeals is being currently examined.</p> <p>An officer who appointed for the post of lecturer (probationary) was reinstated to the post of Teaching Assistant after revealing that the officer has not met the qualifications required for the post and legal advices regarding this have obtained on 04.12.2017.</p> <p>After the relevant officer filed a case in Supreme court against the University on 08.06.2018 regarding violation of fundamental rights and the case is being examined.</p> <p>An officer who didn't report duty properly filed a case against the University in the Labor Court, where it was decided that the University was right and that he should pay the contractual penalty to the University. As he is not currently employed, a case has been filed in the District Court, Mount Lavinia to recover the penalty amount.</p>
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		Accordingly, the University has not ever filed cases in Supreme Court and when a staff officer has filed a case in Supreme Court, the required legal support has been obtained from Department of Attorney General.
(b)	Rs. 4,003,504 had been spent to establish the e-library service in November 2018, but the expenditure had become ineffective due to the inability to maintain it actively. Also, 20 computers, 05 studio cupboards and 20 chairs removed from the e-library had been remained idle for more than a year.	The e-library service was established in separate building away from the main library building. Since a limited number of staff are employed in the library, it is very difficult to distribute the staff for 02 locations.  Those computers were brought with the purpose of maintaining main library and e-library in same premises and computer and relevant equipment have been established in the main library premises and provided electricity and internet for 5 computers and have ready to use of students. Partitions, network system and internet are being used by the Film & Television Production Technology Division.
(c)	According to the action plan for the year 2022, Textile and Apparel Technology degree, Hospitality Management degree, and Master of Education Degree had not been introduced which were mentioned under the introduction of new degree courses in collaboration with external parties.	-Introducing Textile and Apparel Technology degree, Hospitality Management degree, and Master of Education Degree  The Memorandum of Understanding signed with Sri Lanka Institute of Textile and Apparel and Institute of Hospitality Management on 23.03.2023 was unilaterally violated by those 02 institutes as those institutes took actions to introduce similar degrees to agreed joint degrees later on.  Even Discussions called to correct this were unsuccessful. Relevant information is enclosed herewith by Annex 01.

		<p><b>Introducing Master of Education degree</b></p> <p>Even though the faculty has been planned to introduce Master of Education degree, as the Bachelor of education degree extended to 4 year ( honours degree) the Academic Council decided to introduce Master of Education degree later on.</p>
(d)	<p>An estimate of Rs 927.34 M had been approved to construct a workshop, a hostel for 600 students, a canteen with 300 seats for the University according to the Cabinet Decision No. අමස /16/2673/720/030 dated January 03, 2017. Even Rs. 281.36 M allocated for this project during 2018,2019 &amp; 2020 , Rs 22.5 M of that money had been paid as consultation fees. Since the senior management has not taken decisions on time , when the audited year, even after 5 years and 6 months spent from the commencement of the project, it had not been completed. Further, this project has estimated again in June 2022 for Rs. 3,046.8 M which had become to a higher value more than 300% when compared to the time the project commenced.</p>	<p>Before 6 years, we identified the future requirement of the institute and as the solutions for those we decided to construct three buildings as a workshop, a hostel &amp; a canteen. The relevant project proposal was submitted to the ministry of Skills Development &amp; Vocational Training on 31<sup>st</sup> May 2016, which was the ministry of that time. Approval of the National Procurement Department was received by us for the project on 30<sup>th</sup> August 2017. Thereafter, cabinet approval for the project was received on 3<sup>rd</sup> January 2017. Accordingly, Rs . 927.34 M of funds allocated to the relevant project. Further , cabinet approval received to appoint Central Engineering Consultancy Bureau as the Consultant of the project. Accordingly, Central Engineering Consultancy appointed as the Consultant of the project on 16<sup>th</sup> November 2017. Our university and the Central Engineering Consultancy Bureau entered into this agreement on November 30, 2017. A geotechnical investigation should have been done before designing the buildings of the project.</p> <p>For that, tender was called on 05 January 2018.</p> <p>The geotechnical investigation report was received by us on 17<sup>th</sup> July 2018.</p>

		<p>In the meantime, the Cabinet Appointed Technical Evaluation Committee (CATEC) on May 05, 2018 and the Cabinet Appointed Procurement Committee (CAPC) on May 21, 2018 were named. In the meantime, permission from the Civil Aviation Authority to construct a six-store building was received.</p> <p>The building renovation and property sub-committee of the university who brought attention on this, pointed out to the Vice Chancellor that advantageous of constructing single building with 6 floors instead of disadvantageous of constructing separate workshop, hostel &amp; canteen as mention in the project by the letter dated 16<sup>th</sup> July 2018. ( The high value of land in the area and the limited amount of land currently available within the university for further development. ).</p> <p>Accordingly, instead of constructing three buildings, it was decided to construct a single building consisting of six floors. Accordingly, the revised bid documents were submitted to the Ministry on January 29, 2019 for approval by the Technical Evaluation Committee (CATEC) and Procurement Committee (CAPC).</p> <p>After examining the relevant bid documents, the technical evaluation committee stated that the approval should be obtained from the Cabinet for the decision taken to construct a single building consisting of six floors instead of three buildings.</p> <p>Accordingly, the procurement division of the ministry called for bids for the project while taking the necessary steps to obtain the</p>
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		<p>relevant approval. Accordingly, the bids were opened on December 18, 2019. Even then, the decision taken to construct a single building consisting of six floors instead of three buildings had not been approved by the Cabinet. Therefore, the bid evaluation had not been done by the Technical Evaluation Committee.</p> <p>Further, according to the gazette announcement dated 10/12/2019, our institution was declared as an institution under the Ministry of Higher Education, Technology and Innovation and the file No: ADM/02/02/110 relevant to this project was forwarded to the relevant ministry by the Additional Secretary ( Procurement) of the Ministry of skills development, Employment &amp; Labour Relations. Further, it had been informed that they cannot allocate funds for the year 2020.</p> <p>the validity period of bids (2020/03/18) and the validity period of bid security bonds (2020/06/10) had been exceeded by now. The new ministry was informed that to take actions to extend it. Cabinet approval to construct a single building consisting 6 floors instead of 3 buildings was received on 16<sup>th</sup> July 2020.</p> <p>The Covid pandemic situation had also been escalated in the country by this time. As the situation gradually diminished, the ministry was informed by the letter dated February 21, 2022 to expedite the project, since the said project is a project approved by the cabinet and all the procurement activities were done by the ministry. As response to that , after three months it was informed by the Additional Secretary ( Procurement ) of the ministry to</p>
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		<p>temporarily suspend the Procurement of the relevant project according to the National Budget Circular No. 03/2022 on Controlling Public Expenditure dated 26/04/2022.</p> <p>As mentioned above, even all the measures to be taken for the success of the relevant project from 2016 to 2022 have been properly taken, the country's economic and political instability due to the Covid epidemic during the period from 2020 to 2022, and due to the fact that our Ministry and the secretaries changed from time to time, the project could not be completed on the originally planned dates.</p> <p>Even by the letter dated May 04, 2022, our Ministry had informed to temporarily suspend the procurement of the relevant project, but through the letter dated June 03, 2022, actions were taken to obtain a new estimate for the relevant project. Further, we have forwarded the relevant new estimate to the Ministry by letter dated 30<sup>th</sup> June 2022 asking about the next steps to be taken for the project.</p> <p>The procurement of the project temporarily has been suspended by now , but actions has been taken to commence the project when the government will take actions to cancel the circular dated 04/26/2022 regarding the control of public expenditure after economic of the country will be stabilized in the future.</p> <p>And by that time, as the strengthening of the rupee against the dollar, it can be expected that the value of 300% of the initial estimate will be further decrease significantly.</p>
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<p>(e)</p>	<p>Cabinet minister approval granted on 27<sup>th</sup> April 2011 to construct a building including Multi-purpose Media Complex , Lecture complex for the University of Vocational Technology and Rs 434.4 M had been allocated from the Treasury and Sectoral Skill Development Project. Rs 304.5 M of that had been expended by 31<sup>st</sup> December 2022, but actions had not been taken to correct the identified defects of this building. Further, the building had not been handed over to the University even at the end of the year under review.</p>	<p>The construction work of the multi-purpose studio complex and the lecture hall complex of this university was done in two phases and except for the inside works of the studio, all other works of the building were done by the Central Engineering Consultancy Bureau and handed over to the university.</p> <p>Then it was opened on 8<sup>th</sup> January 2016. Since then, all the lecture halls, Post Production Studio and Graphic and Animation Studio and other computer labs are fully used by the university. Apart from that, the Main Studio is also used for the practical sessions of students of our University and University Colleges.</p> <p>In the 2<sup>nd</sup> phase , The Central Engineering Consultancy Bureau had to do sound insulating and air conditioning of the Main Studio only. They have done relevant task. But, till they will correct the defects which were identified by us we will not accept the Main Studio formally.</p> <p>But, we are using the Main Studio for the practical sessions of the students of this university and university colleges.</p> <p>But we have paused the payments to them until they correct identified defects. And they have been continuously informed verbally as well as in writing to complete these tasks promptly. As a result, the Deputy General Manager of the Western Province of the relevant institution came to the university and agreed to correct those defects immediately.</p>
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<p>(f)</p>	<p>A computer system (EMIS) had been established for the examination division of the University of Vocational Technology which has no proper policy to manage users who are using the system and no facilities to audit the system. Since system has not enough facilities to manage student affairs and exam affairs the production company had been failed to correct those errors and repairing.</p> <p>Even though Rs 281,250 had been expensed on Human Resource Management computer System (SUWAS) , the system was not operated till the date of the report.</p>	<p>There is an admin user account in the EMIS which is used for the examination division of the university and that account is operated under the head of the examination division. Other officers of the examination division also have user accounts according to the scope of the duty and they have given access for sections only relevant to them. In addition, necessary arrangements have been made to keep the ability to remove or change existing information of the system only under the head of the department who owns the admin account.</p> <p>This computer web software has been purchased in the year 2020 with the priority of storing the daily attendance of the university staff.</p> <p>This web software was not created for our university, after obtaining the system as identifying that features of the system can be used to the operations of applying leave of the university, the system was implemented as suitable for the procedures of the University and provided separate user accounts for all officers of the institute. An awareness programme conducted by the relevant service providing company in order to make aware the staff about the way of applying leave through the account and trained them properly and the staff apply leave via the system properly now. This has been reduced use of papers and clear attendance reports can be obtained easily.</p> <p>A procedure to store data of the leave system is being operated beginning to till in the university and resource contribution for this</p>
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	08 computer labs of the university were underutilized. Accordingly, it was revealed that the system is not being used at its maximum capacity.	has been already given by the relevant service providing company through the Information Technology Services Division of the University. It is also possible to obtain all backup data and leave related data from the University till now. All these 08 computer labs are now fully utilized on weekdays and often on weekends depending on the requirements of the students.
(g)	Actions had not been taken by end of the year of review to recover Bond Value of Rs. 11,086,021 which was payable to the government by the 4 officers who had been on full paid study leave for 01 to 2 ½ years and 1 officer of them had been resigned.	One officer out of 4 officers mentioned in the Audit query has been resigned. About Rs. 2,712,556.00 of his bond value of Rs. 488,369.38 had been paid to the university and it has been informed to settle the remaining balance. 2 officers have been completed their postgraduate degree and one female officer ( it is, with a bond value of Rs.1,814,469.96)has duration till September 2023 to complete the postgraduate studies.
(h)	The Bus which was insured value Rs.1,650,000 had been unutilized from 21 <sup>st</sup> March 2019 to 09 <sup>th</sup> January 2023 which is the date of audited.	The Evaluation Committee mentioned that the estimated money to renewal of the bus bearing 62-4816 as RS 1.5 M ,but there was not sufficient funds. Even though approval received to manage the relevant money from the funds of 2021 year , it was failed to do since the approval received end period of the year 2021. There was no funds to repair during 2022. Actions has been taken to repair this bus by sending to the German Tech institute.
(i)	Without the approval of Department of Management Services An officer for the period from 30 <sup>th</sup> December 2020 to 30 <sup>th</sup> March 2021 and another officer for the	With the expansion of the academic activities and physical development of this university, the staff development center was

	<p>period from 01<sup>st</sup> April 2021 to 30<sup>th</sup> November 2021 had been appointed to the post of Director-Staff Development Centre which is not included in the approved cadre and Rs . 3,758,629 of total allowances had been paid.</p>	<p>established with the approval of the Board of Governors in order to provide effective and efficient service.</p> <p>Two internal senior lecturers have been appointed as Director SDC to supervise the duties of this center and have been paid only telephone allowance, transport allowance and fuel allowance and other allowances which are belonging to the salary of the position of senior lecturer.</p> <p>Accordingly, only Rs 1,878,114.03 have been paid to the referred officers.</p> <p>Furthermore, there is a position of Director (Staff Development) in the university system and internal appointments are made for that position and instead of the position Director (Human Resource Management) which is existing in the approved cadre of the university this position was used.</p> <p>Currently, the center has been abolished and as per the approval of the Board of Governors the Human Resource Development Center has been established and for the supervision an internal senior lecturer has been appointed.</p>
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(i)	Since this is a university which built on the basis of students who are expected to study higher education through the National Vocational Qualification (NVQ) system in addition to the diploma holders produced by the University Colleges, students can be informed by popularizing the University in the School System, but no such programme had been implemented in this regard.	The school system was informed by the social media programs, press conferences as well as the professional guides of the district secretarial offices with this purpose. Further, students have also been informed through a teledrama conducted by the university.

Prepared by - .....  
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Checked by - .....  
Nilmini Diyabedanage  
Director General

Signed by - .....  
Professor C.Mahesh Edirisinghe  
Vice Chancellor

Date - .....